





Program Specification

For The program of Microbiology & Chemistry

Faculty of Science

South Valley University

(2023-2024 AD)

* The specification was approved at the Department Council session No. (402) on 4/9/2023

* The specification was approved at the Faculty Council session No. (31) on $\ \ 21/\ 9\ /2023$

Head of Department

Dean of Faculty

Prof. Wesam Salem

Prof. Khaled Ebnalwaleed







Program Specification (2023/2024)

South Valley University Faculty of science

The program of Microbiology & Chemistry

| 1- General Data | | |
|---|----------------|--|
| Program Title: Microbiology and C | Chemistry | |
| Program Type: ☐ Single | ■ Double | ☐ Multiple |
| Department (s) offering the Progra | m: Departme | ent of Botany and Microbiology |
| Date of Program bylaw approval: | 1 /9/ 2021 w | rith the Ministerial decision no. 4051 |
| Date of Program Specification app | roval: 4 / 9/2 | 2023 |

2- Professional Data

Program general Aims:

For students undertaking this Program, they will be able to:

- 1. Recognize the role of basic sciences in the development of society.
- 2. Develop scientific approaches that meet community needs considering economic, environmental, social, ethical, and safety requirements.
- 3. Utilize scientific facts and theories to analyse and interpret practical data.
- 4. Collect, analyse and present data using appropriate formats and techniques.
- 5. Postulate concepts and choose appropriate solutions to solve problems related to chemistry and microbiology on a scientific basis.
- 6. Apply effectively information technology relevant to chemistry and organisms.
- 7. Participate effectively in a multidisciplinary teamwork and be flexible for adaptation, decision making and working under contradictory conditions as well as exhibiting a sense of beauty and neatness.
- 8. Adopt self and long life-learning and participate effectively in research activities.
- 9. Draft terms and data and write scientific data in Arabic, English, or other languages.
- 10. Understand life's basic processes in relation to organisms and ecosystems.
- 11. Recognize, understand and assess different levels of organization in biological systems.
- 12. Distinguish the different ecosystems that regulate the communities of living organisms.
- 13. Be acquainted with the modern subjects and bio-techniques related to different branches of chemistry and biology.
- 14. Acquires extensive knowledge during training programs to raise the skills of graduates in the fields of chemistry and microbiology.
- 15. Develops students' skills to match the job market in the fields related to chemistry and microbiology.
- 16. Establishes effective mechanisms for quality control processes, risk management and time organization to finish jobs in different branches of chemistry and microbiology.

3- Program Competencies (ARS)

Level (A) Knowledge and Understanding

On completing this Program, students will be able to:

- A1. Recognize the related basic scientific facts, concepts, principles and techniques in different branches of chemistry and microbiology.
- A2. Clarify the relevant theories of chemistry and microbiology and their applications.
- A3. Describe the processes and mechanisms supporting the structure and function of the different microorganisms' organelles.
- A4. Recognize the related terminology, nomenclature and classification systems of organisms.
- A5. Apply the theories and methods applied for interpreting and analyzing data related to chemistry and microbiology sciences.







- A6. Clarify the developmental progress of organisms by studying morphological, genetic properties and environmental factors.
- A7. Explain the relation between the physiological and metabolic processes and microorganisms' environment.
- A8. Describe the Morphological and anatomical compositions of plants from unicellular to multicellular.
- A9. Recognize physiological and biochemical aspects of organisms.
- A10. Explain the taxa limit and the characteristic habitat features of representative organisms.
- A11. Clarify processes and mechanisms in different ecosystems.
- A12. Recognize theories applied for interpreting and analyzing biological information.
- A13. Clarify the complexity and diversity of organisms through the study of genetics, developmental stages and evolution.
- A14. Clarify the types of chemical reactions and their mechanisms, as well as their kinetics, including catalysts.
- A15. Recognize the principles, steps, and techniques used in the chemical analysis, diagnosis and determination of the synthetic formulas of different chemical compounds.
- A16. Recognize naming compounds, their composition, and the units of measurement used. The mechanics of chemical reactions.
- A17. Explain the distinctive properties of the elements and their components, which include stereochemistry and their position in the periodic table.
- A18. Recognize the basics of chemistry, mathematics, physics, statistics, biological sciences and other secondary sciences to understand the evolutionary processes in the fields of chemistry and microbiology.

Level (B) Intellectual Skills

On completing this Program, students will be able to:

- B1. Differentiate between subject-related theories and assess their concepts and principles like the relationship between the effect of genes on morphological and physiological processes, and their functions in organisms.
- B2. Analyze, synthesize, assess and interpret quantitatively science-relevant data and analyze different sources of organisms and their effect on the human.
- B 3. Postulate and deduce mechanisms and procedures to handle scientific problems related to chemistry and microbiology.
- B 4 Construct several related and integrated information to confirm, make evidence and test hypotheses that were acquired from biology, chemistry, math, statistical, and physics sciences.
- B 5. Evaluate the ecosystem, its conservation, economics and sustainability.
- B6. Interpret the subject-related knowledge to solve problems, which are related to cells, tissues, secondary metabolites, toxins and environmental problems.
- B7. Formulate data and select the proper mechanism (charts, figures and tables) for their setting within a theoretical framework.
- B8. Assess the interrelationships and the impact of a specific organism (especially microorganisms) on its ecosystem.
- B9. Interpret biological data as the presence of microorganisms and respond to a variety of information sources like type of survival, host range and surrounding environment.

Level (C) Practical and Professional Skills

On completing this Program, students will be able to:

- C1. Plan, design, process and report on the investigated data, using appropriate techniques and considering scientific guidance.
- C2. Apply techniques and tools considering scientific ethics during laboratory investigations of living systems.
- C 3. Solve problems related to basic science, chemistry and microbiology using a range of formats and approaches including computers and other recent tools.
- C4. Identify and criticize the different methods used in addressing subject-related microorganisms.
- C5. Collect, record and analyze chemistry and biological data using appropriate techniques in the field and laboratory.
- C6. Select a representative sample considering its validity, accuracy and reliability during collection.
- C7. Deal with chemicals safely and consider the physical and chemical properties to avoid the risks associated with their use.
- C8. Apply scientific terms, and taxonomic principles to match with modern scientific papers by using advanced tools in the field of chemistry and microbiology.







