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SAGE Presenters



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East & North Africa

Tommy Kagner - Senior
Library Sales Manager

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Luxemburg

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Starting Page SAGE JOL



The screenshot shows the SAGE Journals Online (SAGE JOL) website in a Mozilla Firefox browser window. The browser's address bar displays the URL <http://online.sagepub.com/>. The website's header includes the SAGE logo and the text "SAGE journals online". A search bar with a "Quick Search" button is located in the top right corner. Below the header, a navigation menu contains links for "Home", "Advanced Search", "Browse", "Search History", "My Marked Citations (0)", and "My Tools". A secondary navigation bar includes links for "Quick Search", "Account Manager", "Subscription Info", and "For Librarians". The main content area features a "Welcome" message, stating that SAGE publishes more than 560 journals in Business, Humanities, Social Sciences, and Science, Technology and Medicine. It also mentions that SAGE Journals Online is the delivery platform for the full text of individual SAGE journals. Two links are provided: "Browse list of journals" and "Search all journals". A search bar with the text "smoking cessation" and a "QUICK SEARCH" button is visible. Below the search bar, there are radio buttons for "All SAGE Content" (selected), "SAGE Content Available to Me", and "My Favorite Journals". On the right side of the page, there are three promotional boxes: "Sign up for SAGE Journal Email Alerts", "Register today for free online access", and "SAGE journals online Next Generation of SJO Coming in 2010!". The browser's status bar at the bottom shows the system clock as "Fri 11:59" and "US Pacific: Fri 03:59".

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**As an example,
search for “smoking
cessation”**

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Smoking Cessation Program in Outpatient Clinics of Family Medicine Department in Taiwan: A Longitudinal Evaluation
Kuang-Chien Hsueh, Chih-Yin Chen, Yi-Hsin Yang, and Chih-Ling Huang
Evaluation & the Health Professions, Mar 2010; vol. 33; pp. 12 - 25.
...and predictors of outcome for **smoking cessation**: Do Brazilian smokers need special...and predictors of outcome for **smoking cessation**: Do Brazilian smokers need special...weight concerns predictive of **smoking cessation**? A pro- spective analysis.
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The Role of Pharmacists in Smoking Cessation in Poland
Maciej L. Goniewicz, Elena O. Lingas, Jan Czogala, Bartosz Kos
Evaluation & the Health Professions, Mar 2010; vol. 33; pp. 81 - 95.
...on counseling one patient for **smoking cessation** during your daily practice...on counseling one patient for **smoking cessation**
Less than 1 min 6 4% 12 min...an addiction specialist for **smoking cessation**. The majority (86%) of the community...

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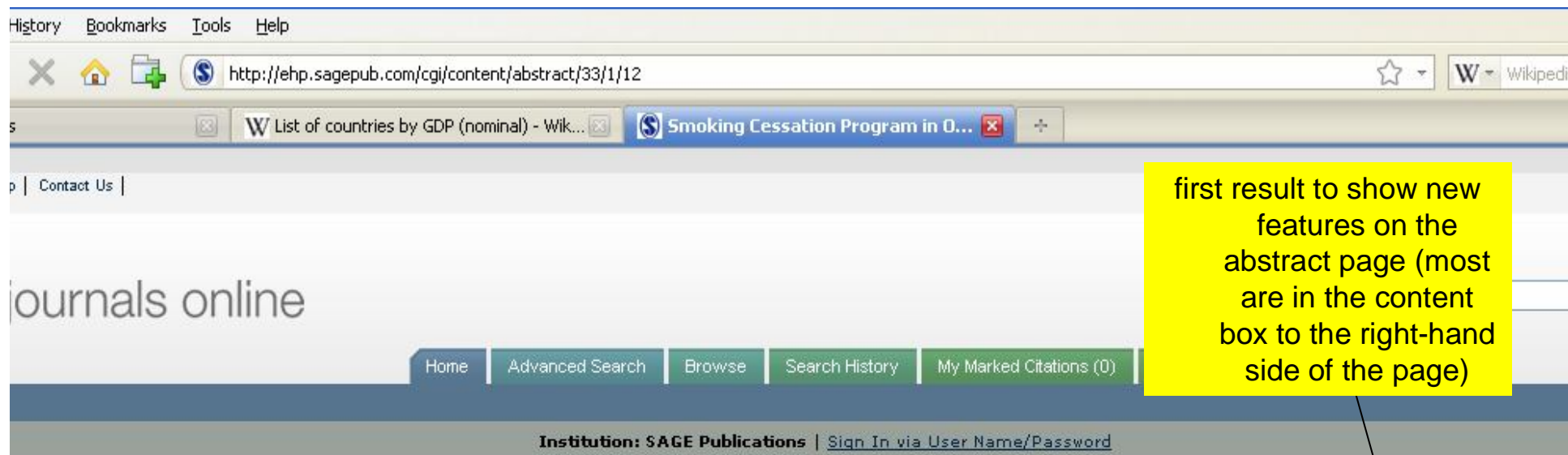
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Smoking Cessation Program in Outpatient Department in Taiwan: A Longitudinal Evaluation

Kuang-Chieh Hsueh

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Department of Nursing, Chang Jung Christian University, Tainan, Taiwan, chhuang@mail.cjcu.edu.tw

The Government of Taiwan has imposed a tobacco health tax of NT\$5 (US\$0.14) per pack of cigarettes since January 2002. The Department of Health has now begun to fund a smoking cessation program that provides nicotine-replacement therapy (NRT) and brief counseling by physicians in outpatient clinics. The purpose of the current study was to evaluate the smoking cessation program with a 3-year follow-up review implemented at outpatient clinics, which were run by the Family Medicine Department in a medical center, with a total of 772 adult participants. The abstinence rates were 99.7%, 49.2%, 37.7%, 30.2%, and 22.7%, at the 1-, 3-, 6-, 12-, and 36-month points, respectively. The frequency of clinic visits is a major factor predicting long-term cessation. The results indicate the need to pursue implementation and evaluation of multidisciplinary interventions in smoking cessation clinics with a longer follow-up, including the promotion of compliance to increase clinic visits and prevent relapse.

Key Words: smoking cessation • outpatient clinic • evaluation

Evaluation & the Health Professions, Vol. 33, No. 1, 12-25 (2010)
DOI: 10.1177/0163278709356185

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Evaluation & the Health Professions

Smoking Cessation Program in Outpatient Clinics of Family Medicine Department in Taiwan: A Longitudinal Evaluation

Kuang-Chieh Hsueh

Department of Management, Chang Jung Christian University, Tainan, Taiwan, and Shu-En College of Medicine and

Chih-Yin Chen

Department of Nursing, Chang Jung Christian University, Tainan, Taiwan

Yi-Hsin Yang

Graduate Institute of Oral Health Science and Biostatistic Center, Kaohsiung Medical University, Taiwan

Chih-Ling Huang

Department of Nursing, Chang Jung Christian University, Tainan, Taiwan, chhuang@mail.cjcu.edu.tw

