



# *Curriculum Vitae*

**Prof. Mostafa Abo El Maged Soliman Mofadal**

*Professor of Mental Health Department  
Faculty of Education,  
South Valley University in Qena*

**2024**



## I. Scientific Activities

### (A) Basic Data

- **Name:** Prof. Mostafa Abo El Maged Soliman Mofadal
- **Date of Birth:** 10 / 01 / 1971
- **Place of Birth:** Farshout, Qena
- **Religion:** Muslim
- **Current Position:** Professor and Head of Mental Health Department
- **General Specialization:** Mental Health
- **Major:** Psychological Counseling
- **Address:** Mental Health Department, Qena Faculty of Education, South Valley University
- **Cell Phone** ☎: 01091914616
- **E-mail:** [dr\\_mostafamofadal@gmail.com](mailto:dr_mostafamofadal@gmail.com)
- **E-mail:** [mostafa.soliman@edu.svu.edu.eg](mailto:mostafa.soliman@edu.svu.edu.eg)



- **Google scholar link:**

<https://scholar.google.com/citations?hl=ar&user=3CMAyRcAAA AJ>

- **ORCID NUMBER:**

<https://orcid.org/0009-0001-1316-7980>

- **Researchgate:**

<https://www.researchgate.net/profile/admstfy-abwalmjd-mfdl>

- **Official Facebook page:**

<https://www.facebook.com/profile.php?id=100053790611359>



## **(B) Academic Qualifications**

- Ph.D. of Education, Major: Mental Health - Psychological counseling and psychotherapy, Faculty of Education in Qena, South Valley University, April 2002
- Master of Education with a general grade excellent, Major: Mental Health, Faculty of Education in Qena, South Valley University, March 1998
- Special Diploma of Education in October 1996 with a general grade very good, Faculty of Education in Qena, South Valley University, October 1996
- Bachelor of Science and Education with a general grade very good with honors, Major: Science, Faculty of Education in Qena, Assiut University, May 1992

## **(C) Occupational Hierarchy:**

- Professor and Head of Mental Health and Psychological Counseling Department, Faculty of Education in Qena from 23/11/2015 to date
- Assistant Professor at Mental Health Department, Faculty of Education in Qena from 25/ 9. 2010 to 22/11 / 2015
- Director of the Development of Student's Assessment Systems Center, Faculty of Education in Qena from 25/11/2009 to 6/4/2015
- Member of a scientific research mission at Iwate University in Japan from 20/6/2004 to 20/ 12/ 2004
- Lecturer, Department of Psychology, Faculty of Education in Qena from 27/5/2002
- Assistant Lecturer, Department of Psychology, Faculty of Education in Qena from 18/5/ 1998
- Demonstrator, Department of Psychology (School and Mental Health), Faculty of Education in Qena from 17/6/1993



## II. *Scientific, Teaching, and Administrative Activities at the Faculty:*

### **(a) *Books and Publications with ISBN:***

- Abdul Raqeeb Ahmed Al-Bahiri and Mostafa Abo El Maged Soliman (2006). Slosson Intelligence Test-Revised for Children and Adults, Educational Counseling Center, Assiut.
- Abdul Raqeeb Ahmed Al-Bahiri and Mostafa Abo El Maged Soliman (2006). School Discipline Inventory, Anglo-Egyptian Bookshop, Cairo.
- Mostafa Abo El Maged Soliman and Saeed Kamal Abdul Hamid (2008). Introduction to Mental Retardation, Al Rashad Bookstore, Riyadh.
- Mostafa Abo El Maged Soliman and others (2023). Emotional and behavioral problems for children and adolescents (Part 1, Part 2), Dar Al-Ula for Publishing and Distribution, Cairo.

### **(C) *Examination Activities:***

- Participation in all examinations and control units for undergraduate and postgraduate students, Faculty of Education in Qena from 17/6/ 1993 (date of employment) to date

**(D) Activities of Department-Level Committees:**

No.	Committee Name	Date:	Role (member or head)
1	Committee of Undergraduate Course Development	2011	Head
2	Committee of Postgraduate Course Development	2012	Head

**(E) Activities of Faculty-Level Committees:**

No.	Committee Name	Date	Role
1-	Head of Conferences and Cultural Relations Committee	2019/2020	Head
2-	Head of Conferences and Cultural Relations Committee	2018/2019	Head
3-	Head of Conferences and Cultural Relations Committee	2017/2018	Head
4-	Postgraduate Studies Committee	2016/2017	Member
5-	Conferences and Cultural Relations Committee	2015	Member
6-	Conferences and Cultural Relations Committee	2014	Member
7-	Student and Education Affairs Committee	2013/ 2021/ 2022	Member
8-	Student and Education Affairs Committee	2012	Member
9-	Student Counseling and Student Support Committee	2012	Head
10-	Student and Education Affairs Committee	2011	Member
11-	Student and Education Affairs Committee	2010	Member
12-	Scientific Laboratories Committee	2009	Member
13-	Libraries Committee	2005	Member



### ***(F) Special Unit Management:***

- Director of the Development of Student's Assessment Systems Center, Faculty of Education in Qena from 25/11/2009 to 6/4/2015

### ***(G) Contribution Activities to Student Activities:***

- Advisor to the Student Societies Committee, Faculty of Education in Qena in 2020/ 2021 - 2021 / 2022
- Leader of the Social Committee and Trips, Faculty of Education in Qena from 2009/2010 to 2015/2016

### ***(H) Membership of the Faculty Council:***

- Member of the Council of the Faculty of Education in Qena in
  - 2010/2011
  - 2015/2016
  - 2016/2017
  - 2017/2018
  - 2018/2019
  - 2019/2020
  - 2020/ 2021
  - 2021/2022
  - 2022/2023



### III. *Research activities*

#### (A) *Thesis and Dissertation:*

- *Master's Thesis:*

"A proposed program for handling learning difficulties in the arithmetic operations among primary school students" (Major: Mental Health), Faculty of Education in Qena, South Valley University, April 1998

- *Ph.D. Dissertation:*

"Effectiveness of differential reinforcement and cost of response in reducing the severity of chaotic behavior among primary school students" (Major: Mental Health), Faculty of Education in Qena, South Valley University, April 2002

**(B) Scientific Production from 2010 to 2024:**

No.	Title	Publisher and Year of Publication	Individual/ Joint
1	Effectiveness of a parental counseling program and training of children on the development of some daily life skills among the mentally retarded children	Journal of Educational Sciences, Faculty of Education in Qena, Issue 12 - January 2011 - pp. (89 - 146) .	Joint
2	Cognitive dynamics among university students with self-handicapping	The 16th Annual Conference of the Center of Counseling, Ain Shams University, 26 - 27 December 2011 - Volume I, p.p. ( 321 - 3368 ).	Joint
3	A psychometric study of some sleep disorders and their relation to ADHD among children and adolescents according to age and gender	Journal of Psychological Counseling, Center of Counseling, Ain Shams University, Issue 37, January 2014, p.p. (353 - 420) .	Joint
4	Effectiveness of training in some social skills in reducing social phobia among children with selective mutism	Accepted for publication, Journal of Educational Sciences, Faculty of Education, Beni Suef University	Joint
5	Narcissistic personality and its relation to aggression, self-esteem, and internet addiction among university students	Egyptian Journal of Psychological Studies, Volume 24, Issue 83 Part 2, April 2014	Joint
6	Effectiveness of response to intervention model in the treatment of dysgraphia among primary school students	Journal of Educational Sciences, Faculty of Education in Qena, Issue 20 - August 2014 - pp. (302 - 376) .	Individual
7	Irrational thoughts among secondary school students and their families	Annual Arab Scientific Conference at the Faculty of Education in Hurghada, April 2018	Joint
8	Alexithymia: Concept, causes, and	Annual Arab Scientific	Joint