Level (D) General and Transferable Skills

On completing this Program, students will be able to:

- D1. Use information and communication technology effectively.
- D2. Identify roles and responsibilities, and their performing manner.
- D3. Think independently, set tasks and solve problems on a scientific basis.
- D4. Work in groups effectively; manage time, collaborate and communicate with others positively.
- D5. Consider community-linked problems, ethics and traditions.
- D6. Acquire self- and long life-learning.
- D7. Apply scientific models, systems, and tools effectively.
- D8. Dealing with scientific patents considering property rights.
- D9. Exhibit a sense of beauty and neatness.

4- Academic Standards for Program

Reference Academic Standards (ARS) for Chemistry and Microbiology, which were approved in the College first Council on 21/8/2019."

5- Reference Standards for Program

National Academic Reference Standards for Basic Sciences (Jan. 2009)

National Academic Reference Standards for Biological Sciences sector (Jan. 2009)

6- Curriculum Structure and Contents

a- Program duration: 136 credit hours/ four levels.

b- Curriculum Structure:

| Hours | Lectures | Hours | Labs | Hours | Sum |
|-------|------------|-------|------------|-------|----------|
| Hours | Compulsory | Hours | Additional | Hours | Optional |

c- Curriculum Contents:

| Course type | Credit hours | Percentage % | Reference percentage % |
|--|--------------|--------------|------------------------|
| Basic sciences courses | 34 | 25 | 27 -29 |
| Social sciences and humanities courses | 8 | 5.882352941 | 5-7 |
| Other sciences courses (Computer etc) | 8 | 5.882352941 | 5-7 |
| Specialized courses | 72 | 52.94117647 | 48-52 |
| Project | 2 | 1.470588235 | 1-3 |
| /Field Training courses Practical | 2 | 1.470588235 | 1-3 |
| Supplementary courses | 10 | 7.352941176 | 7-9 |
| Total | 136 | 100 | |

d- Program levels:

| u- i rogram ieve | :15. | | | | |
|------------------|----------------------|----------|------------|----------|----------|
| Level 1: must p | ass 36 Credit hours: | | | | |
| 18 Hours | Compulsory | Hours | Additional | 18 Hours | Optional |
| | | | | | |
| Level 2: must p | ass 34 Credit hours: | | | | |
| 18 Hours | Compulsory | Hours | Additional | 16 Hours | Optional |
| | <u>.</u> | <u>.</u> | | | |
| Level 3: must p | ass 34 Credit hours: | | | | |
| 18 Hours | Compulsory | Hours | Additional | 16 Hours | Optional |
| | | | | | |
| Level 4: must p | ass 32 Credit hours: | | | | |
| 16 Hours | Compulsory | Hours | Additional | 16 Hours | Optional |







7- Program Courses

a- Compulsory Courses:

| Course | G | Credit | Wee | ekly Credit ho | ours | т 1 | G , |
|----------|---|--------|----------|----------------|-----------|-------|----------|
| Code | Course name | hours | Lectures | Practical | Exercises | Level | Semester |
| Math 101 | General Mathematics | 3 | 2 | - | 2 | | |
| Phy 103 | General Physics for Biology I | 2 | 1 | 2 | | | |
| Chm 103B | Basics of General Chemistry I | 3 | 2 | 3 | | | |
| Zoo 101 | General Zoology I | 3 | 2 | 2 | | | 1 |
| Bot 101 | General Botany I | 3 | 2 | 2 | | | |
| Uni 107 | Human Rights | 2 | - | - | | | |
| Uni 109 | Information Technology | 2 | - | - | | 1 | |
| Phy 104 | General Physics for Biology II | 2 | 1 | 2 | | | |
| Chm 104B | Basics of General Chemistry II | 3 | 2 | 3 | | | |
| Zoo 102 | General Zoology II | 3 | 2 | 2 | | | 2 |
| Bot 102 | General Botany II | 3 | 2 | 2 | | | 2 |
| Com 104 | Computer Fundamentals | 3 | 2 | 2 | | | |
| Uni 108 | English for Science | 2 | 2 | - | | | |
| Mic 201 | Introduction to Bacteriology | 3 | 2 | 2 | | | |
| | - C | 2 | 1 | 2 | | | |
| Mic 203 | Phycology | | | | + | | |
| Bot 203 | Cell Biology | 2 | 1 | 2 | | | 1 |
| Chm 219B | Basic of Analytical Chemistry | 2 | 1 | 3 | - | | |
| Chm 225B | Inorganic Chemistry (I) | 2 | 2 | - | | | |
| Mic 202 | Principles of Mycology | 3 | 2 | 2 | | 2 | |
| Mic 204 | Industrial Microbiology | 2 | 1 | 2 | | _ | |
| Bot 206 | Basics of Genetics and Molecular Biology | 2 | 1 | 2 | | | 2 |
| Chm 220B | Stereochemistry (I) | 2 | 2 | _ | | | |
| Chm 224B | Physical Chemistry (Phase rule+ Chemical Kinetics) | 2 | 1 | 3 | | | |
| Mic 301 | Aquatic and Soil fungi | 3 | 2 | 3 | | | |
| Mic 303 | Ecology and Physiology of Algae | 3 | 2 | 3 | | | |
| Mic 305 | Virology (I) | 2 | 1 | 2 | | | 1 |
| | <u> </u> | | i e | 3 | | | 1 |
| Chm 329B | Transition Elements | 2 | 1 | | | | |
| Chm 339B | Organic Spectra I | 2 | 2 | - | | - | |
| Mic302 | Physiology of Fungi | 2 | 1 | 2 | | 3 | |
| Mic304 | Applied Phycology (Algae Biotechnology) | 2 | 1 | 2 | | | 2 |
| Bot 320 | Plant Tissue Culture | 2 | 1 | 2 | | | 2 |
| Chm 330B | Molecular Spectra | 2 | 2 | _ | | | |
| Chm 332B | Organic Spectra 2 | 2 | 2 | - | | | |
| Mic 401 | Plant Pathology | 2 | 1 | 2 | | | |
| Mic 403 | Bacterial Metabolism | 2 | 1 | 2 | | | |
| Chm 443B | Chemistry of Fibers and Dyes | 2 | 1 | 3 | | | |
| | Chromatography Analysis | 2 | 1 | 3 | | | 1 |
| Chm 449B | | | | | | | |
| Mic 415 | Field Training | 3 | | - | 1 | | |
| Mic 417 | Scientific Research and Essay | _ | 1 | nuous | | 4 | |
| Mic 402 | Medical Microbiology | 2 | 1 | 2 | 1 | | |
| Mic 404 | Microbial Toxins | 2 | 1 | 2 | | | |
| Chm 448B | Instrumental Analysis | 2 | 1 | 3 | | | 2 |
| Chm452B | Environmental Chemistry | 2 | 2 | | | | |
| Mic 417 | Scientific Research and Essay | 3 | 2 | 2 | | | |