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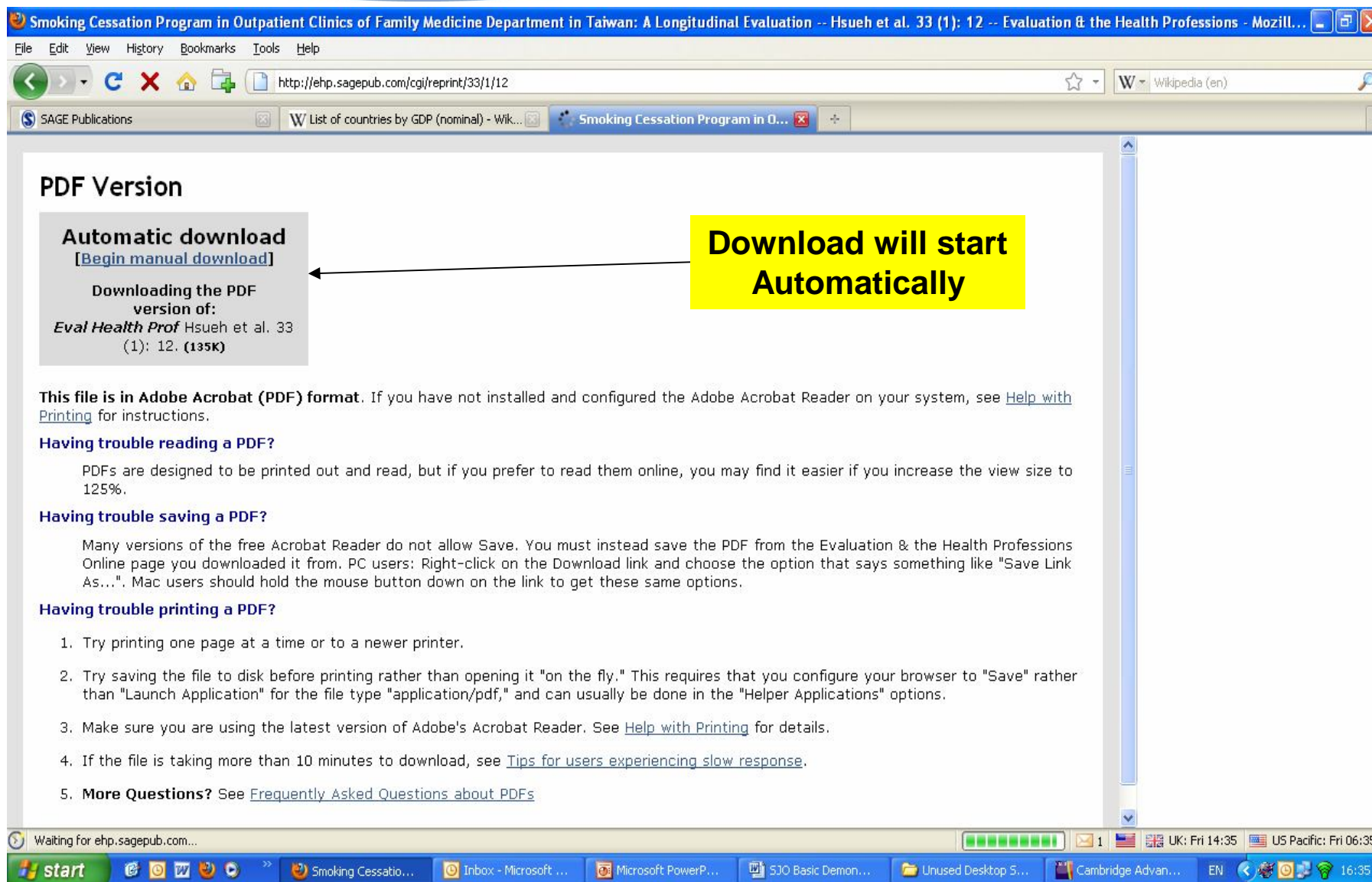
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DOI: 10.1177/0163278709356185

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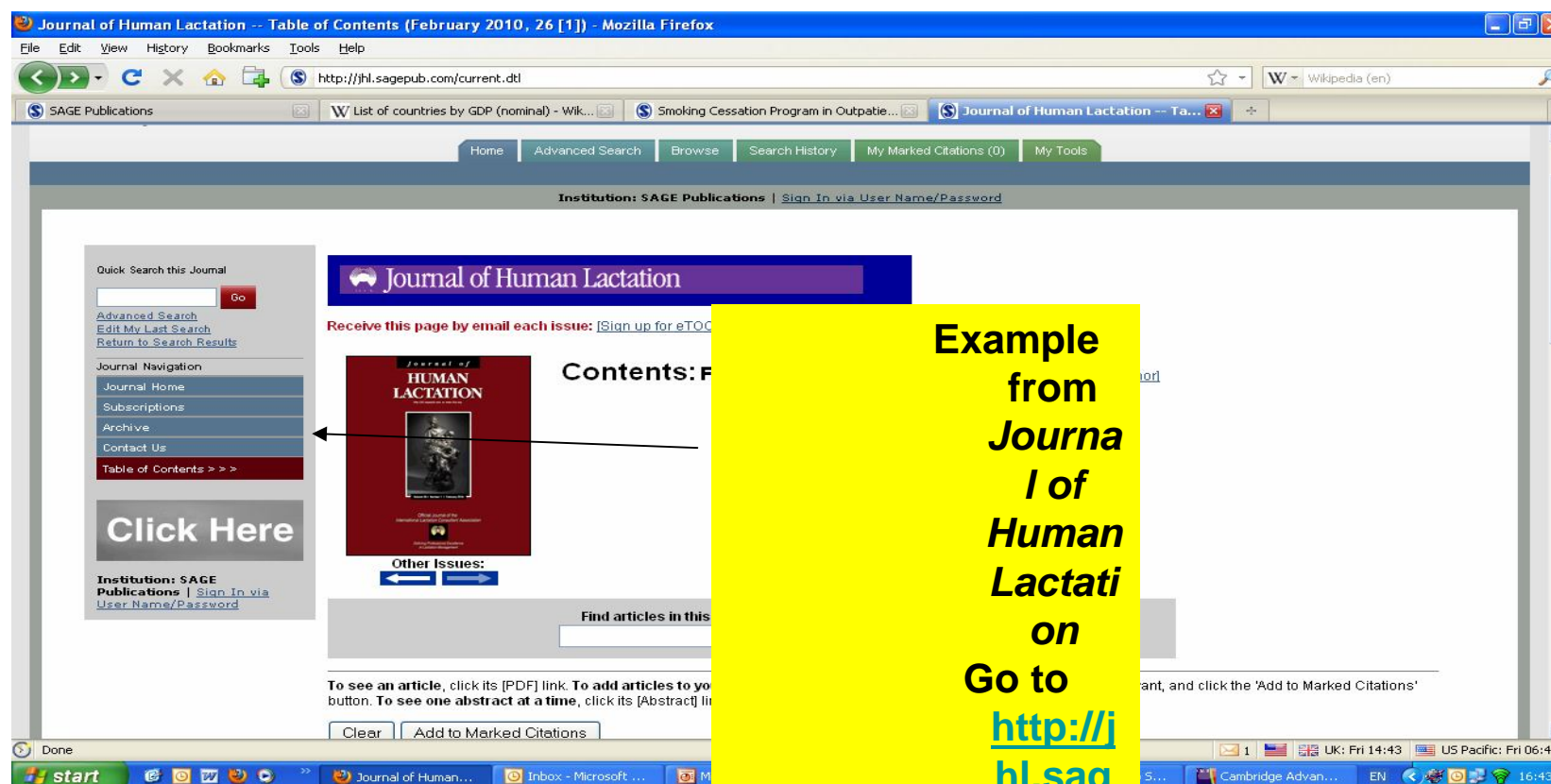
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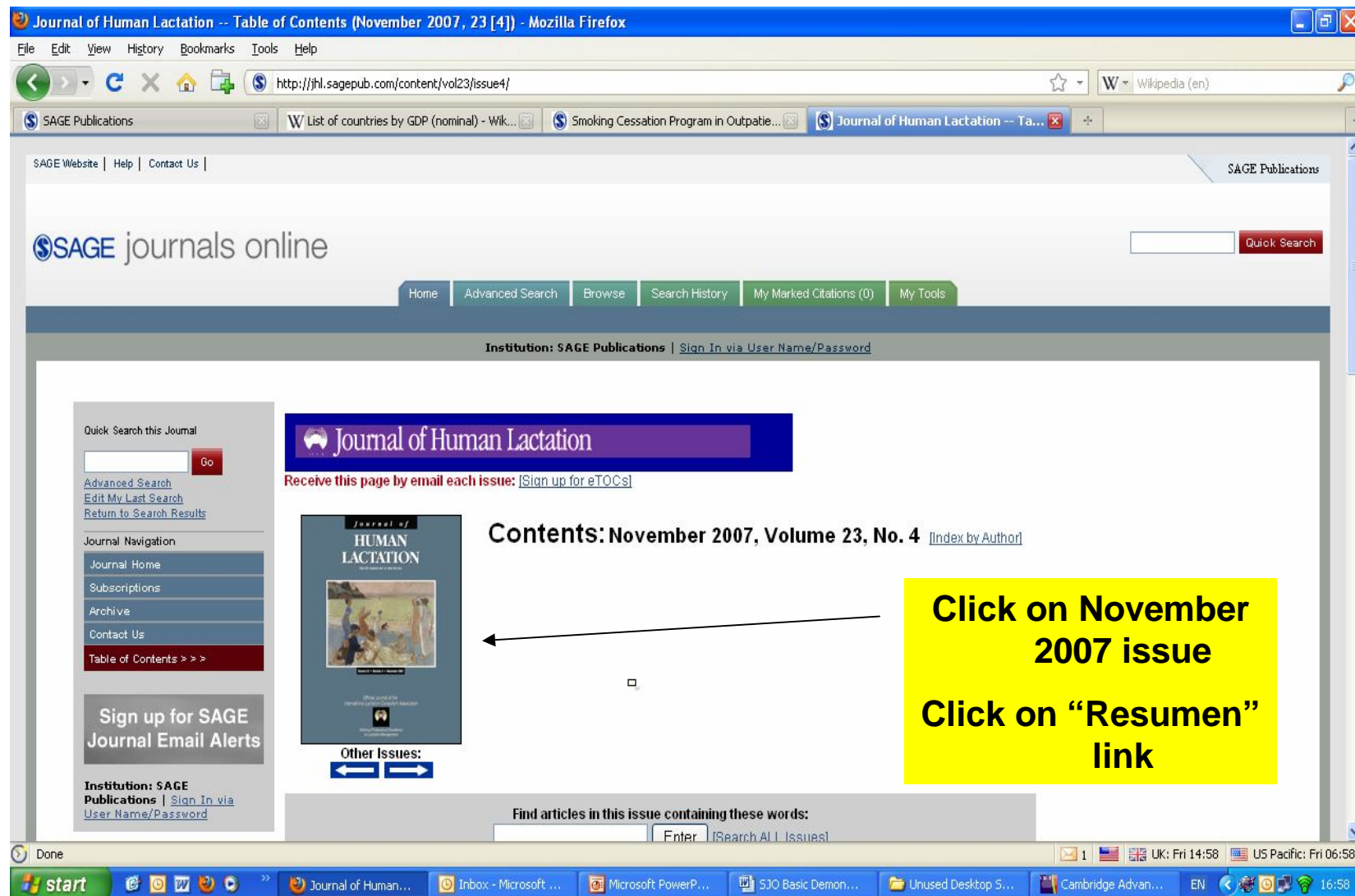
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Breastfeeding Attitudes and Reported Problems in a National Sample of WIC Participants