<i>No.</i>	<i>Title</i>	<i>Publisher and Year of Publication</i>	<i>Individual/ Joint</i>
	diagnostic methods	Conference at the Faculty of Education in Hurghada, April 2018	
9	Gentle teaching: Foundations and use strategies in reducing learning disabilities	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, April 2018	Joint
10	Psychopathy: Concept - Diagnosis – Treatment	Annual Arab Scientific Conference at the Faculty of Education in Hurghada, April 2018	Joint
11	Emotional disorders and quality of life among adolescents	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, August 2017	Joint
12	Reactive attachment disorder and its relation to hyperactivity, anxiety, and behavioral problems among abused primary school students	Egyptian Journal of Psychological Studies, July 2016	Joint
13	Visual perception difficulties: Concept, diagnosis, treatment	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, January 2016	Joint
14	Selective counseling: Concept-theory - principles – effectiveness	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, August 2018	Joint
15	Effectiveness of a behavioral cognitive-speech program in reducing stuttering and associated symptoms among adolescents	Journal of the Faculty of Education in Assiut, Assiut University, Volume ( 34 ), Issue ( 8 ), August 2018	Joint



<i>No.</i>	<i>Title</i>	<i>Publisher and Year of Publication</i>	<i>Individual/ Joint</i>
16	Positive and negative academic emotions: Concept- theory	Journal of Educational Sciences, Faculty of Education in Hurghada, South Valley University, Volume ( 3), Issue ( 12 ), December 2020.	Joint
17	Response to intervention as a model of treating learning disabilities	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, Issue (39), April 2019	Joint
18	Effectiveness of training in some social skills in reducing the symptoms of reactive attachment disorder among kindergarten orphan children	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, Issue (50), January 2022	Joint
19	Psychometric characteristics of electronic phonological disorders scale for at-risk of learning difficulties children	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, Issue (40), August 2019.	Joint
20	Psychometric characteristics of psychological resilience scale for mentally high achievers secondary school students in Kuwait	Conference of the Faculty of Education in Qena, South Valley University entitled “Education during Crises and Disasters” (7-9 /9/2021 )	Joint
21	Phonological awareness: Significance - diagnosis- skills	Journal of Educational Sciences, Faculty of Education in Qena, Issue (36), August 2018.	Joint
22	Personality disorder- associated psychological and the effectiveness of a selective counseling program in	The 5th Conference of Youth Researchers- Educational Sciences, Faculty of Education in	Joint



<i>No.</i>	<i>Title</i>	<i>Publisher and Year of Publication</i>	<i>Individual/ Joint</i>
	reducing them in a sample of adolescent students in Kuwait	Qena, South Valley University, 26-27 February 2019	
23	Hope and its relationship to psychological flow among the students of the Faculty of Specific Education in Qena (a predictive study)	SVU- International Journal for Educational Sciences, Issue 2, 2019	Joint
24	Psychometric characteristics of phobia scale among children with learning difficulties	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, Issue (48 ), August 2021	Joint
25	Psychometric characteristics of attention deficit scale among primary school students	Journal of Educational Sciences, Faculty of Education in Qena, South Valley University, Issue (51), April 2022	Joint
25	The calm ego and its relationship to positive cognitive schemas among a sample of university students	Journal of Educational Sciences, Faculty of Education, Qena, South Valley University, 58 (58), 573-621	Joint
26	Psychometric properties of the life orientation scale among university students with hearing disabilities	Journal of Educational Sciences - Faculty of Education in Qena 58 (58), 256-305	Joint
27	Psychometric properties of the Psychological Disorders Scale for siblings with autism spectrum disorder	Journal of Educational Sciences - Faculty of Education in Qena 57 (57), 351-380	Joint
28	Psychological disorders among siblings with autism spectrum disorder in light of some	Journal of Educational Sciences - Faculty of Education in Qena 57 (57), 63-91	Joint



<i>No.</i>	<i>Title</i>	<i>Publisher and Year of Publication</i>	<i>Individual/ Joint</i>
	demographic variables		
29	Psychometric properties of the University Adjustment Scale among university students with hearing disabilities	Journal of Educational Sciences, Faculty of Education, Qena, South Valley University, 57 (57), 15-62	Joint
30	The effectiveness of cognitive-behavioral counseling in reducing the slowdown in cognitive rhythm among primary school students with attention deficit disorder	Journal of Educational Sciences - Journal of Education in Qena 52 (52), 695-746	Joint
31	Psychological disorders among siblings with autism spectrum disorder in light of some demographic variables	Journal of Educational Sciences - Faculty of Education in Qena 57 (57), 63-91	Joint



## ***(C) Published Research Papers and Scientific Activity before 2010:***

### **Journal papers:**

- 1- Abo El Maged, Mustafa, and Abdul Sattar, Mahfouz (2008). Effectiveness of a computer-based training program in reducing some speech disorders among kindergarten children in Hurghada. Journal of the Faculty of Education, Zagazig University, (64).

### **Conference papers:**

- 2- Abo El Maged, Mustafa (December 2007). Some school behavior disorders associated with developmental learning difficulties among kindergarten children: A therapeutic diagnostic study. A research paper submitted to the 14th Annual Conference of Center of Counseling, Ain Shams University, Egypt.
- 3- Abo El Maged, Mustafa (April 2010). Effectiveness of behavioral therapy in developing social competence among at-risk of dyslexia students. A research paper submitted to the Conference on Talent Investment and the Role of Educational Institutions (reality and aspirations), Faculty of Education, Zagazig University, Egypt.
- 4- Abo El Maged, Mustafa, and Ahmed, Hisham (July 2010). Structural model of attention deficit and audio-visual perception among primary school students of the normal and those with attention deficit disorder. A research paper submitted to the Second Annual Conference of the Arab Center for Education and Development entitled "Arab Children with Special Needs: Reality and Future Prospects", Egypt.
- 5- Abo El Maged, Mustafa, and Saad, Khalid (December 2007). The effectiveness of an intensive early behavioral counseling program in developing some adaptive behavior aspects among children with autism in Qena. A research paper submitted to the 14th Annual Conference of Center of Counseling, Ain Shams University, Egypt.
- 6- Abo El Maged, Mustafa (August 2004). Child abuse: A comparative study between Egyptian and Japanese communities. A research paper submitted to the Conference on Special Education, Iwate University, Japan.
- 7- Abo El Maged, Mustafa (November 2006). Surrounding environment of people with special needs. A research paper submitted to the Arab-European Conference on the Environment, Ministry of Education, Kuwait.