b- Additional Courses: not applied







c- Optional Courses:

| Course | l Courses: | Credit | We | ekly Credit l | hours | | |
|----------|--|--------|----------|---------------------|----------|-------|----------|
| Code | Course name | hours | Lectures | Practical Practical | Exercise | Level | Semester |
| Mic 207 | Fresh-Water Microbiology | 2 | 1 | 2 | | | |
| Bot 207 | Plant Biology | 2 | 2 | _ | | | |
| Chm 221B | Aromatic Organic Chemistry | 2 | 1 | 3 | | | |
| Chm 229B | Green Organic Chemistry | 2 | 2 | _ | | | 1 |
| | Students should choose including 2 credit hrs. of university requirements | 2 | 2 | - | | | |
| Uni 209 | list | | | | | | |
| Mic 206 | Microbial Biotechnology | 2 | 1 | 2 | | 2 | |
| Mic 208 | Food Microbiology | 2 | 1 | 2 | | | |
| Bot 208 | Plant Mineral Nutrition | 2 | 1 | 2 | | | |
| Chm 226B | Petroleum Chemistry | 2 | 2 | - | | 1 | 2 |
| Chm 222B | Gravimetric Analysis | 2 | 1 | 3 | | 1 | _ |
| Uni 210 | Students should choose including 2 credit hrs. of university requirements list | 2 | 2 | - | | | |
| Mic 307 | Petroleum Microbiology | 2 | 1 | 2 | | | |
| Mic 309 | Medical Mycology | 2 | 1 | 2 | | | |
| Bot 313 | Plant Biochemistry | 2 | 1 | 2 | | - | |
| Bot 311 | Plant Enzymes and Hormones | 2 | 1 | 2 | | - | |
| Chm 333B | Thermogravimetric Analysis | 2 | 2 | _ | | - | 1 |
| Chm 341B | Photochemistry | 2 | 2 | _ | | | |
| Math 331 | Biostatistics (free course) | 2 | 1 | - | | | |
| Geo 351 | Physical Geology and Environmental Geology | 2 | 1 | 2 | | | |
| Mic 306 | Microbial Ecology | 2 | 1 | 2 | | 3 | |
| Mic 308 | Soil Microbiology | 2 | 1 | 2 | | | |
| Mic 310 | Biological Control | 2 | 1 | 2 | | | |
| 318Bot | Medicinal Plants | 2 | 1 | 2 | | | |
| Chm 342B | Polynuclear Compounds | 2 | 2 | - | | | 2 |
| Chm 344B | Water Analysis Chemistry | 2 | 2 | - | | | |
| Phy 342 | Environmental Biophysics I (free course) | 2 | 2 | - | | | |
| Phy312 | Biophysics | 2 | 2 | 1 | | | |
| Mic405 | Molecular Microbiology | 2 | 1 | 2 | | | |
| Mic 407 | Standard Micro-Analytics | 2 | 1 | 2 | | | |
| Mic 409 | Medicinal Algae | 2 | 1 | 2 | | | |
| Mic 411 | Medical Analysis | 2 | 1 | 2 | | | |
| Bot 411 | Plant Pharmacognosy | 2 | 1 | 2 | | | 1 |
| Chm 455B | Industrial Organic Chemistry | 2 | 2 | | |] | |
| Chm 451B | Nuclear Chemistry | 2 | 1 | 3 | | 4 | |
| Geo 451 | Paleopalynology | 2 | 1 | 2 | |] | |
| Zoo 409 | Immunology | 2 | 1 | 2 | |] | |
| Mic 406 | Advanced Virology | 2 | 1 | 2 | | 1 | |
| Mic 408 | Marine Algae | 2 | 1 | 2 | |] | _ |
| Mic 410 | Diagnostic Microbiology | 2 | 1 | 2 | |] | 2 |
| Mic 414 | Microbiology Special Course | 2 | 1 | 2 | | | |







| Bot 412 | Advanced Genetics | 2 | 1 | 2 | | |
|----------|------------------------------------|---|---|---|--|--|
| Chm 458B | Chemistry of Pesticides and Toxins | 2 | 2 | - | | |
| Chm 480B | Forensic Chemistry | 2 | 2 | - | | |
| Zoo 486 | Hematology | 2 | 1 | 2 | | |

8- Contents of Courses

Look at Courses specifications

9- Program Admission requirements

For the Program Admission student must:

- 1. Students are required to be accepted into the college to have a certificate of passing the general secondary school examination in the Science Division, the Mathematics Division, or the Scientific Division if they are combined, or the equivalent. Admission is through the coordination office according to the college's needs each year.
- 2. The student passes a medical examination that confirms his fitness to study at the college and that he is free of diseases.