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Maternal and Child Epidemiology, Chapel Hill, North Carolina

Nazli Baydar, PhD
Departments of Psychology and Sociology at Koc University, Istanbul, Turkey

Rick L. Williams, PhD
Statistics and Epidemiology Department at RTI International, Research Triangle Park, North Carolina

Reportes recientes indican que los índices de lactancia materna continúan siendo dramáticamente bajos entre las madres participantes del programa WIC comparado con otras madres en los Estados Unidos. El Estudio de prácticas alimenticias del WIC fue un estudio representativo longitudinal de 1 año entre las participantes del programa WIC que obtuvo información sobre actitudes sobre alimentación infantil y sobre las prácticas actuales. Las madres Hispánicas estaban en acuerdo con la afirmación sobre los beneficios de la lactancia materna y las madres afro americanas estaban en acuerdo con la afirmación sobre las barreras. La preocupación sobre producción insuficiente de leche fue común en todos los grupos étnicos. El comprender los beneficios se asocio a la iniciación de la lactancia ($P < .05$), mayor duración de la lactancia ($P < .01$), e iniciación tardía de fórmula ($P < .01$); para barreras, se encontró un patrón opuesto. Las madres que reportaron preocupación de producción insuficiente de leche amamantaron por periodos mas cortos e iniciaron alimentación con fórmula mas tempranamente. Estos resultados sugieren mensajes que se deben comunicar para revigorizar la campaña de promoción de la lactancia materna del programa WIC. Se debe hacer mayor énfasis en la ansiedad materna sobre producción insuficiente de leche.

Journal of Human Lactation, Vol. 23, No. 4, 314-324 (2007)
DOI: 10.1177/0890334407307882