### ***(D) Attendance and Publication in Some Scientific Conferences:***

- 1- Participation in organizing the conference of the Faculty of Education in Qena on "Teacher Qualification in the light of Technological Changes- a Future Perspective", 14-15 February 1998
- 2- Participation in the Fifth Scientific Conference entitled "Educating the Gifted and the Talented: An Approach to the Age of Excellence and Creativity" 14-15 December 2002, at the Faculty of Education, Assiut University
- 3- Participation in the Ninth Annual Conference of Psychological Counseling entitled "Psychological Counseling: A Driving Force of Development and Progress; A Future Vision", 21-23 December 2002
- 4- Participation in the Nineteenth Conference of Psychology in Egypt and the Eleventh Arab Psychology Conference of the Egyptian Association for Psychological Studies and the Faculty of Arts, Cairo University, 27-29 January 2003
- 5- Publishing a research paper at the Second Annual Conference of the Arab Center for Education and Development entitled "Arab Children with Special Needs: Reality and Future Prospects", Cairo, 16-18 July 2006.
- 6- Participation in the Fourteenth Annual Conference of the Center of Counseling, Ain Shams University entitled "Psychological Counseling for Development under Total Quality (Future Orientations) 8-9 December 2007
- 7 - Publishing a research paper at the Eighth Annual Scientific Conference of the Faculty of Education, Zagazig University, entitled "Talent Investment and the Role of Educational Institutions (Reality and Aspirations), 12-22 April 2010
- 8 - Publishing a research paper at the Sixteenth Annual Conference of the Center of Counseling, Ain Shams University entitled "Psychological Counseling and Change Management- Egypt after 25 January" 26- 27 December 2011
- 9 - Publishing a research paper at the Thirtieth Annual and the Twenty-Second Arab Conference of Psychology in Egypt organized by the Egyptian Association for Psychological Studies and the Faculty of Education in Hurghada, Southern Valley University, 22- 24 March 2014
- 10- Publishing a research paper at the Thirty-Second Annual and the Twenty-Second Arab Conference of Psychology in Egypt organized by the Egyptian Association for Psychological Studies and the Faculty of Education, Ain Shams University, July 201
11. Publishing a working paper at the Arab-European Conference on the Environment, fourth round, 27-29 November 2006 in Kuwait

**( C ) Supervising Registered and Awarded Theses and Dissertations:**

<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
1	Ali Thabet Ibrahim	2012	Effectiveness of behavioral therapy in treating reading and writing learning difficulties among primary school students	South Valley University	Second co-supervisor	Master
2	Ali Thabet Ibrahim	2015	Some underpinning family and school variables of emotional and behavioral disorders among primary school students with learning difficulties and the effectiveness of a selective counseling program in reducing them	South Valley University	Second co-supervisor	Ph.D.
3	Asmaa Ali Mustafa	2012	Effectiveness of an integration program on developing some visual perception skills among kindergarten children with developmental learning difficulties	South Valley University	Main supervisor	Ph.D.
4	Hani Shahat Ahmed	2012	Effectiveness of an integration program for children, parents, and teachers in reducing some communication disorders among autistic children	South Valley University	Second co-supervisor	Ph.D.
5	Asmaa Ahmed Derar	2011	Effectiveness of a behavioral program in enhancing self-esteem among abused children with learning difficulties	South Valley University	Main supervisor	Master
6	Fatima Arabi Abdelmotaleb	2012	An analytical study of some cognitive, emotional, and behavioral variables associated	South Valley University	Main supervisor	Ph.D.





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<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
			with learned helplessness and the effectiveness of a counseling program in their development among gifted kindergarten children			
7	Najla Fathi Shawky	2011	Effectiveness of behavioral therapy in the treatment of some behavioral problems among children with speech and language disorders	South Valley University	Main supervisor	Master
8	Hossam Abdulraziq Ahmed	2010	Effectiveness of a training program in improving the level of linguistic development and reducing some speech and language disorders among kindergarten children with hearing impairments	South Valley University	Main supervisor	Master
9	Jehan Adly Abdullah	2017	An analytical study of some psychological stress associated with irrational ideas about secondary school and the effectiveness of a selective program in reducing them among students and families	South Valley University	Second co-supervisor	Ph.D.
10	Eman Mohamed Fathy	2011	Effectiveness of a phonological awareness program in treating some speech and language disorders among primary school students	South Valley University	Second co-supervisor	Master
11	Wafa Mohsen Al-Taher	2011	Effectiveness of behavioral therapy in reducing some emotional problems among autistic children	South Valley University	Second co-supervisor	Master
12			Effectiveness of behavioral therapy in reducing some			





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<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
	Ahmed Mohamed Mahmoud		behavioral problems among autistic children	South Valley University	Main supervisor	Master
13	Lamia Mohamed Ibrahim	2011	Some underpinning psychological factors of low quality of life among adolescents at risk of emotional disorders	South Valley University	Main supervisor	Master
14	Wafa Mahmoud Ahmed	2011	Some psychopathy-related psychological factors among juvenile delinquents (A clinical-therapeutic study)	South Valley University	Second co-supervisor	Ph.D.
15	Mervat Mohamed Mahmoud	2010	Effectiveness of cognitive-behavioral therapy in developing altruistic behavior among visually impaired children	South Valley University	Main supervisor	Master
16	Noha Ahmed Fahmy	2011	Effectiveness of behavioral therapy in reducing some school behavior disorders among gifted children	South Valley University	Main supervisor	Master
17	Makki Maghraby Mahmoud	2005	A proposed program using computer and multimedia to reduce the aggressive behavior of educable children with mental retardation in the schools of intellectual education in Qena	South Valley University	Second co-supervisor	Master
18	Khaled Abdelkader Youssef	2007	Effectiveness of a proposed program for developing emotional intelligence among university students	Sohag University	Second co-supervisor	Ph.D.



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<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
19	Elham Fathi Baghdadi	2015	Effectiveness of behavioral therapy in developing some patterns of leadership personality and psychological compatibility among secondary school students	South Valley University	Main supervisor	Master
20	Mahfouz Abdul Sattar Abu Alfadl	2005	Effectiveness of a comprehensive behavioral program in reducing violence among secondary school students	South Valley University	Second co-supervisor	Ph.D.
21	Wafaa Mohammed Al-Taher Bayoumi	2016	An analytical study of some glossophobia-associated psychological and family variables and the effectiveness of an integrated cognitive-behavioral program in reducing it in a sample of primary school students	South Valley University	Main supervisor	Ph.D.
22	Fatma Arabi Abdelmotaleb Gad Alrab	2016	An analytical study of some family, educational, and psychological variables associated with learned helplessness and the effectiveness of a selective counseling program in reducing it among kindergarten children	South Valley University	Main supervisor	Ph.D.
23	Asma Mahmoud Ahmed Sebaq	2017	Effectiveness of a selective counseling program in improving some apparent and potential psychological variables associated with learned helplessness among students with learning difficulties	South Valley University	Main supervisor	Ph.D.