متطلبات الالتحاق بالبرنامج: (كما وردت بنص اللائحة)

لالتحاق الطلاب بالبرنامج يجب أن تتوفر الشروط الآتية:

- 1- الحصول على الثانوية العامة شعبة العلوم او الشعبة العلمية المدمجة او ما يعادل ذلك. ويكون القبول عن طريق مكتب التنسيق طبقا لاحتياجات الكلية كل عام.
 - 2- اجتياز الطالب للكشف الطبي الذي يؤكد لياقته للدراسة بالكلية وخلوه من الأمراض.

10- Regulations for Progression and Program completion

For the Program Admission student must:

To fulfil the graduation requirements necessary to obtain a Bachelor of Science degree in this academic program "double major", the student must successfully pass 136 credit hours of academic courses in accordance with the recommendations of the unified regulations issued by the Basic Sciences Sector Committee.

11- Regulations for Progression and Program completion

القواعد المنظمة لاستكمال البرنامج: (كما وردت بنص اللائحة)

لاستكمال الطالب للبرنامج يجب على الطالب ان يجتاز بنجاح 136 ساعة معتمده من المقررات الدراسية طبقا لتوصيات

اللائحة الموحدة الصادرة من لجنه قطاع العلوم الأساسية موزعه كالتالي:

- 1- متطلبات جامعه 8 ساعات معتمده
- 2- متطلبات الكلية وهي عباره عن 28 ساعة معتمده تشمل مقررات علوم اساسيه مساعده او مسانده لفهم التخصص تشارك في تقديمها كل اقسام الكلية.
 - 3- 44 ساعة معتمده في كل فرع من فروع التخصص (44 لتخصص الميكروبيولوجي و44 لتخصص الكيمياء).
- 4- 12 ساعة معتمده تشمل 6 ساعات اختيار حر من خارج التخصص و 3 ساعات تدريب ميداني و 3 ساعات مشروع تخرج بالمستوى الرابع.

8 - طرق وقواعد تقييم الملتحقين بالبرنامج:

يتم تقييم الطالب بناء على العناصر التالية:

- 1) التقييم المستمر ويشمل الاختبارات القصيرة الشفهية والتحريرية والتطبيقية والمقالات والبحوث والرحلات العلمية والحقلية
 - 2) اختبار منتصف الفصل ويعقد خلال الأسبوع الثامن من الفصل الدراسي
 - ولمدة زمنية يحددها أستاذ المقرر ولا تزيد عن نصف زمن الساعات النظرية لهذا المقرر.
 - 3) الاختبار العملي النهائي ويعقد في اخر جلسة عملية.
 - 4) الامتحان التحريري النهائي ويعقد في الأسبوعين الاخيرين من الفصل الدراسي.







- الزمن المخصص للامتحان التحريري النهائي لكل مقرر يساوي عدد الساعات النظرية المعتمدة وبحد أقصى ساعتين.
- 6) إذا اشتمل المقرر على دراسة نظرية ودراسة عملية فلابد ان يتضمن اختبار منتصف الفصل والاختبار النهائي امتحانات نظرية عملية.

عناصر تقييم الطالب في المقررات

- أ- بالنسبة للمقال المرجعي او مشروع التخرج بالمستوي الأخير والمخصص له 3 ساعات معتمدة توزع درجاته بواقع 60% علي جودة المقال او تقرير المشروع و20% للمناقشة الشفهية و20% للمتابعة الدورية للمشرف.
- ب- بالنسبة للتدريب الميداني يخصص له 3 ساعات معتمدة توزع درجاته بواقع 40% غلي جودة تقرير الطالب و40% لتقرير مشرف الطالب من القسم واثنان آخران من اعضاء هيئة التدريس بالقسم. آخران من اعضاء هيئة التدريس بالقسم.
- ج- تتم الامتحانات الشفهية والتحريرية بواسطة لجنة من اثنين او ثلاثة من أعضاء هيئة التدريس من بينهم القائم على تدريس المقرر ويعتبر الطالب الحاصل على صفر الى اقل الطالب الغائب في الامتحان العملي النهائي او الامتحان التحريري النهائي غائبا في المقرر ويعتبر الطالب الحاصل على صفر الى اقل من 60% من درجة الامتحان النهائي راسبا في المقرر.

فيما يلي عرض لبعض نصوص اللائحة التي تخص تقييم الملتحقين بالبرنامج:

مادة (17): عناصر التقييم

يتم تقييم الطالب بناء على العناصر التالية:

- التَّقيم المستمر ويشمل الاختبارات القصيرة الشفهية و التحريرية و التطبيقية و المقالات والبحوث و الرحلات العلمية و الحقلية
 - 2) اختبار منتصف الفصل و يعقد خلال الأسبوع الثامن من الفصل الدراسي
- و لمدة زمنية يحددها أستاذ المقرر و لا تزيد عن نصف زمن الساعات النظرية لهذا المقرر.
 - 3) الاختبار العملي النهائي و يعقد في اخر جاسة عملية.
 - 4) الامتحان التحريري النهائي و يعقد في الأسبوعين الاخيرين من الفصل الدراسي.
- أ الزمن المخصص للمتحان التحريري النهائي لكل مقرر يساوي عدد الساعات النظرية المعتمدة و بحد اقصى ساعتين.
- اذا الشمل المقرر علي دراسة نظرية و دراسة عملية فلابد أن يتضمن اختبار منصف الفصل و الاختبار النهائي
 امتحانات نظرية عملية.