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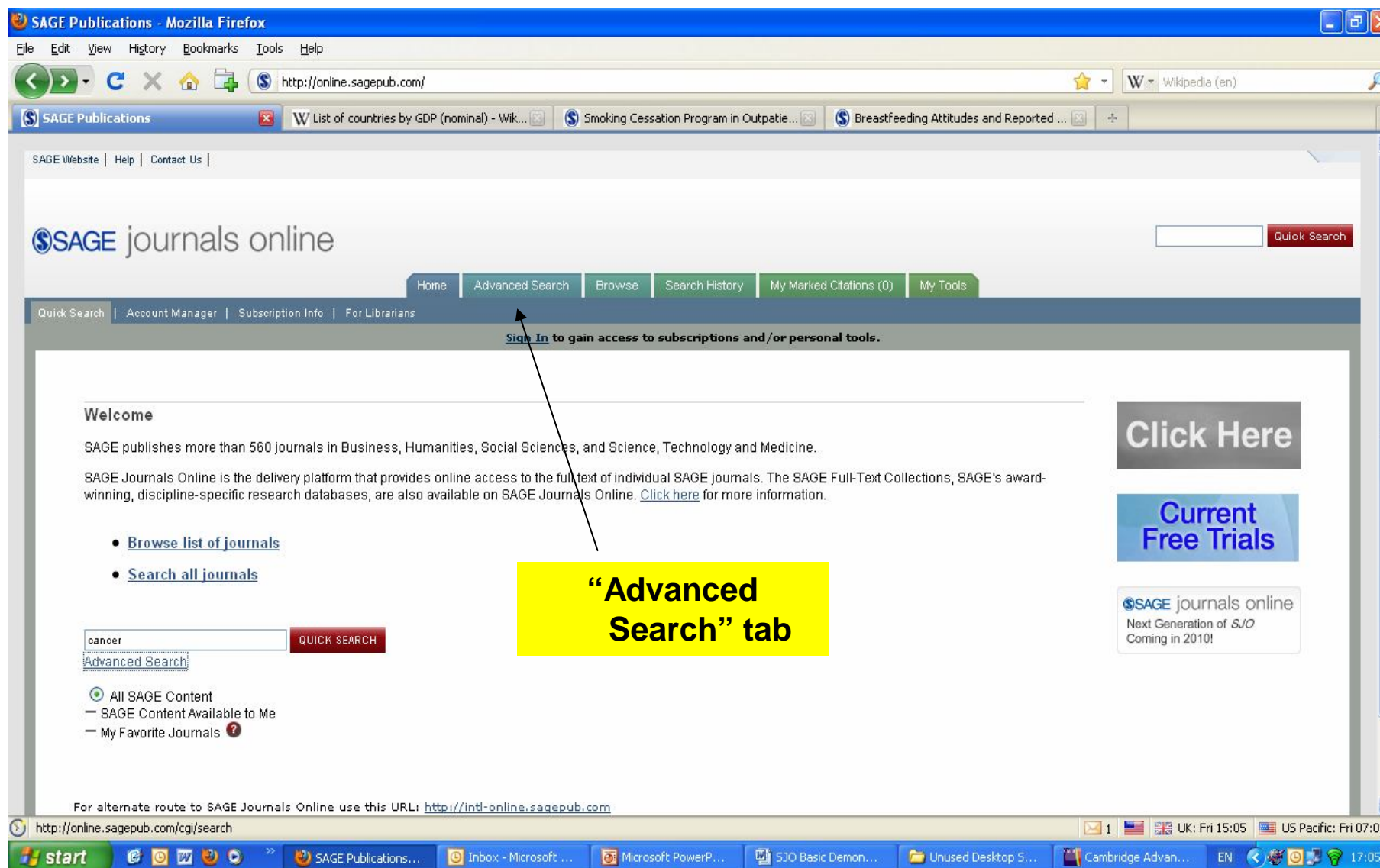
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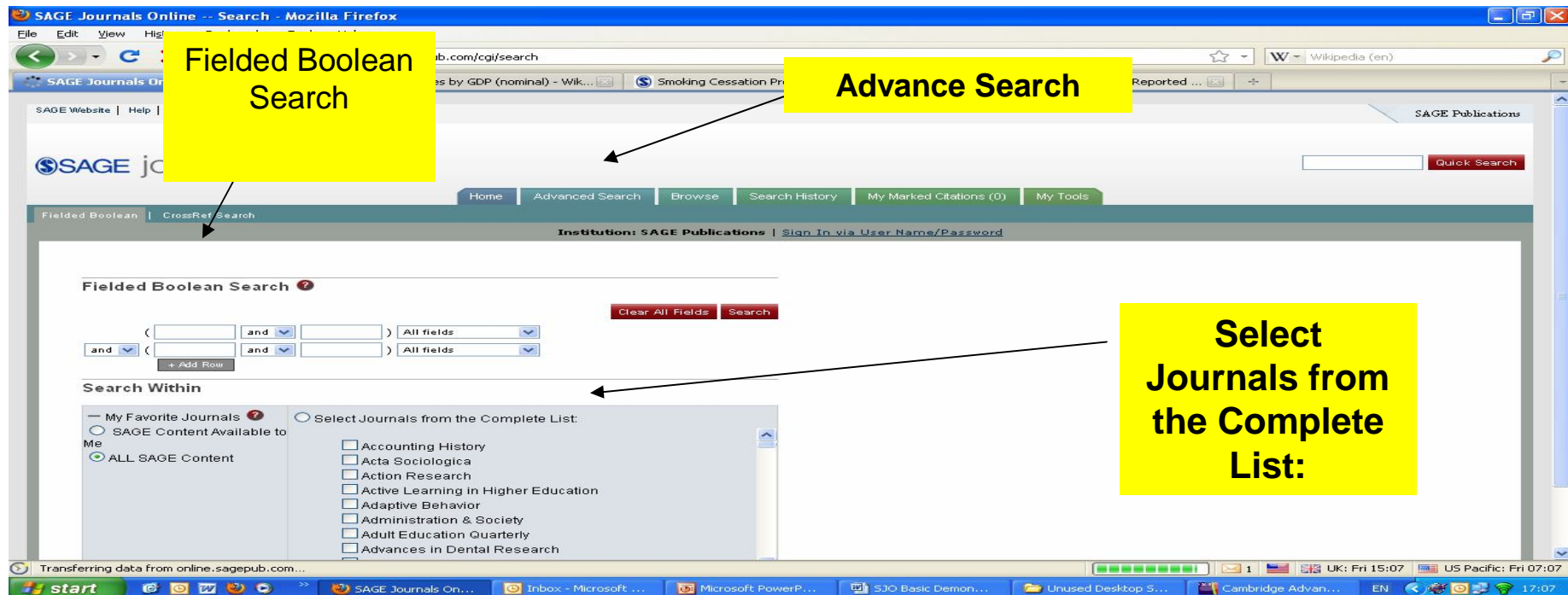
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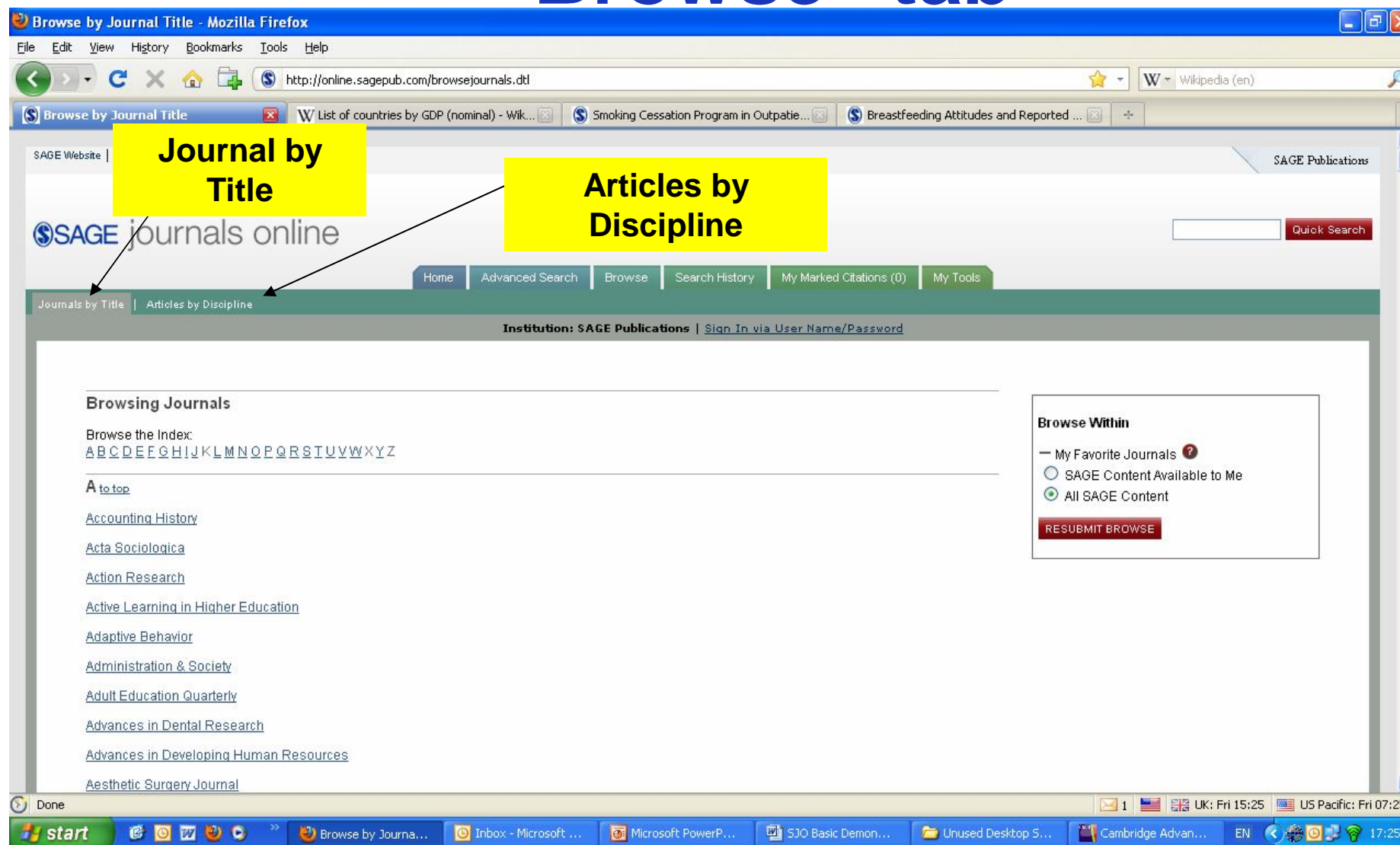
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- a. Users can create a complex Fielded Boolean search across full-text using the Boolean operators AND, OR, and NOT
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- c. Click on the “Advanced Search” tab. As an example, search for “hemoglobin” and “anemia” in these selected journals “Biological Research for Nursing, Clinical and Applied Thrombosis/Hemostasis, Clinical Pediatrics, and Journal of Oncology Pharmacy Practice.” You will see results and links to the “Abstract,” “Full-Text PDF,” “References,” and “Table of Contents” for the relevant articles.



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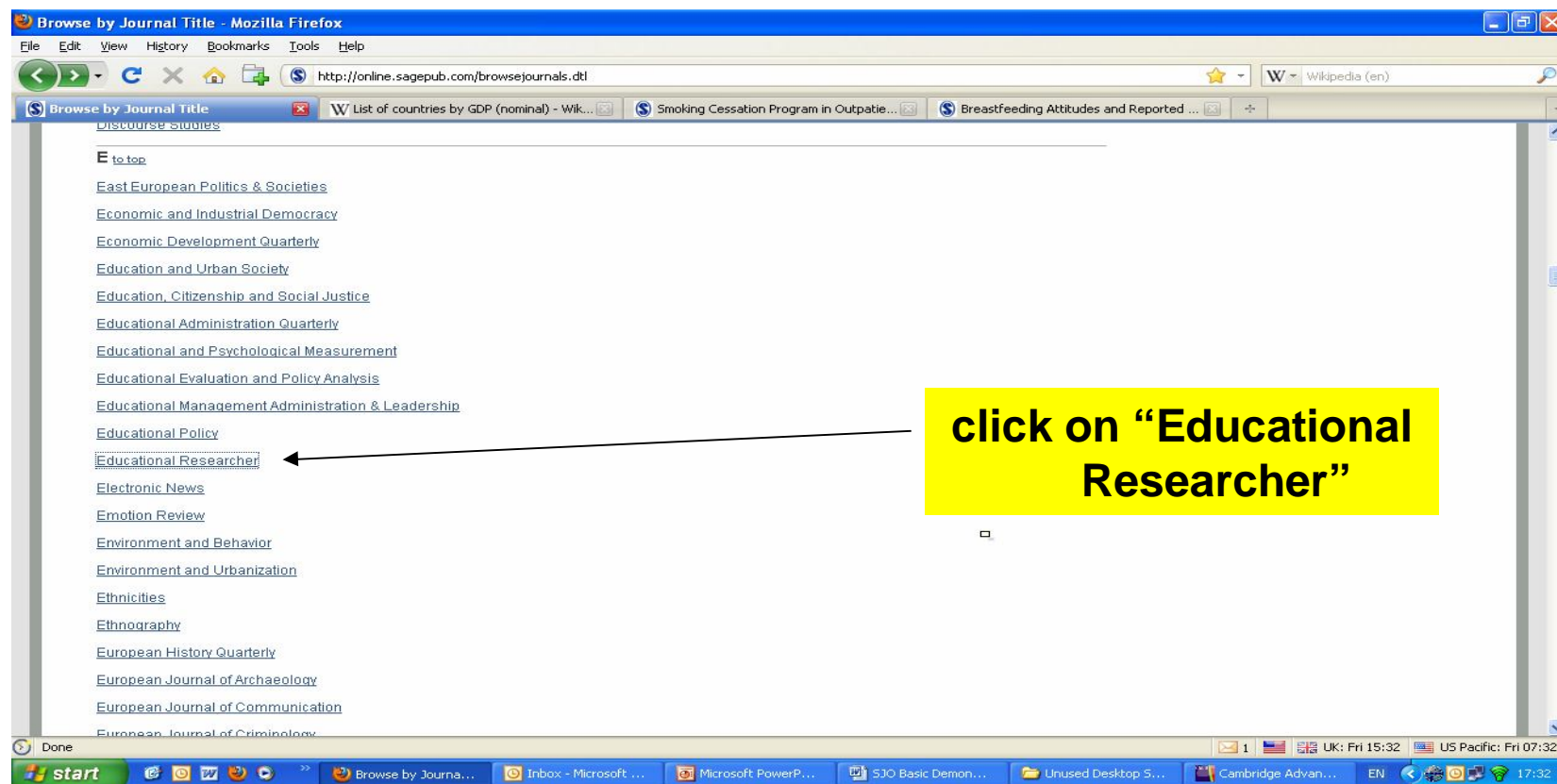
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RESUBMIT BROWSE