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<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
24	Jehan Adly Abdullah	2015	Effectiveness of the cognitive-behavioral counseling in promoting self-esteem among industrial secondary school students	South Valley University	Main supervisor	Master
25	Hala Ahmed Suleiman Hassanein	2012	Effectiveness of a training program of group activities in modifying verbal communication skills among autistic children	South Valley University	Second co-supervisor	Ph.D.
26	Mona Baraka Mohammed Albakhit	2016	Effective use of the illustrated chart of activities in developing adaptive behavior in a sample of educable children with mental disability	South Valley University	Main supervisor	Master
27	Alshayma Riad Zaky Ibrahim	2017	Some alexithymia-associated psychological variables among high school students	South Valley University	Main supervisor	Master
28	Hala Salah Ahmed	2017	Effectiveness of gentle teaching and therapeutic education in reducing dyslexia among primary school students	South Valley University	Main supervisor	Master
29	Aya Kamal Aref	2017	Visual perception skills and their relation to attention-deficit/hyperactivity disorder (ADHD) among basic education students (a psychometric-clinical study)	South Valley University	Main supervisor	Master
30	Mahmoud Mohammadin Alsayed	2017	Some behavioral problems associated with attention-deficit/hyperactivity disorder (ADHD) among primary school students (an analytical psychometric study)	South Valley University	Main supervisor	Master



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<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
31	Noha Ahmed Fahmy Ahmed Waziri	2019	Effectiveness of a program based on response to intervention in treating the learning difficulties of English among talented primary school students and its impact on improving perceived self-efficacy	South Valley University	Main supervisor	Ph.D.
32	Fatma Ahmed Osman Jahouri	2019	Effectiveness of electronic and direct counseling in developing some positive personality variables in a sample of university students: A comparative study	South Valley University	Main supervisor	Master
33	Hala Salah Ahmed	2020	Some psychological variables associated with sluggish cognitive tempo among primary school students with attention deficit and the effectiveness of an integration selective counseling program in reducing them	South Valley University	Main supervisor	Ph.D.
34	Amma Abdulwahab Mohamed Ali	2021	An analytical study of some family variables associated with negative academic feelings among the students of the second cycle of basic education	South Valley University	Main supervisor	Master
35	Hazem Mahmoud Mostafa Khalil	2021	Effectiveness of a selective counseling program in reducing some phobias among primary school students with learning difficulties	South Valley University	Main supervisor	Master
36-	Hana Jad Hasan Ibrahim		Effectiveness of training in some social skills in reducing			



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<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
		1999	the symptoms of reactive attachment disorder among orphan kindergarten children	South Valley University	Main supervisor	Master
38	Ahmed Musa Ahmed Said	2020	Effectiveness of interpersonal psychotherapy in reducing some mental disorders among siblings with autism spectrum disorder	South Valley University	Main supervisor	Ph.D.
39-	Asmaa Mahmoud Ibrahim Aseel	2021	Effectiveness of a relational frame theory (RFT)-based program in improving receptive and expressive language skills and its impact on developing social interaction among children with autism spectrum disorder	South Valley University	Main supervisor	Ph.D.
40-	Fatma Ahmed Osman Jahouri	2021	Strengths of personality, their relation to some psychological variables, and effectiveness of mental alertness in their development among deaf university students	South Valley University	Main supervisor	Ph.D.
41-	Fahd Fawaz Rashid Jaza	2021	Effectiveness of selective counseling in developing psychological resilience and reducing school bullying among mentally high achievers in Kuwait	South Valley University	Main supervisor	Ph.D.
42	Najla Fathi Shawky Abdellatif	2020	Effectiveness of an electronic training program in reducing speech and phonological disorders among children at risk of learning difficulties	South Valley University	Main supervisor	Ph.D.
	Saadia Abdel		The effectiveness of a multidimensional counseling	South	Main	



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<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
43	Razek Abdel Samie	2023	program to develop life orientation and university compatibility among university students with hearing disabilities.	Valley University	supervisor	Ph.D.
44	Ashraf Al-Abd Muhammad Ibrahim	2023	The effectiveness of a selective program for developing adaptive behavior and improving working memory among mentally disabled children who are capable of learning	Institute of Arab Research and Studies	Main supervisor	Master
45	Hala Antar Abdel Aziz Mahmoud	2023	Patterns of emotional attachment and its relationship to life satisfaction and sense of cohesion among students with reading difficulties in the middle school	Institute of Arab Research and Studies	Main supervisor	Master
46	Engy Mahmoud Muhammad Abdel Rahim	2023	Positive academic feelings and their relationship to motivation for achievement among ordinary people and those with difficulties learning to read Of primary school students ( A comparative study )	Institute of Arab Research and Studies	Main supervisor	Master
47	Sherine Muhammad Abdel Rahman	2022	Some apparent and underlying family factors behind reactive attachment disorder in kindergarten children	South Valley University	Main supervisor	Master
48	Iman Muhammad Khalil Asran	2023	The effectiveness of a counseling program based on multidimensional therapy in developing achievement motivation and reducing academic procrastination among secondary education students.	South Valley University	Main supervisor	Ph.D.



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<i>No</i>	<i>Researcher</i>	<i>Year of Graduation</i>	<i>Title</i>	<i>University:</i>	<i>Main supervisor/ second co-supervisor/ third co-supervisor</i>	<i>Master or PhD</i>
49	Doaa Ahmed Fathi Ahmed	2023	Structural modeling of the causal relationships between the calm ego, positive cognitive schemas, and executive functions among university students: a clinical psychometric study	South Valley University	Main supervisor	Master



**(D) Examination of Master's Theses and Doctoral Dissertations in Education from 2010 to date:**

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
1	Noha Ahmed Fahmy	2011	Effectiveness of behavioral therapy in reducing some school behavior disorders among gifted children	South Valley University	Internal examiner	Master
2	Ali Thabet Ibrahim	2012	Effectiveness of behavioral therapy in treating reading and writing learning difficulties among primary school students	South Valley University	Internal examiner	Master
3	Hossam Abdulraziq Ahmed	2010	Effectiveness of a training program in improving the level of linguistic development and reducing some speech and language disorders among kindergarten children with hearing impairments	South Valley University	Internal examiner	Master
4	Nora Taj Eldien	2012	Effectiveness of a program for parents and students in modifying their attitudes towards inclusion in public schools	South Valley University	Internal examiner	Master
5	Alabbasi Mahmoud Ibrahim	2012	Effectiveness of a behavioral program in reducing paraphilia among educable mentally retarded adolescents	South Valley University	Internal examiner	Master
6	Asma Mahmoud Sebaq	2012	Effectiveness of gentle teaching in developing some adaptive behavior skills among children with hearing impairment	South Valley University	Internal examiner	Master