مادة (18): قواعد توزيع درجات التقييم

ا- يتم تقييم امتحان كل مقرر من 100 درجة بدون أي كسور و يتم تقييم الطالب في المقررات النظرية و العملية بناء علي العناصر الواردة في الجدول التالي

| المقرر عملى فقط | المقرر نظري فقط | المقرر نظري وعملي | نوع الامتحان |
|-----------------|-----------------|----------------------|--|
| | %50 | %40 | امتحان نظري نهائي |
| 20 % | - | %20 | امتحان عملي نهاتي |
| 10 % | %10 | %10 | امتحان شفوي نهائي |
| := | %20 | %10 | امتحان منتصف الفصل |
| 70 % | %20 | %20 | نييم مستمر (اختبارات دورية و تمارين الخ) |
| 100 | 100 | 100 | مجموع درجات الامتحان |

1- يتم حساب نقاط المقرر والرموز المقابلة للدرجات الحاصل عليها في كل مقرر من الجدول التالي.

- 2- عند حساب معدلات الطالب التراكمية بعقد بالكسور العشرية لرقمين فقط بعد الفاصلة العشرية. و تسجل المعدلات و تحفظ لرقمين عشريين فقط. و عند حساب المعدل التراكمي للطالب عند التخرج يظهر أيضا لرقمين عشريين.
- 3- عند قبول العذر عن عدم دخول الامتحان النهائي لمقرر ما بموافقة مجلس الكلية يحتسب المقرر غير مكتمل و يوضع للطالب تقدير 1)) مع الاحتفاظ بدرجة اعمال السنة و يؤدي الطالب الاختبار النهائي فقط في بداية الفصل التالي ثم يوضع لم التقالي المتحان النهائي بناء علي مجموع درجات اعمال السنة و الامتحان النهائي. و في حالة عدم دخول الطالب الامتحان في خلال الشهر الأول من الفصل الدراسي التالي يعتبر راسب بتقدير (F).
- المقرر ات ذات الطبيعة الخاصة التي تستلزم قرق رأ رمنية اطول من فصل دراسي و احد تؤجل تفير اتها لمدة لا تتجاوز عن فصل دراسي تالي للفصل الدراسي الذي سجلت فيه و يرصد في سجل الطالب (مستمر) و عند اجتياز المقرر تعطي للطالب الدرجة المستحة.
- 5- الطالب الذي يرسب في أي مقرر أجباري عليه إعادة دراسة ذلك المقرر و الامتحان فيه و في حالة رسوبه في مقرر اختياري فعليه إعادة دراسة ذلك المقرر او اختيار مقرر اخر بديل له لاستكمال متطلبات التخرج.



0.000

Denial

Audit-Fail

60 >- 0

60 >- 0







12- Student Assessment Methods

| | | | | | <i>35</i> C | 000 | | | vici | | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----|----------|--------|------|-------|--------------------|-----|----|----|--------|---------|-------|--------|-------|--------|----|----|----|-------|--------|--------|--------|-----|----|-----|-----|-----|-----|-----|-------|-------|-----|------|------|-------|-----|----|-----|-----|-----|--|---|
| | ı | D. Gei | nera | al sk | ills | | | c | . Prac | tical a | and P | rofess | ional | skills | s | | | B. In | ntelle | ctua | l skil | Is | | | | , | | А | . Kno | owled | dge | & un | ders | tandi | ing | | - | J | | استراتيجيات و/أو طرق التدريس والتعلم والتقييم Teaching, Learning and | |
| D9 | בן גע | Z DS | D5 | D4 | D3 | D2 | D1 | C8 | C7 | CC | G | C4 | C3 | 3 | C1 | В9 | В8 | В7 | В6 | B5 5 | 2 5 | B2 | BI | A18 | A17 | A16 | A15 | A14 | A13 | A11 | A10 | A9 | A8 | A7 | A6 | A5 | A 8 | A A | A | Assessment Stategy and/or methods | ٩ |
| | | * | • | | * | | | | | | | | | | | | | | | ; | * * | • | * | * | * | * | * | * : | * * | * | * | * | * | * | * | * | * 7 | k * | k 4 | المحاضرة Lecture | 1 |
| * | 4 | r | | * | * | * | | * | * | * | * | * | * | * | * | | | | * | | | | | | | * | * | | | | | | * | | * | * | | | | الدروس العملية Practical | 2 |
| | * | * | * | • | * | | * | * | | | | | * | | | * | * | | | , | * | * | • | | | | | | | * | • | | | | | | * | * | k | Research Learning التعلم بالبحث | 3 |
| | * | | | * | * | | * | | | | | * | * | | | | | | * | , | * | | | | * | | | * | * | * | * | | | | * | | | * | 4 | حلقات النقاش Discussion groups | 4 |
| | * | * | | | * | | | | * | | | | | | | | | * | | * | | | * | * | | | * | | * | 4 | | | | | | | * | | × | التعلم الذاتي Self-educational Learning | 5 |
| | * | | | | * | * | * | | | | | | | | * | | | * | * | | | | * | * | * | * | * | * | * * | * | * | * | * | * | * | * | * 3 | * * | k 4 | التعليم الالكتروني E- Learning | 6 |
| * | | | * | * | * | * | | | * | | * | | | | * | * | * | | | , | * | | | | | | | , | * | * | * | | | | | | | | | الزيارات الحقلية Field- visits | 7 |
| | * | * | | | | | * | | * | | | | | | * | | | | | * | | * | * | * | | | | | | | | | | | | | | | * | الوسائل الايضاحية Illustration methods | 8 |
| * | * | | * | | | * | * | | | | | | | * | * | | | | | * | | * | | * | | | | | | * | * | | | | | | | * | k > | معامل المحاكاة Simulation Laboratories | 9 |
| * | | | | * | | * | | | * | | | * | | * | * | | * | | | * | | * | * | * | | | * | | * | * | * | | | | | | | | * | Science Museums | 10 |
| * | | | * | * | | * | | | | * | * | * | | | * | * | * | | | * | | | | | | | | | | * | * | • | | | | | | | * | الحديقة النباتية والمعشبة النباتية Botanical Gardens and Herbarium | 11 |
| | | | * | | * | * | | | | | | | | | | * | | | * | | | * | * | * | * | * | * | * | * * | * | * | * | * | * | * | * | * 3 | k * | k 4 | الاختبارات التحريرية Final exams | 12 |
| * | | | | | * | * | | * | * | * | | * | * | * | * | | | * | | | | * | | | | | | | | | | | | | * | | | | | الاختبارات العملية Practical/ Lab exams | 13 |
| | | | | | * | * | | | | | | | | | | | | | * | | | | | * | * | * | * | * | * * | * | * | * | * | * | * | * | * 3 | k * | k 4 | الاختبارات الشفهية Oral exams | 14 |
| | | | * | | * | * | | | | | | | | | | | | | | * : | * | | | * | * | * | * | * | * * | * | * | * | * | * | * | * | * 7 | * * | k 4 | . Mid-term Exam (امتحان منتصف الفصل) | 15 |
| | | | | | | * | * | | * | | | * | * | | * | * | * | | | | | * | * | | | | | | | | * | • | | * | | | * | * * | k 3 | Research Assignments تكليفات وأبحاث | C |
| | * | * | | | * | | * | | | | | * | | | | | | | | , | * | | | | | | | | | * | * | | | | | | | * | r | التقارير Reporting Assignments | ontinu |
| | | | | * | * | * | * | | | | | | | | * | | * | * | * | , | * * | * | * | | | | | * | | | * | * | | * | | - | * | * | k 4 | أسنلة خلال المحاضرات والدروس العملية In-class . Questions | Continuous Assessments التقويم المستمر methods |
| | | | | * | * | | | | | | | | | | | | | | | | | * | | | | | | | | | | * | | | | | 3 | k | k y | | ssessn نا metl |
| | | | | | | | | | | | | | | | | | | | * | | | * | | | | | | | | | | * | | | | | 3 | k | r | امتحانات منزلية Take Home Exam | |
| | | * | | * | | | | | | | | | | * | * | | | | * | , | * | | | | | | | | | | | | | | | | | | | تكليفات بمشروعات وتنفيذ مصغرات علمية Projecct assignments | 16 |
| | | * | * | | * | * | | | | | | | | | | * | * | * | * | * : | * * | * * | * | | | | | | | * | • | | | | | | | * | k | لجنة ممتحنين لاختبارات المقال والبحث Scientific Research and Essay Discussion | 17 |