As an example; “Educational Researcher” title



Type in “reform” as an example of a keyword search

From the journal’s homepage, a user can view in-depth information about the journal (tool bar on left-hand side, i.e. “About the Journal,” “Editorial Board,” “Manuscript Submission,” etc.)

What is RSS?
RSS stands for Really Simple Syndication or Rich Site Summary. RSS is used by (among other things) news websites, weblogs and podcasting. RSS feeds provide web content, or summaries of web content, together with links to the full versions of the content. RSS delivers this information as an XML file called an RSS

At the bottom of the tool bar there is journal level “Quick Search” box that will search keyword/author information across only that journal

The screenshot shows the homepage of the journal 'Educational Researcher' published by the American Educational Research Association. The page features a top navigation bar with links like 'Home', 'Advanced Search', 'Browse', 'Search History', and 'My Marked Citations'. A left-hand sidebar contains a 'Quick Search This Journal' box and a list of links including 'About the Journal', 'Editorial Board', 'Manuscript Submission', 'Abstracting/Indexing', 'Subscription Info', 'Activation/Alerts', 'Email Alerts', 'Reprints', 'Permissions', 'Recommend to Library', 'Advertising', 'Help', 'Net Tips', and 'Contact Us'. The main content area includes a sign-up for email alerts, a section to 'Select an Issue from the Archive' (January 1972–December 2007), a 'Search for Articles' section, 'Current Issue' information (December 2007), 'Article Statistics' (Most-Read Articles, Most-Cited Articles), and an 'RSS Feed' link. At the bottom, there are links to various journals like 'American Educational Research Journal', 'Review of Educational Research', 'Educational Evaluation and Policy Analysis', 'Journal of Educational and Behavioral Statistics', and 'Review of Research in Education'. A footer section provides contact information and a copyright notice for 2008.

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of 1171 found for **reform** in Full Text in selected journal: Educational Researcher.

Ideology and Reform in Teacher Education in England: Some Reflections on Cochran-Smith and Fries
John Furlong
Educational Researcher, Aug 2002; vol. 31: pp. 23 - 25.
...research-article Features Ideology and **Reform** in Teacher Education in England: Some...States in support of teacher education
reform. In England over the last 15 years, teacher education has been fundamentally **reformed** and the arguments of both the deregulators...

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A Framework for Appraising Educational Reforms
Ernest R. House
Educational Researcher, Oct 1996; vol. 25: pp. 6 - 14.
...Articles A Framework for Appraising Educational **Reforms** Ernest R. House Professor University of Colorado...provides a framework for appraising educational **reforms**, i.e., deciding whether these **reforms** are likely to succeed in the real life of schools...

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Teacher ... List of countries by GDP (nominal) - Wik... Smoking Cessation Program in Outpatie... Breastfeeding Attitudes and Reported ...

Educational Researcher

Ideology and Reform in Teacher Education in England: Some Reflections on Cochran-Smith and Fries

John Furlong, A sociologist working in the field of education

Cardiff University, School of Social Sciences, Glamorgan Building, King Edward VII Ave., Cardiff CF10, WT, United Kingdom; furlongj@cardiff.ac.uk. His research interests include teacher education policy and practice, professional knowledge, learning in non-formal settings, research policy and capacity development

This article presents an international perspective on the analysis of the ways in which two competing ideologies are currently being employed in the United States in support of teacher education reform. In England over the last 15 years, teacher education has been fundamentally reformed and the arguments of both the "deregulators" and the "professionalizers" have been important in that process. Despite surface similarities, there remain important differences between the United States and England in how these two ideologies have been advanced and in the constituencies that have supported them. Teacher educators in England have been excluded from much of the public debate and the government has taken on the arguments of the professionalizers. What a comparison between these two countries demonstrates are the complexities involved in the globalization of ideologies.

Ball, SJ. (1990). *Politics and policy making in education*. London: Routledge.

Cochran-Smith, M, & Fries, MK (2001). Sticks, stones, and ideology: The discourse of reform in teacher education. *Educational Researcher*, 30(8), 3-15[[Abstract](#)Free Full Text]

Cox, CB, & Boyson, AE. (1971). *The black papers on education*. London: Centre for Policy Studies.

Department for Education and Employment. (1998a). *Teaching: High status, high standards*. London: Author. Circular 4/89.

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Access for Abstract, & Full Text

References

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Google Scholar

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References

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of Oakley, and I also refer to my own experiences of research and show how issues of process and product/doing and knowing are relevant for me.

Key Words: doing and knowing • epistemology • feminist research • product

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Crossref linking

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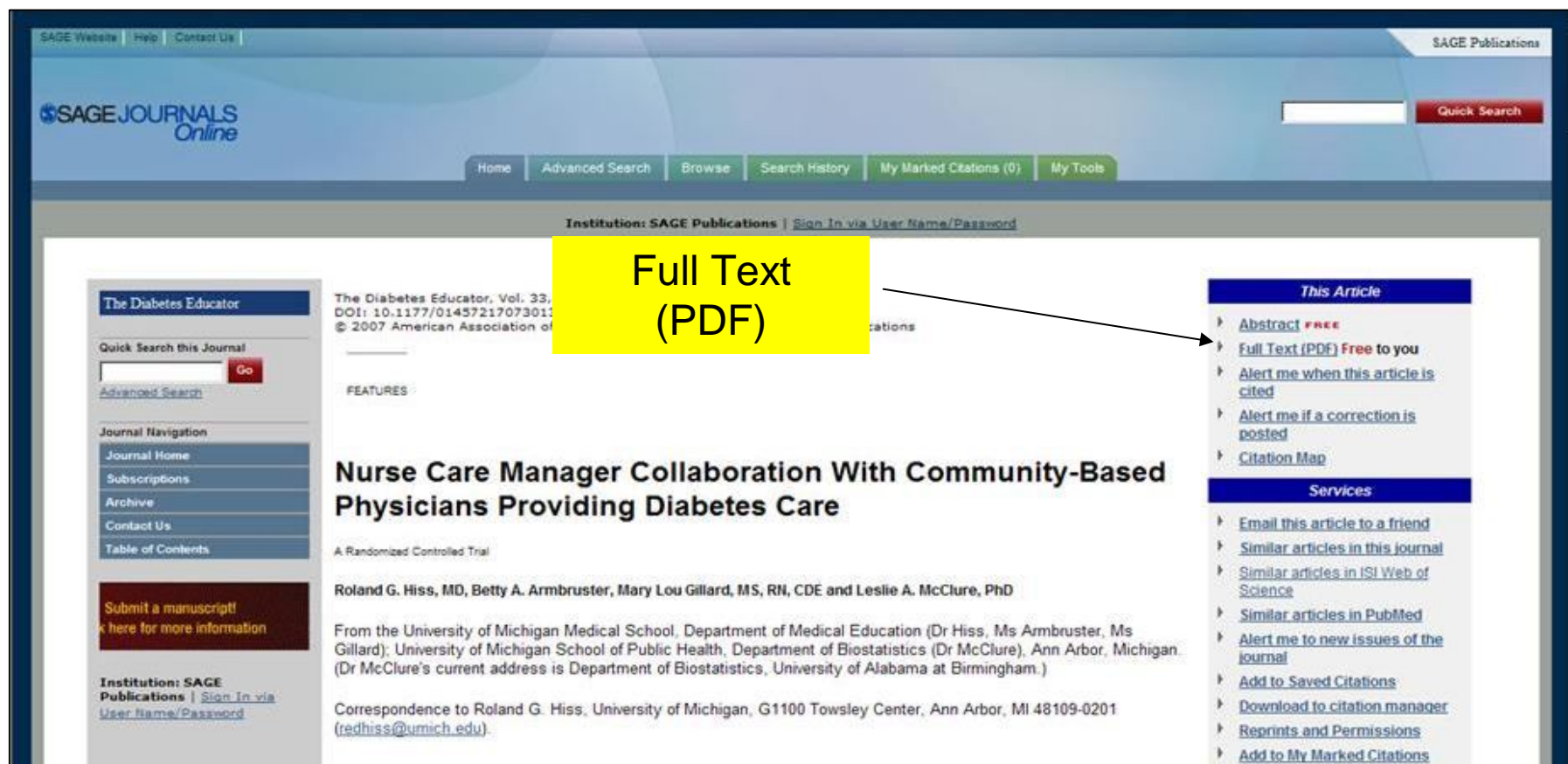
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Article level features