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No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
7	Eva Kerles Yini Iskandar	2012	Effectiveness of social skills training in reducing social anxiety among adolescents	South Valley University	Internal examiner	Master
8	Enas Mohamed Mostafa	2011	A follow-up study of the impact of total isolation and total inclusion on some psychological and social variables among visually impaired students	South Valley University	Internal examiner	Master
9	Iman Alamin Mohamed	2011	Effectiveness of a behavioral program in reducing visual communication disorder among autistic children	South Valley University	Internal examiner	Master
10	Najla Fathi Shawky	2015	Effectiveness of behavioral therapy in the treatment of some behavioral problems among children with speech and language disorders	South Valley University	Internal examiner	Master
11	Mervat Mohamed Mahmoud	2010	Effectiveness of cognitive- behavioral therapy in developing altruistic behavior among visually impaired children	South Valley University	Internal examiner	Master
12	Asmaa Ahmed Derar	2014	Effectiveness of a behavioral program in enhancing self-esteem among abused children with learning difficulties	South Valley University	Internal examiner	Master
13	Doaa Ibrahim Sharawi	2015	Effectiveness of a family counseling program in reducing some behavioral disorders in a sample of blind children	Minia University	External examiner	Ph.D.



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No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
14	Ali Thabet Ibrahim	2015	Some underpinning family and school variables of emotional and behavioral disorders among primary school students with learning difficulties and the effectiveness of a selective counseling program in reducing them	South Valley University	Internal examiner	Ph.D.
15	Doaa Mohamed Mohamed Sayed	2015	Effectiveness of two programs based on the techniques of integrative therapy and family counseling among autistic children and their parents in developing joint attention skills of autistic children	Assiut University	External examiner	Master
16	Elham Fathi Baghdadi	2015	Effectiveness of behavioral therapy in developing some patterns of leadership personality and psychological compatibility among secondary school students	South Valley University	Internal examiner	Master
17	Hani Shahat Ahmed	2012	Effectiveness of an integration program for children, parents, and teachers in reducing some communication disorders among autistic children	South Valley University	Internal examiner	Ph.D.
18	Amira Abdelghani Ahmed Osman	2015	Coping methods of stressful life events and school bullying among bullies, victims, and normal secondary school students	Aswan	External examiner	Master
19	Obaid Alsayed Ibrahim Mohamed	2015	Future anxiety and life satisfaction among visually impaired adolescents	Aswan University	External examiner	Master
20	Fatima Alzahraa Mohamed Hasan	2016	Effectiveness of integrated selective counseling in developing creativity and achieving school discipline in a	Aswan University	External examiner	Ph.D.



South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
	Mohamed		sample of basic education students			
21	Wafaa Mohammed Al-Taher Bayoumi	2016	An analytical study of some glossophobia-associated psychological and family variables and the effectiveness of an integrated cognitive-behavioral program in reducing it in a sample of primary school students	South Valley University	Internal examiner	Ph.D.
22	Fatma Arabi Abdelmotalieb Gad Alrab	2016	An analytical study of some family, educational, and psychological variables associated with learned helplessness and the effectiveness of a selective counseling program in reducing it among kindergarten children	South Valley University	Internal examiner	Ph.D.
23	Asma Mahmoud Ahmed Sebaq	2017	Effectiveness of a selective counseling program in improving some apparent and potential psychological variables associated with learned helplessness among students with learning difficulties	South Valley University	Internal examiner	Ph.D.
24	Doaa Alsawi Alsayyed Hussein	2018	Effectiveness of dialectical behavioral therapy and mentalization-based therapy in reducing borderline personality disorder symptoms and their impact on improving marital compatibility in a sample of married basic education teachers	Sohag University	External examiner	Ph.D.
25	Fatma Mohamed Ali Omran	2018	Using selective psychotherapy to modify intellectual overexcitability among the gifted in the light of action research	Assiut University	External examiner	Ph.D.
	Noha Mohamed Mahmoud	2018	Couple silence and its relation to marital interaction patterns and some demographic variables	Minia	External	Master



South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
26	Ahmed		among the teachers of Minia and Qena	University	examiner	
27	Madiha Alhharjawi Sayed	2016	Effectiveness of a program based on mastery learning strategy in developing achievement motivation and mathematical concepts among kindergarten children with learning difficulties	Minia University	External examiner	Master
28	Idris Falih Al-Dijani	2016	A counseling program for improving the level of psychological resilience of parents of educable children with mental disability in Kuwait and its impact on the social skills of children	South Valley University	Internal examiner	Ph.D.
29	Aljzi Fahd Almutairi	2016	Effectiveness of multi-system therapy in reducing developmental learning difficulties of mathematics among primary school students	South Valley University	Internal examiner	Master
30	Nema Ibrahim Abdelghaffar	2015	Effectiveness of a proposed program in developing some life skills to increase achievement motivation among deaf children	Minia University	External examiner	Master
31	Fatma Mohamed Ali Omran	2016	Using selective psychotherapy to modify intellectual overexcitability among the gifted in the light of action research	Assiut University	External examiner	Ph.D.
32	Reem Ayed Mohamed Awad	2017	Effectiveness of a therapeutic education program in improving the remembering level among first and second grade children at risk of learning difficulties in Kuwait	South Valley University	Internal examiner	Master
33	Abdullah Abboud Salim	2016	Effectiveness of rational behavioral psychopathy in reducing psychological burnout symptoms among teachers of inclusion schools in Kuwait	South Valley University	Internal examiner	Ph.D.



South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
34	Asmaa Ahmed Derar	2016	Effectiveness of a computer-assisted therapeutic education program in reducing language learning difficulties among first grade children in Hurghada	South Valley University	Internal examiner	Ph.D.
35	Jehan Adly Abdullah	2015	Effectiveness of the cognitive-behavioral counseling in promoting self-esteem among industrial secondary school students	South Valley University	Internal examiner	Master
36	Asmaa Ali Mustafa	2017	Effectiveness of an integration program on developing some visual perception skills among kindergarten children with developmental learning difficulties	South Valley University	Internal examiner	Ph.D.
37	Eman Mohamed Fathy Abdelmowla	2018	Effectiveness of a phonological awareness program in treating some speech and language disorders among primary school students	South Valley University	Chairman of panel	Master
38	Lamia Mohamed Ibrahim	2017	Some underpinning psychological factors of low quality of life among adolescents at risk of emotional disorders	South Valley University	Internal examiner	Master
39	Hossam Abdulraziq Ahmed	2018	Effectiveness of selective therapy in reducing stuttering and its impact on some associated school behavior disorders among primary school students	South Valley University	Internal examiner	Ph.D.
40	Shaimaa Mostafa Ahmed Alfahmy	2018	Depression and its relation to the abuse of children among the children of the first cycle of basic education	South Valley University	Chairman of panel	Master
41	Hala Salah Ahmed	2018	Effectiveness of gentle teaching and therapeutic education in reducing dyslexia among primary	South Valley	Chairman of panel	