13- Program Evaluation

| Elevator | Methods | Sample |
|--|--|------------------------------|
| Program students | Printed and/or electronic questionnaires | 30-40 % of program students |
| Program graduates | Printed and/or electronic questionnaires | 30-40 % of program graduates |
| Stakeholders | Printed and/or electronic questionnairesFocus group discussionPoll | |
| Staff members of the scientific department(s)- South Valley University. | Printed and/or electronic questionnairesPoll | 30-40 % of staff members |
| Staff members of different Botany & Microbiology Dept. in different University in Egypt. | Focus group discussionReview and reports. | |
| Revising and Developing Committee at Botany & Microbiology Dept SVU. | Focus group discussionReview and reports. | |







Faculty: Science/ Department: Botany & Microbiology/ Program: Microbiology and Chemistry

Program Competencies Matrix

| | | | | | | | | | | Pro |)gi | rai | II C | VOI. | пp | eu | enc. | les | IVI | aı. | LIX | Ĺ | | | | | | | | | | | | | | | | | | | |
|-------------|----------|---|----|---|-----|----|-----|----------|-----|---------|------|-------|-------|------|-----|-----|------|-----|-----|-----|-----|---------|----|----|----|-----|---|---|---|---|--------|----|-----|-----|----|---|-------|----------|---------------|---------------|---|
| C | Course | Courses | | | | | . / | 4. K | now | ledge (| & Ur | nders | stand | ing | | | | | | | | ellectu | | | | | | | | | skills | | | | | | enera | | | | |
| Course type | code | Courses | A1 | 2 | : A | Α4 | A5 | A6 | A7 | ledge | A10 | A11 | A12 | A13 | A15 | A16 | A17 | A18 | B1 | B.3 | R 5 | B5 | В6 | В7 | В8 | B9 | 3 | 3 | 2 | ß | 9 | С7 | င္ဆ | D | 23 | 7 | D5 | D6 | D7 | D8 | 3 |
| | Math 101 | General Mathematics | * | | | | | | | | | | | | | | | * | , | * | | | * | | | | * | | * | | | | | * | * | | | | | | |
| | Phy 103 | General Physics for Biology I | | * | | | | | | | | | | | | * | | * | | | | * | | | | | | | | | | * | | * | | | | | | * | |
| | Chm 103B | Basics of General Chemistry I | * | * | | | | | | | | | | | * | | * | | | | | | | * | | | | | * | | | | | | | * | | | * | | |
| | Zoo 101 | General Zoology I | | | | * | | | | * | * | * | | | | | | * | | | | * | | | | * | * | | | | * | | | | | | * | | | | |
| | Bot 101 | General Botany I | | * | | | | | | * | * | | | | | | | | * | | | * | * | | | | * | | | * | * | | | | * | | | * | * | | |
| | Uni 107 | Human Rights | * | | _ | | * | - | | | - | | | _ | _ | | | | | | | * * | | | | | | | 4 | | * | | | * | | * | | \sqcup | _ | * | _ |
| | Uni 109 | Information Technology | | * | | | * | <u> </u> | | | | | * | | _ | | | | | * | | | | * | | * | | | | | | | | * | | | 4 | * | * | 4 | |
| | Phy 104 | General Physics for Biology II | | | * | | | | | | | * | | | | | | * | | | | * | | | | | | | | | | * | | * | | | | | | * | |
| | Chm 104B | Basics of General Chemistry II | * | * | | | | | | | | * | | | | | | | | | * | * | | | | | | | | * | | * | | | * | * | | | * | | |
| | Zoo 102 | General Zoology II | | | | * | | * | | | * | | | | | | | | * | | | * | | | * | | | * | | | | | * | * | | * | | | | | |
| | Bot 102 | General Botany II | * | | * | | | | * | * * | | | | | | | | | , | * | | * | * | | | * | | | | | | * | * | * | | * | • | | * | | |
| | Com 104 | Computer Fundamentals | * | * | | | * | | | | | | | | | | | | * , | * | | | | | | * | | | | | | | | * * | | | | | | | |
| | Uni 108 | English for Science | * | | - | * | | | | | + | | | | * | | | | * | | _ | | | * | * | * | * | - | - | | | | | * | | * | | * | * | 4 | |
| | Mic 201 | Introduction to Bacteriology | * | | _ | | | - | * | | +* | | | | _ | | | | | | | | | | * | | | - | | | | | | | | | | <u> </u> | \rightarrow | \rightarrow | _ |
| | Mic 203 | Phycology | | | | * | * | | | * | | | | | | | | | * 1 | * | | | * | | | * | | | | * | * | | | * | | * | * | | | | |
| | Bot 203 | Cell Biology | * | | | | | <u> </u> | | | | | | | | | | | * | | | | * | | | | * | | * | | | | | * | | | 42 | ш | * | 4 | |