The screenshot displays the SAGE Journals Online interface. The main article title is "Nurse Care Manager Collaboration With Community-Based Physicians Providing Diabetes Care". The authors listed are Roland G. Hiss, MD, Betty A. Armbruster, Mary Lou Gillard, MS, RN, CDE and Leslie A. McClure, PhD. The article is identified as a "Randomized Controlled Trial".

On the right side of the page, under the heading "This Article", there is a list of links. A yellow box with the text "Full Text (PDF)" and an arrow points to the link "Full Text (PDF) Free to you". Other links in this section include "Abstract FREE", "Alert me when this article is cited", "Alert me if a correction is posted", and "Citation Map".

Below the "This Article" section is a "Services" section with links such as "Email this article to a friend", "Similar articles in this journal", "Similar articles in ISI Web of Science", "Similar articles in PubMed", "Alert me to new issues of the journal", "Add to Saved Citations", "Download to citation manager", "Reprints and Permissions", and "Add to My Marked Citations".

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How to read a PDF?

The PDFs are designed to be printed out and read, but if you prefer to read them online, you may find it easier if you increase the view size to 100%.

How to save a PDF?

Earlier versions of the free Acrobat Reader do not allow Save. You must instead save the PDF from the The Diabetes Educator Online page where you downloaded it from. PC users: Right-click on the Download link and choose the option that says something like "Save Link As...". Mac users: Hold the mouse button down on the link to get these same options.

How to print a PDF?

Print one page at a time or to a newer printer.

Save the file to disk before printing rather than opening it "on the fly." This requires that you configure your browser to "Save" rather than "Launch Application" for the file type "application/pdf," and can usually be done in the "Helper Applications" options.

Make sure you are using the latest version of Adobe's Acrobat Reader. See [Help with Printing](#) for details.

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Nurse Manager Collaboration With Community-Based Physicians Providing Diabetes Care: A Randomized Controlled Trial

Roland G. Hiss, Betty A. Armbruster, Mary Lou Gillard and Leslie A. McClure
The Diabetes Educator 2007; 33; 493
DOI: 10.1177/0145721707301349

The online version of this article can be found at:
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Nurse Care Manager Collaboration With Community-Based Physicians Providing Diabetes Care

Controlled Trial

Article level features can be found in this gray toolbar and include the following:

1. Link to Abstracts or References.
2. Register for Alerts.
3. View similar articles in the same journal.
4. Add article to Saved Citations.
5. Link to articles by same author on Google Scholar.

Roland G. Hiss, MD

Betty A. Armbruster

Mary Lou Gillard, MS, RN, CDE

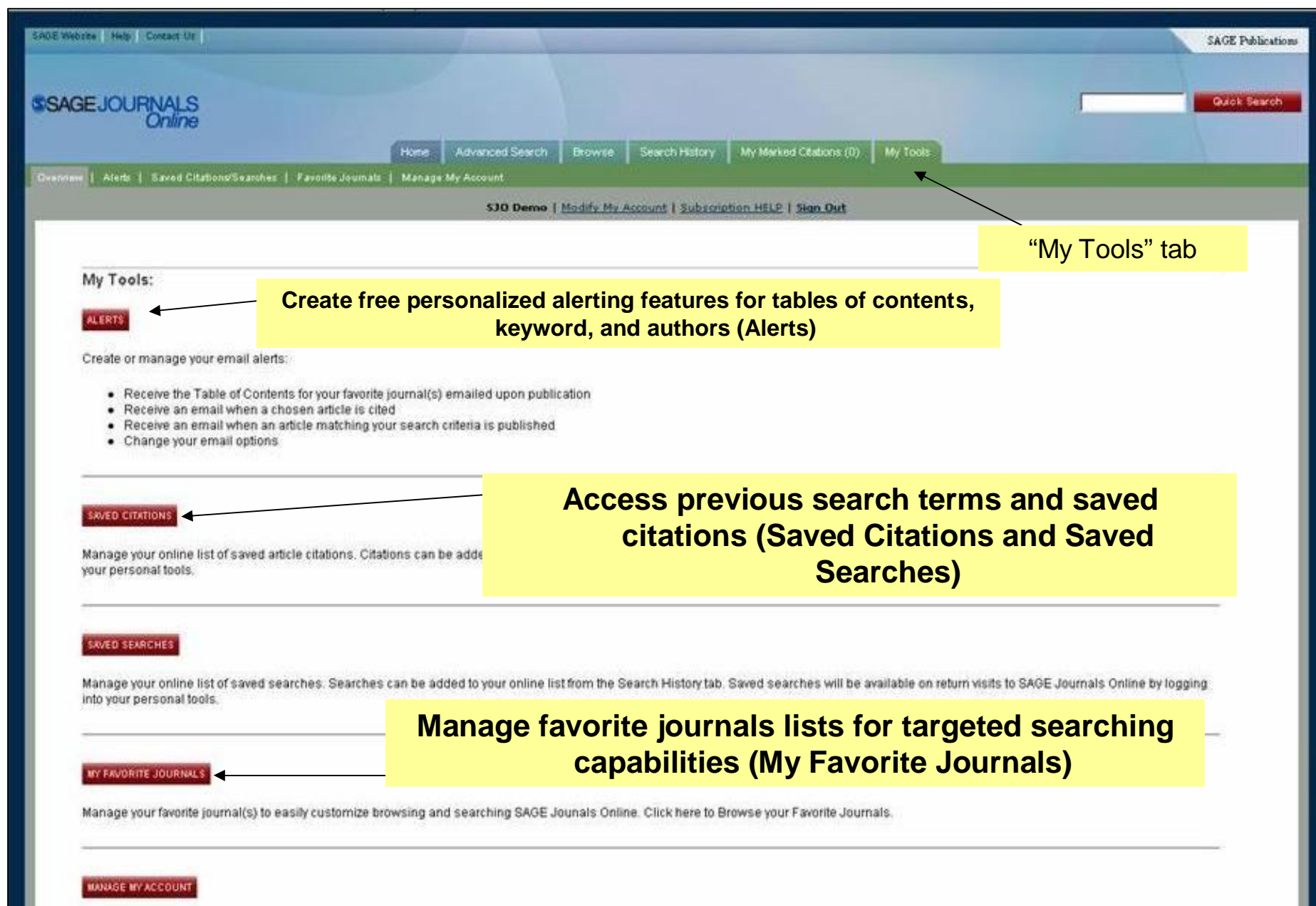
Leslie A. McClure, PhD

From the University of Michigan Medical School, Department of Medical Education (Dr Hiss, Ms Armbruster, Ms Gillard); University of Michigan School of Public Health, Department of Biostatistics (Dr McClure). Ann Arbor, Michigan. (Dr McClure's current

potential of a nurse re physi- etes, par- integrated provide.