South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
			school students	University		Master
42	Hiba Ramadan Tawfiq Jaber	2018	Attitude to colors and its relation to positive and negative emotions among adolescents	Minia University	External examiner	Master
43	Mumtaz Abdulkarim Madbouly	2018	A role theory-based integrative program for activating the role of the teamwork and its impact on developing the personality of the visually impaired	Assiut University	External examiner	Master
44	Nema Ahmed Mohamed Ali	2018	Quality of psychological life and social intelligence among suggestible and nonsuggestible university students	Aswan University	Chairman of panel	Master
45	Islam Salem Helmi	2018	A teacher guide of the inclusion of autistic children in physical education lesson	Assiut University	External examiner	Master
46	Alsayed Hasan Alsayed Almuslimi	2018	Effectiveness of reality counseling in developing some citizenship values in reducing negative behaviors among university students	Zagazig University	External examiner	Ph.D.
47	Salwa Shaaban Mahmoud Abdeljalil	2018	Psychological needs and the big five personality traits in orphan primary school students	Aswan University	Chairman of panel	Master
48	Shaimaa Ahmed Maki	2018	Effectiveness of rational mental counseling in reducing the severity of psychological stress among visually impaired children and their families and its impact on academic achievement	Aswan University	External examiner	Ph.D.
49	Ohoud Saleh Abdullah	2018	Effectiveness of selective counseling in developing some life skills and achievement motivation among deaf children in Kuwait	South Valley University	Chairman of panel	Master



South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
50	Rania Osman Sultan	2018	Impact of an analytical cognitive counseling program on reducing social anxiety in a sample of deserted students	Assiut University	External examiner	Master
51	Ahmed Musa Ahmed	2019	Effectiveness of mindfulness a-based cognitive therapy in reducing general anxiety disorder among secondary school students	South Valley University	Chairman of panel	Master
53	Alabbasi Mahmoud Mohamed	2019	Effectiveness of a counseling program in improving the functional performance of families of mentally retarded children with behavioral disorders	Aswan University	External examiner	Ph.D.
54	Asmaa Abdalradi Noman Hijazi	2019	Effectiveness of cognitive-behavioral counseling in reducing aggression among talented children with dyslexia in primary education	Minia University	External examiner	Ph.D.
55	Noha Ahmed Fahmy Ahmed Waziri	2019	Effectiveness of a program based on response to intervention in treating the learning difficulties of English among talented primary school students and its impact on improving perceived self-efficacy	South Valley University	Internal examiner	Ph.D.
56	Fatma Ahmed Osman Jahouri	2019	Effectiveness of electronic and direct counseling in developing some positive personality variables in a sample of university students: A comparative study	South Valley University	Chairman of panel	Master
57	Wafa Mahmoud Ahmed	2019	Some psychopathy-related psychological factors among juvenile delinquents (A clinical-therapeutic study)	South Valley University	Chairman of panel	Ph.D.
58	Alshayma Riad Zaky	2019	Some alexithymia-associated psychological variables among	South Valley	Chairman of panel	





South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
	Ibrahim		high school students	University		Master
59	Rabab Nabil Abdelazim	2019	Effectiveness of an Ellis theory-based counseling program in improving some adaptive behavior skills in a sample of mentally retarded educable children and its impact on their quality of life	Beni Suef University	External examiner	Ph.D.
60	Sahar Abdullah Zaki	2019	Effectiveness of the CoRt program in treating some developmental learning difficulties and its impact on the self-concept among primary school students	South Valley University	Chairman of panel	Master
61	Sarah Mohamed Hamdi	2019	Effectiveness of cognitive-behavioral therapy in reducing alexithymia and oppositional defiant among primary school students with learning difficulties	The Arab League	External examiner	Master
62	Monef alzaferi	2018	Effectiveness of selective counseling in reducing speech anxiety among primary school students in Kuwait	South Valley University	External examiner	Master
63	Saley Salah Eldeen Mohamed	2019	Effectiveness of a program based on some techniques of computer-based behavioral counseling in reducing attention-deficit/hyperactivity disorder among talented primary school students with learning difficulties	Assiut University	Chairman of panel	Master
64	Yussef Khalil Mohamed Ali	2019	Some child abuse-related psychological and social characteristics and their psychological and social requirements	South Valley University	Chairman of panel	Master
65	Khalidah Nejm Abdullah	2019	Couple silence and its relation to marital interaction patterns and some variables among female	South Valley	External	Master





South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
	Almotawa		teachers in Kuwait “a psychometric study”	University	examiner	
66	Altaf Abdelzaher Mahmoud Joda	2019	Dimensions of dependent personality and their relation to confrontation efficiency and academic aspirations in a sample of Aswan University students	Aswan University	Chairman of panel	Master
67	Saad Salem Aly	2019	Effectiveness of logotherapy in reducing life anxiety in a sample of secondary school students with motor disabilities in Kuwait	South Valley University	Chairman of panel	Master
68	Zayd Noury Khalaf	2019	Effectiveness of cognitive-behavioral counseling in reducing psychological compatibility problems among secondary school students in Kuwait	South Valley University	Chairman of panel	Master
69	Shaimaa Abu Hamad Ahmed	2019	Bullying of school students and its relation to performance anxiety and psychological flexibility among student-teachers	Aswan University	Chairman of panel	Master
70	Amin Mohamed Amin Ibrahim	2019	Lack of father and its relation to psychological resilience and social support in a sample of the second cycle of basic education "A clinical psychometric study"	Sohag University	External examiner	Master
71	Ayat Ezat Refay Hanafy	2019	Effectiveness of a reality therapy program in reducing suggestibility in a sample of Aswan University students	Aswan University	External examiner	Ph.D.
72	Ahmed Hazaa Ghanim Alshamry	2020	Some psychological variables related to narcissistic personality and the effectiveness of a selective counseling program in reducing it in a sample of adolescent students in Kuwait	South Valley University	Supervisor	Ph.D.



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No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
73	Ismail Ahmed Ismail Aboelnil	2021	Effectiveness of a counseling program for developing social skills in reducing social anxiety among staturesd children	Zagazig University	External examiner	Ph.D.
74	Asmaa Hamdy Abualyazid Mahran	2021	Effectiveness of a program based on artistic activities in promoting psychological happiness among second cycle basic education students with low self-esteem	South Valley University	Chairman of panel	Master
75	Nancy Ghattas Farid Tadras	2021	Effectiveness of a training program based on symbolic play skills in developing social skills (independence- nonverbal communication- acceptance) among children with autism spectrum disorder	The Arab League	External examiner	Master
76	Olfat Mohamed Amin Mohamed	2021	Effectiveness of acceptance and commitment therapy in reducing psychological stress among parents of children with autism spectrum disorder	South Valley University	Chairman of panel	Master
76	Ayman Mhamoud Khamis Abdullah	2021	Effectiveness of a selective counseling program for improving social acceptance in a sample of educable mentally retarded and normal students in inclusion classrooms	Sohag University	Chairman of panel	Ph.D.
77	Esraa Salah Hussien Mohamed	2021	Schema therapy for reducing dependent personality disorder among the students of the faculty of education in New Valley	New Valley	Chairman of panel	Master
78	Naser Mohamed Shaban	2021	Effectiveness of a treatment program in reducing alexithymia of university students with psychosomatic symptoms	Aswan University	External examiner	Master