| | Chm 219B | Basic of Analytical Chemistry | * | * | | | * | | | | | | | | | | | | , | * | | | | * | | | | | | * | | | | | * | * | | | | | |
| | Chm 225B | Inorganic Chemistry (I) | | * | | | | | | | | | | | | * | * | | * | | * | | | | | | | | | * | | | | | * | * | | | | | |
| | Mic 202 | Principles of Mycology | * | * | | | | | | | | | | | | | | | * | | | | | | | * * | * | | | | | | | | | * | | * | | | |
| | Mic 204 | Industrial Microbiology | | * | | | | | | * | | | | | | | | | , | * | | | * | | | * | | | * | | | | | | | * | | * | | | |
| | Bot 206 | Basics of Genetics and Molecular Biology | * | * | | | | * | | | | | | | | | | | * | | | | | | * | | | * | | * | | | | * * | | | * | | | | |
| y | Chm 220B | Stereochemistry (I) | * | * | | | * | | | | | | | | | | | | | | * | | | | | * | | * | | | | | | | * | | | * | * | | |
| Complusory | Chm 224B | Physical Chemistry (Phase rule+ Chemical (Kinetics | * | * | | | * | | | | | | | | | | | | | | * | * | | | | | | | | * | | | | | * | * | | | | | |
| du | Mic 301 | Aquatic and Soil fungi | | | | * | | | | * | * | | | | | | | | | | | | | | * | * | | | | | | | * | * | | | | | | * | * |
| చ్ | Mic 303 | Ecology and Physiology of Algae | | * | * | | | | | * | | * | | | | | | | | | * | | | * | | * | * | | | | | | | | | * | | * | | | |
| | Mic 305 | Virology (I) | | | | | * | | | * | | * | | | | | | | * | | | * | * | | | | | | * | * | * | | | * | | | * | | * | | Т |
| | Chm 329B | Transition Elements | * | * | | | | | | | | | | | | * | | | * : | * | | | | | | * | | | | | | * | | * | | * | | | | | |
| | Chm 339B | Organic Spectra I | * | * | | | * | | | | | | | | | | | | | | * | | | | | * | | * | | | | | | | * | | | * | * | | Ī |
| | Mic302 | Physiology of Fungi | * | | * | | | | * | | | | | | | | | | | | | | * | | | | | | | * | | | | | | * | | | * | | |
| | Mic304 | Applied Phycology (Algae Biotechnology) | * | * | | | | | | * | | | | | | | | | , | * | | | | | * | | | * | | * | | | | * * | | | * | | | | |
| | Bot 320 | Plant Tissue Culture | * | | | | | | | * | | * | | * | | | | | * | | * | | | | | * | | | | * | | * | | | | * | | | * | | Ī |
| | Chm 330B | Molecular Spectra | | | | | * | | | | | | | | * | * | | | , | * | * | * | | | | * | | | | | | | | * | | * | | | * | | |
| | Chm 332B | Organic Spectra 2 | * | * | | | | | | | | | | | | | * | | , | * | | * | * | | | * | | | | | | | | | * | | | * | | | |
| | Mic 401 | Plant Pathology | | | | | | | | * | * | | | | | | | | * | | | * | * | | | | * | | | | * | | | | * | | * | | | | * |
| | Mic 403 | Bacterial Metabolism | | | | | | | * | * | | | | | | | | | , | | * | | | * | * | | * | | | * | | | | * | | | * | | | | * |
| | Chm 443B | Chemistry of Fibers and Dyes | | | * | | * | | | | | | | | | | * | | , | * | | * * | | | | | * | | | | | * | | * | * | | * | | | | |
| | Chm 449B | Chromatography Analysis | | * | | | * | | | | | | | | * | | | | , | * | | * * | | * | | | * | | | * | | * | | * | * | | * | | * | | |
| | Mic 415 | Field Training | | | | | * | | | | | | | | | | | | , | * | | * | | | * | * | * | * | * | * | * | * | * | * * | * | * | * | * | * | * | * |
| | Mic 417 | Scientific Research and Essay | * | | | | * | | | | | | | | | | | * | , | * | | * | | * | | * * | | * | * | * | * | * | * | * * | * | * | * | * | * | * | * |
| | Mic 402 | Medical Microbiology | | | * | | | | * | * | | | | | | | | | , | * | | * | * | | | | * | | | | * | | | | * | * | * | | | | * |
| | Mic 404 | Microbial Toxins | | * | * | | | | | * | | | | | | | | | , | * | | * | * | | | | * | | | | * | | | | * | * | +] | | | | * |
| | Chm 448B | Instrumental Analysis | | | | | | | | | | | * | | | | | * | , | | | * | | | | * | | | | * | | | | * | | * | | | | | |
| | Chm452B | Environmental Chemistry | | | | | | | | | | * | * | | | | | | * , | | | * | | | | * | | | | | | | | | | * | * | | | | |
| | Mic 417 | Scientific Research and Essay | * | | | | * | | | | | | | | | | | * | , | | | * | | * | | * * | | * | * | | * | * | * | * * | | * | * | * | * | * | * |
| | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