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The screenshot shows the SAGE Journals Online interface. At the top, there is a navigation bar with links: SAGE Website, Help, Contact Us, and SAGE Publications. Below this is a search bar with a 'Quick Search' button. A secondary navigation bar contains links: Home, Advanced Search, Browse, Search History, My Marked Citations (0), and My Tools. A third navigation bar includes links: Overview, Alerts, Saved Citations/Searches, Favorite Journals, and Manage My Account. The main content area is titled 'My Tools:' and contains several sections, each with a red button and descriptive text. Annotations with arrows point to these sections and the 'My Tools' tab in the navigation bar.

“My Tools” tab

My Tools:

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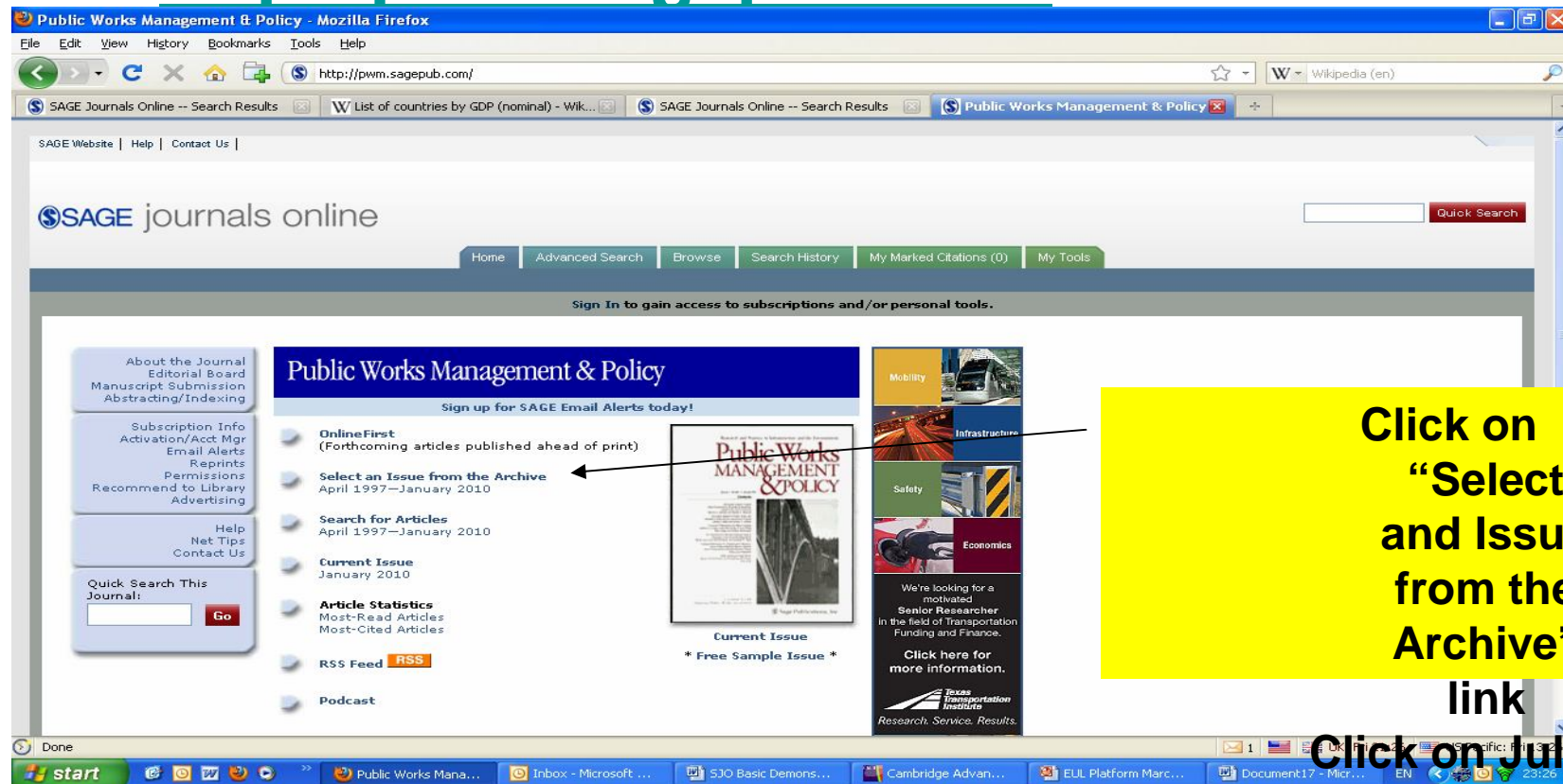
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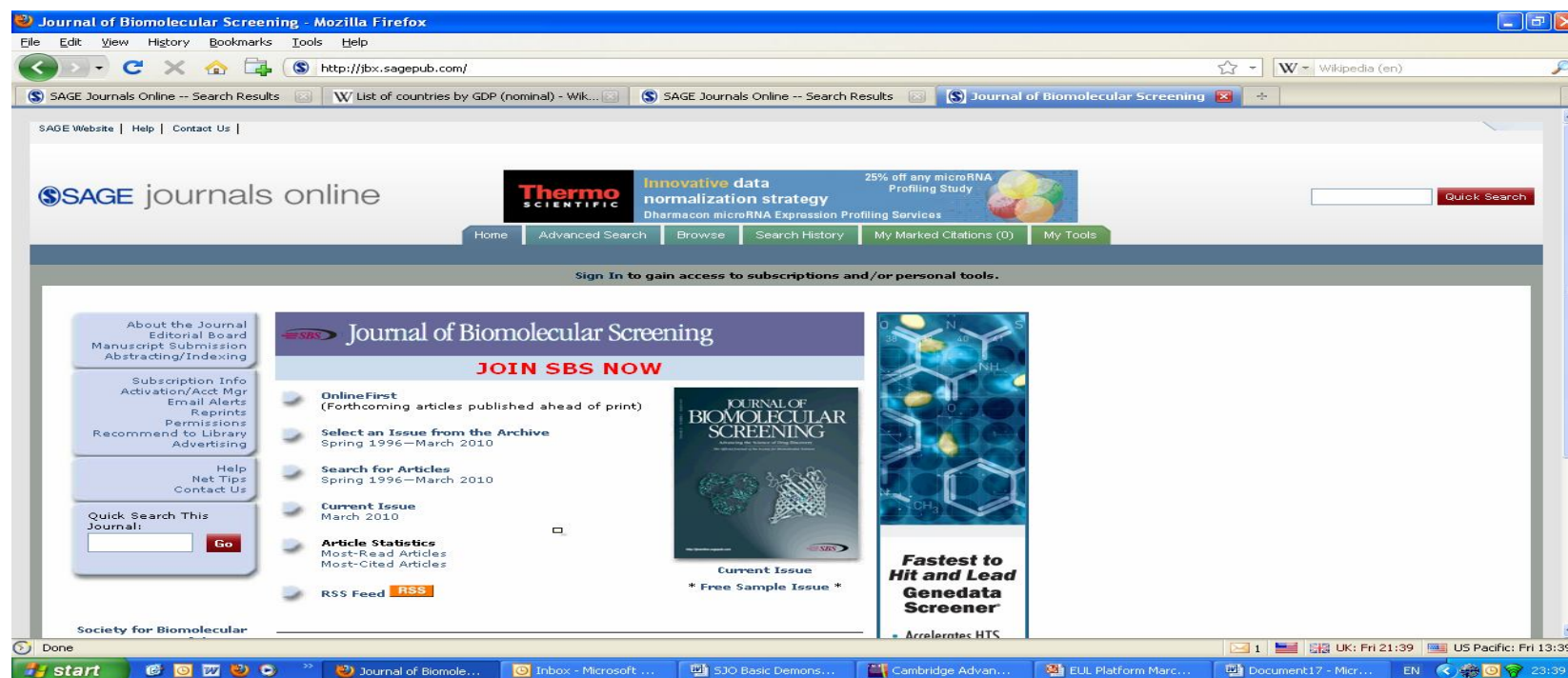


The screenshot shows the homepage of *The Journal of Clinical Pharmacology*. The header includes the journal title and the editor's name, Lisa L. von Moltke, MD, FCP. A left sidebar contains a navigation menu with links such as 'About the Journal', 'Editorial Board', 'Manuscript Submission', 'Abstracting/Indexing', 'Activation/Act. Mgr', 'Subscription Info', 'Email Alerts', 'Reprints', 'Permissions', 'Recommend to Library', 'Advertising', 'Net Tips', 'Help', and 'Contact Us/Guestbook'. The main content area features a 'Onlinefirst' section with links to 'Select an Issue from the Archive', 'Search for Articles', 'Article Statistics', 'Most-Read Articles', 'Most-Cited Articles', 'PDA Download', and 'RSS Feed'. The 'PDA Download' link is highlighted with a red arrow. To the right, there is a thumbnail of the current issue (February 2008) labeled 'Free Sample Issue'. At the bottom, there is a search bar for authors, keywords, and years, and a red button that says '410-7160 or click for more information!'. The footer contains copyright information for 2008 by the American College of Clinical Pharmacology and the print ISSN: 0091-2700.