South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
79	Mona Ahmed Magdy Mohamed Omar	2021	A training program for developing writing readiness skills among children with autism disorder	Cairo University	External examiner	Ph.D.
80	Wafaa Ahmed Aly Abbas	2021	Big personality traits as predictors of stress coping strategies in a sample of postgraduate students	Sohag University	Chairman of panel	Master
81	Alhasan Galal Ahmed Radwan	2021	Practice of electronic games and relation to social communication skills and achievement motivation in a sample of secondary school students	Sohag University	Chairman of panel	Master
82	Mohamed Helmy Sweef	2020	Effectiveness of a behavioral cognitive-speech program in reducing stuttering and associated symptoms in a sample of adolescents	South Valley University	Chairman of panel	Master
83	Asmaa Abdelgawad Abdelaziz	2021	A training program based on creative problem-solving for developing lateral thinking and self-efficacy among the students of the Faculty of Early Childhood Education, Minia University	Minia University	External examiner	Ph.D.
84	Najla Fathi Shawky Abdellatif	2020	Effectiveness of an electronic training program in reducing speech and phonological disorders among children at risk of learning difficulties	South Valley University	Main supervisor	Ph.D.
85	Mohamed Alamin Ahmed Mohamed	2022	Emotional freedom technique for reducing ADHD among hearing-impaired female students (a case study)	Assiut University	External examiner	Ph.D.



South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
	Zakir					
86	Ola Mahmoud Ahmed Mohamed	2022	Effectiveness of a program based on the theory of mind in reducing rejection sensitivity among deaf adolescents	South Valley University	Internal examiner	Master
87	Manal Nagy Abdelbaqy Khalil	2022	Reactive attachment disorder and its relation to oppositional defiant among primary school students	Aswan University	External examiner	Master
88	Heba Ibrahim Hussein Al-Shaarawy	2022	The effectiveness of a program based on executive functions in developing language skills in children with cochlear implants	Zagazig University	External examiner	Master
89	Hanaa Gad Hassan Ibrahim	2022	The effectiveness of training on some social skills to reduce the symptoms of reactive attachment disorder among orphaned kindergarten children.	South Valley University	Main supervisor	Master
90	Heba Ahmed Ibrahim Imam	2022	Positive thinking and its relationship to social competence and good life among a sample of deaf adolescents (a clinical psychometric study)	Sohag University	External examiner	Master
91	Fahd Fawaz Rashid Jazaa	2022	The effectiveness of selective counseling in developing psychological flexibility and reducing school bullying among mentally gifted students in	South Valley University	Main supervisor	Ph.D.



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No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
			the secondary stage in the State of Kuwait.			
92	Amal Mohamed Fahmy	2022	The effectiveness of a cognitive-behavioral counseling program in reducing the severity of conduct disorder in adolescent girls and its impact on improving their social skills.	Sohag University	External examiner	Ph.D.
93	Hala Salah Ahmed	2022	Some psychological variables associated with slowing down of cognitive rhythm among attention-disordered primary school students and the effectiveness of a selective, integrative guidance program to reduce it.	South Valley University	Main supervisor	Ph.D.
94	Randa Muhammad Youssef	2023	Cyberbullying and self-esteem among a sample of victims of cyberbullying in secondary schools	Aswan University	External examiner	Master
95	Randa Abdullah Abdul Shafie Muhammad	2023	The effectiveness of rational emotive behavioral therapy and person-centered therapy in reducing the fear of intimidation among university students	Fayoum University	External examiner	Ph.D.
96	Asmaa Ahmed Sayed Ayat	2023	Mindfulness-based treatment to reduce bulimia nervosa disorder in secondary school students	New Valley University	Main supervisor	Master



South Valley University



Mental Health Department

No.	Researcher	Date of Examination	Title	University	External examiner/ chairman of panel/ internal examiner	Master or PhD
97	Ahmed Al-Didamouni Muhammad Al-Didamouni	2023	he effectiveness of a program based on sensory response in developing joint attention and linguistic communication skills in children with autism spectrum disorder	Institute of Arab Research and Studies	Main supervisor	Master
98	Nafisa Shahir Muhammad Ali	2023	A training program based on social constructivism to develop phonological awareness skills among children with cochlear implants	Bani Sweif University	Main supervisor	Master
99	Doaa Ahmed Fathi Ahmed	2023	Structural modeling of the causal relationships between the calm ego, positive cognitive schemas, and executive functions among university students: a clinical psychometric study	South Valley University	Main supervisor	Master
100	Saadia Abdel Razek Abdel Samie	2023	The effectiveness of a multidimensional counseling program to develop life orientation and university compatibility among university students with hearing disabilities.	South Valley University	Main supervisor	Ph.D.
101	Ashraf Al-Abd Muhammad Ibrahim	2023	The effectiveness of a selective program for developing adaptive behavior and improving working memory among mentally disabled children who are capable of learning	Institute of Arab Research and Studies	Main supervisor	Master



South Valley University



Mental Health Department

<i>No.</i>	<i>Researcher</i>	<i>Date of Examination</i>	<i>Title</i>	<i>University</i>	<i>External examiner/ chairman of panel/ internal examiner</i>	<i>Master or PhD</i>
102	Hala Antar Abdel Aziz Mahmoud	2023	Patterns of emotional attachment and its relationship to life satisfaction and sense of cohesion among students with reading difficulties in the middle school	Institute of Arab Research and Studies	Main supervisor	Master
	Engy Mahmoud Muhammad Abdel Rahim	2023	Positive academic feelings and their relationship to motivation for achievement among ordinary people and those with difficulties learning to read Of primary school students ( A comparative study )	Institute of Arab Research and Studies	Main supervisor	Master



### (E) Training Courses from 2009 to 2021:

No.	Title	Affiliation
1	Strategic planning of faculties and universities	National Authority for Quality Assurance and Accreditation of Education
2	Electronic tests	Measurement & Assessment Center, Ministry of Higher Education
3	Modern measurement systems	Measurement & Assessment Center, Ministry of Higher Education
4	Effective presentation skills	Faculty and Leadership Development Center, Cairo University
5	Using technology in teaching	Faculty and Leadership Development Center, Cairo University
6	Creative thinking	Faculty and Leadership Development Center, Cairo University
7	Profession ethics at university	Faculty and Leadership Development Center, Cairo University
8	University management	Faculty and Leadership Development Center, Cairo University
9	Time and meeting management	Faculty and Leadership Development Center, Cairo University
10	Projective tests	Center of Educational Counseling, Assiut University
11	Preparation of a good psychology counselor	Center of Educational Counseling, Assiut University
-12	Test and interpretation of Stanford-Binet Test- IV	Egyptian Psychologists Association Egyptian
-12	Test of Wechsler- Bellevue Intelligence Scale-IV	Center of Educational Counseling, Assiut University