Note that these 2 journals have a different look and feel on the HighWire platform because they are specially branded society titles. Also, they were hosted on HighWire platform before SAGE redesigned the SJO platform.

**Available on STM journals
Journal of Clinical Pharmacology and *The American Journal of Sports Medicine***

OnlineFirst is a feature that allows final revision articles (completed articles in queue for assignment to an upcoming issue) to be hosted online prior to their inclusion in a final print and online journal issue.



The screenshot shows the SAGE Journals Online website for the Journal of Biomolecular Screening. The browser window is Mozilla Firefox, and the address bar shows the URL http://jbs.sagepub.com/. The website features a navigation bar with links to Home, Advanced Search, Browse, Search History, My Marked Citations (0), and My Tools. A search bar is located on the right. The main content area includes a sidebar with links for About the Journal, Subscription Info, and Help. The central section highlights the 'OnlineFirst' feature, allowing users to view forthcoming articles ahead of print. It also provides options to select an issue from the archive, search for articles, and view the current issue (March 2010). A 'Join SBS Now' button is prominently displayed. The bottom of the page features a 'Fastest to Hit and Lead Genedata Screener' advertisement and a 'Society for Biomolecular' logo.

OnlineFirst

- i. 52 SAGE titles have this feature as of December 2007, however in the near future, all titles will have this capability (provided there is a healthy paper flow)
- ii. *OnlineFirst* provides clear benefits to researchers
 1. Users can access the very latest papers in the field.
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- iii. Links to OnlineFirst articles can be found on the journal's homepage
- iv. Example from <http://jbx.sagepub.com>

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- **SAGE's continued dedication to SJO developments and enhancements**
- **Highwire reputation and prestige**
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Why SAGE? Cont.

- **Toll-free inter-journal linking to non-subscribed articles:**
- **1- When an article on SJO cites an article in another participating HighWire-hosted journal, a link granting free access to the cited reference will appear.**
- **2- Through this feature, HighWire-hosted publishers have collectively made 1,839,281 articles free.**
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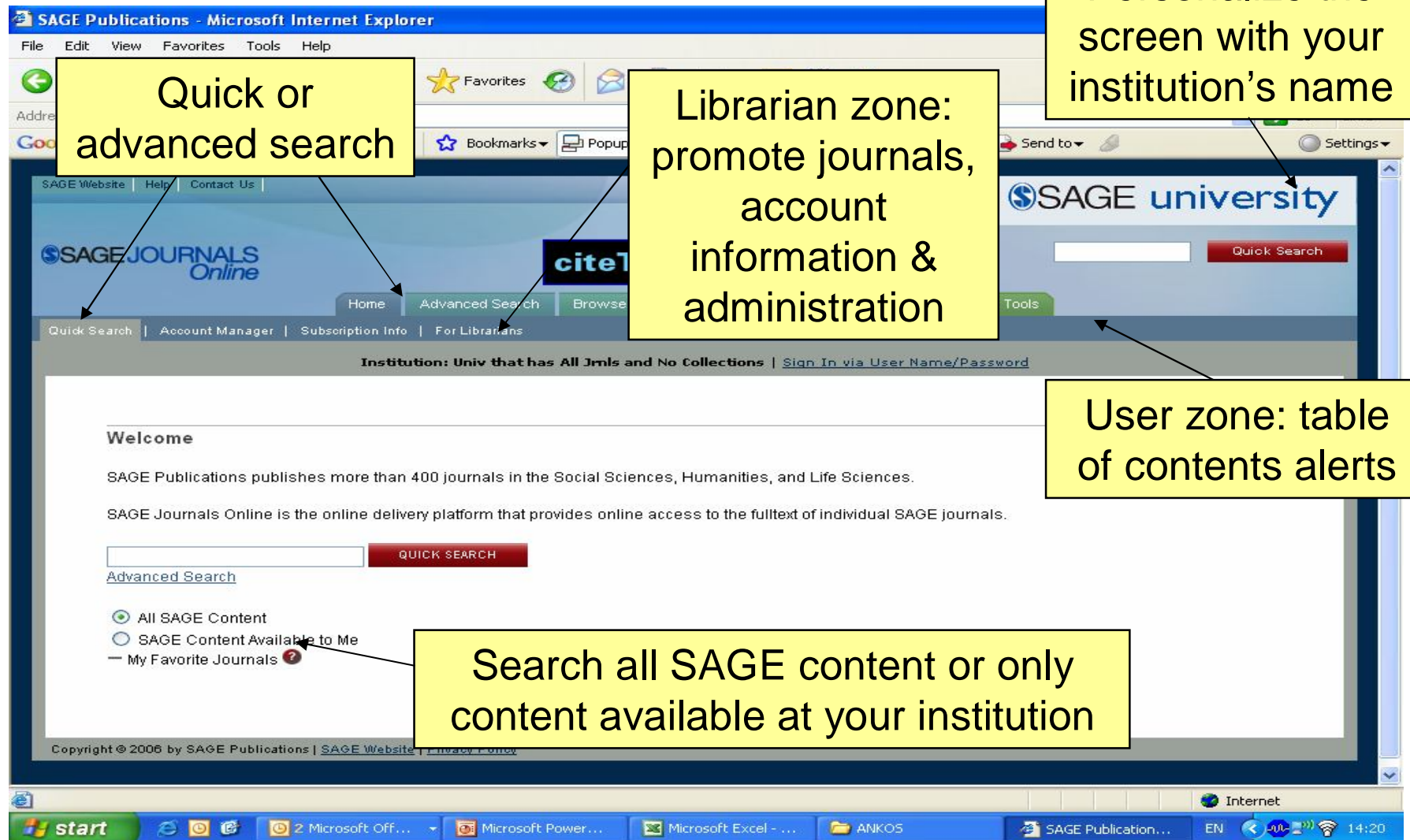
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- **PDF view template (new, easier to navigate interface)**

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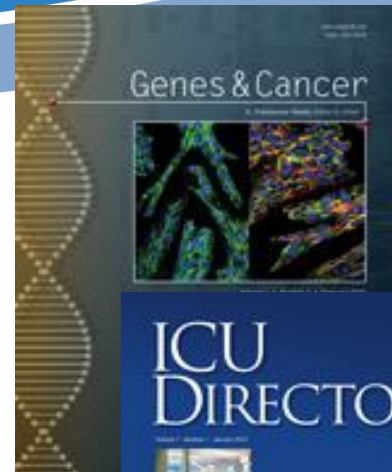
SAGE Journals Online: Home page



The screenshot shows the SAGE Journals Online home page in a Microsoft Internet Explorer browser window. The page features a navigation bar with links for Home, Advanced Search, and Browse. A search bar is prominently displayed with a 'Quick Search' button. Below the search bar, there are radio buttons for selecting search scope: 'All SAGE Content', 'SAGE Content Available to Me', and 'My Favorite Journals'. The page also includes a 'Welcome' message and a 'Sign In' link. The callouts highlight the following features:

- Quick or advanced search:** Points to the search bar and the 'Quick Search' button.
- Librarian zone: promote journals, account information & administration:** Points to the 'For Librarians' link in the navigation bar.
- Personalize the screen with your institution's name:** Points to the 'Institution: Univ that has All Jmls and No Collections' text.
- User zone: table of contents alerts:** Points to the 'Tools' link in the navigation bar.
- Search all SAGE content or only content available at your institution:** Points to the radio buttons for search scope.

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References

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Key Words: doing and knowing • epistemology • feminist research • product

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- Collins, P. (1998) 'Negotiating Selves: Reflections on "Unstructured" Interviewing', *Sociology* 32(2): 241-258. <http://www.socresonline.org.uk/socresonline/3/3/2.html>
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