**(F): Membership of Societies and Academic Institutions:**

<i>No.</i>	<i>Society/ Institution</i>	<i>State</i>
1	External reviewer, Permanent Committee of the Promotions of Professors and Assistant Professors (Major: Educational Psychology and Mental Health)	Supreme Council of Universities, Egypt
2	Editorial Board of the Journal of the Faculty of Education in Qena	Egypt
3	Editorial Board of the Journal of the Faculty of Education, Sohag University	Egypt
4	Editorial Board of the Journal of the Faculty of Education, Assiut University	Egypt
5	Editorial Board of the Journal of the Faculty of Education, Aswan University	Egypt
6	Editorial Board of the Journal of the Faculty of Specific Education, Zagazig University	Egypt
7	Editorial Board of the Journal of the Faculty of Disability Sciences and Rehabilitation, Zagazig University	Egypt
8	Editorial Board of the Journal of the Faculty of Education in Minia	Egypt
9	Editorial Board of the Journal of the Faculty of Education in Hurghada	Egypt
10	Egyptian Association for Psychological Studies	Egypt
11	Egyptian Psychologists Association	Egypt
12	Modern Education Association	Egypt
13	Egyptian Society for Persons with Special Needs	Egypt
14	Arab Council for Childhood and Development,	Egypt

Ph.D.





## Masters







South Valley University



Mental Health Department

## Bachelor's degree

جامعة جنوب الوادي

شهادة تخرج

0150000

10-5-2013

التربية بقنا

تشهد كلية

أن / مصطفى ابوالمجد سليمان مفضل

المولود في قنا بتاريخ ١٩٧١/٠١/١٠

قد حصل على درجة البكالوريوس في العلوم والتربية

شعبة التعليم الابتدائي تخصص العلوم

في دور يونية عام ١٩٩٢ بتقدير ((جيد جدا مع مرتبة الشرف III))

مجموع تراكمي ((٥٣٩.٥ / ٦٧٥.٠٠)) النسبة المئوية ٧٩.٩٢%

وقد اعتمد مجلس الكلية نتيجة إمتحانه في ١٩٩٢/٧/١٢

ومجلس الجامعة في ١٩٩٢/٧/٢١

رقم قوسي ٢٧١٠١١٠٢٧٠٢١٣٤

الموظف المسئول محمد صبر

المراجع

مدير شؤون الطلاب

عميد الكلية

أ.د/ رفعت محمود بهجات

تحريراً في ٢٠١٤/٠٣/٢٩

سند الرسوم التعليمية ((٥ ج)) بقسيمة رقم ٠١٩٩٢٢١ بتاريخ ٢٠١٤/٠٣/٢٩



## Special diploma certificate in education

جامعة جنوب الوادي

شهادة دبلوم

0082416

كلية التربية بقنا  
الدراسات العليا

تشهد الكلية أن السيد: مصطفى ابوالمجد سليمان مفضل .  
قد حصل على / الدبلوم الخاص في التربية .  
الشعبة / " الخاص في التربية "  
التقدير العام / (( جيد جداً ))  
تاريخ توصيه مجلس الكلية بالمنح: ١٩٩٥/١٠/٢٠ م  
تاريخ موافقة مجلس الجامعة على المنح: ١٩٩٥/١٠/٢٠ م  
وقد تحررت له هذه الشهادة بناء على طلبه لتقديمها إلى من يهمله الأمر،  
تحريراً في: ٢٠٢٢/٠٢/١٣ م

عميد الكلية  
أ.د / محسوب عبدالقادر الصوي

مسجل الدراسات العليا  
محمد سعدى بدرى

المختص  
محمد عبدالمنعم محمود

جامعة جنوب الوادي  
كلية التربية بقنا  
ادارة الدراسات العليا

سدد رسم الشهادة بالقسيمة رقم (٤٦٩٣١٥)  
بتاريخ: ٢٠٢٢/٠٢/١٣ م





## شهادة

يشهد مركز القياس والتقويم بوحدة إدارة مشروعات تطوير التعليم العالي بأن

السيد الأستاذ الدكتور / مصطفى أبو المجد سليمان

قد حضر دورة تدريبية بعنوان (الاختبارات الإلكترونية)

والتي عقدت بمركز القياس والتقويم

خلال الفترة

من ٢٠١٧/٤/٥ إلى ٢٠١٧/٤/٦

المدير التنفيذي

لوحدة إدارة مشروعات تطوير التعليم العالي

أ.د/ نبيل حسن مصطفى

٢٠١٧/٤/٦

مدير

مركز القياس والتقويم

أ.د/ نهى عثمان عزمى







South Valley University



Mental Health Department

South Valley University  
President Office  
Qena



جامعة جنوب الوادي  
مكتب رئيس الجامعة  
قنا

**السيد الأستاذ الدكتور/ سلطان أبو عرابي العدوان  
الأمين العام لاتحاد الجامعات العربية**

**تحية طيبة وبعد،،،**

نتشرف بأن نحيط سيادتكم علماً بأن السيد أ.د. / رئيس الجامعة قد وافق بتاريخ ٢٧/٢/٢٠١٨ م  
على ترشيح السيد أ.د. / مصطفى أبو الجعد سليمان- أستاذ ورئيس قسم الصحة النفسية بكلية  
التربية بقنا - جائزة الباحث العربي المتميز في مجال العلوم التربوية والنفسية للعام ٢٠١٧/٢٠١٨ م

**مع خالص شكر وتقدير،،،**

**وتفضلوا سيادتكم بقبول وافرا لإحترام**

رئيس الجامعة

(أ.د./ عباس محمد محمد منصور)

جامعة جنوب الوادي

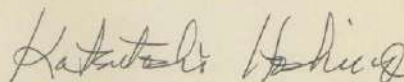
Tel.: ( +2 ) 0963211717 - 0963211277 - Fax: 0963211279 PO Box 83523 Qena - Egypt  
http://www.svu.edu.eg - Email: Psvu@svu.edu.eg



Certificate of Visiting Scholar at Iwate University

We certify that Dr. Mostafa Abo Almaged Sloiman Mofadel studied about "The mistreatment of pre-school child and its psychological traits : A cross-cultural study between the Egyptian and the Japanese societies" with Prof. Masakazu Sugawara at the faculty of Education, Iwate University from 21<sup>st</sup> June to 20<sup>th</sup> December.

December 20<sup>th</sup>, 2004



Prof. Katsutoshi Hoshino  
Dean of Faculty of Education  
Iwate University



# Certificate



National Authority for Quality  
Assurance and Accreditation of  
Education certifies that

تشهد الهيئة القومية لضمان جودة  
التعليم والاعتماد أن

Prof. Mostafa Abo Almagd Soliman

أ.د. مصطفى أبوالمجد سليمان مفضل

has attended a training course entitled

قد حضر دورة تدريبية بعنوان:

Strategic Planning for H.E. Institutes

التخطيط الاستراتيجي لكليات ومعاهد التعليم  
العالي

during the period

18/12 - 19/12/2017

في الفترة:

رئيس مجلس إدارة الهيئة

أ.د. يوهانسن عيد



مدير إدارة التدريب

أ.د. أسامة عبد الله الشريف  
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