Optional





| Mic 207 | Fresh-Water Microbiology | * | | | | * | | | , | | | | | | | | | | | | | * | * | | | | | * | | * | | | * | | | | |
|-------------------|--|-----|---|---|---|-----|---|---|-----|---|---|---|-----|---|---|---|---|---|-----|-----|---|---|-----|---|---|---|---|---|---|---|---|---|----------|----------|---|----|---|
| Bot 207 | Plant Biology | | | | | * | * | | | | | | | | | * | | | | | | | | | | | | | | | | | | * | | * | |
| Chm 221B | | * * | | | | | | | | | * | * | | | | | | * | * | | | | | | | | * | | | | | * | * | | | | |
| Chm 229B | Green Organic Chemistry | * | | * | | | * | | | | | | | | | | * | | , | * | | | | | | | | | | | | | | | * | 4 | * |
| Uni 209 | Students should choose including 2 credit hrs. of university requirements list | | | | * | | | | | | | | | | | | | * | , | * | | | | | | | | | | | * | * | | * | | * | |
| Mic 206 | Microbial Biotechnology | * | | | | | | | | * | | | | | | * | * | | | | | | * | * | | | | | | | | | * | | * | | |
| Mic 208 | Food Microbiology | | * | | | * | | * | | | | | | | | | | | | * | | | * | | | | * | * | * | | * | * | | * | | | * |
| Bot 208 | Plant Mineral Nutrition | | | | | | | * | , | | | | | | | | | | , | * * | | | * | | | | * | | | | | | | | * | | |
| Chm 226B | Petroleum Chemistry | * | | | | | | | | | | * | * * | | | | | * | | | * | | * | | | | | | * | | | * | * | | | | |
| Chm 222B | Gravimetric Analysis | * | | | | | | | | | | | * * | * | | * | | * | , | * | | | * | | | * | * | | | | | * | * | | | | |
| Uni 210 | Students should choose including 2 credit hrs. of university requirements list | | | | | | | | , | , | | | | | | | | | * , | * | * | | | | | | | | | | | | | * | | * | |
| Mic 307 | Petroleum Microbiology | * | | | * | | | | | | | | | | | | | * | | | | * | * | | | * | | | | | | | * | * | | | * |
| Mic 309 | Medical Mycology | | | * | | * | | | | | | | | | | | * | | | | | | * | * | | * | | | | | | | * | | * | | |
| Bot 313 | Plant Biochemistry | | | | | * | | | | | | | * | | | | * | | * | * | | * | * | | | | | | | | | * | | * | * | | |
| Bot 311 | Plant Enzymes and Hormones | | * | | | * | | * | | | | | | | | * | | | | * | | * | * | | | * | | | * | * | | | * | | * | | |
| Chm 333B | Thermogravimetric Analysis | * | | | | | | | | * | | | * | | | | * | | | | * | | | | | | | | | | * | | | | * | | |
| Chm 341B | Photochemistry | * * | | | * | | | | | | | | * * | | | | * | | | | * | | | | | | | | | | | * | | | | * | |
| Math 331 | Biostatistics (free course) | | | | | | | | | * | | | | | * | | * | | | | * | * | * | | | | | | | * | * | * | | | | | |
| Geo 351 | Physical Geology and Environmental Geology | | | | | | | | , | * | | | | | * | | | | * * | | | | * | | * | | | | | | | | | | * | | * |
| Mic 306 | Microbial Ecology | | | | | * * | | | , | | | | | | | | | | , | * | | | * | | | * | * | * | | | | * | | | * | | |
| Mic 308 | Soil Microbiology | | | | | * | | * | | * | | | | | | | | | | * | | * | | | | * | * | * | | | | | | * | | | * |
| Mic 310 | Biological Control | | | | | | | | , | * | | | | | | | | | , | * | | * | * | | | | | | * | | | | * | * | | | * |
| Bot 318 | Medicinal Plants | * | | | | | | * | | | | | * | | | | * | | | * | * | | | * | | | | | * | | * | * | | * | | | |
| Chm 342B | Polynuclear Compounds | | | | | | | | | | | * | * * | | | | | * | , | * | | | * | * | | | | | | | | * | * | | | | |
| Chm 344B | Water Analysis Chemistry | * | | | | | | | | | | | * * | | | | * | | * * | * | | | | | | | | | | | | | * | * | 4 | 4 | |
| Phy 342 Phy312 | Environmental Biophysics I (free course) Biophysics | | | | | | | | , | * | | | | | * | | * | | | | * | | * | | | | | | | * | * | * | | * | 4 | | |
| Mic405 | Molecular Microbiology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | \vdash | | - | +. | |
| Mic 407 | Standard Micro-Analytics | | | | * | | | | | | | | | | | | | _ | ٠, | | | | | | | | | | - | | * | | \vdash | | + | +- | |
| Mic 409 | Medicinal Algae | | | | | | | * | | | | | | | | | | | ٠, | | | | | | | | | | | | * | | \vdash | \vdash | + | +- | |
| Mic 411 | Medical Analysis | | | | * | | | | | | | | | | | | | * | | | * | | | | | | | | | * | | | | | | | |
| Bot 411 | Plant Pharmacognosy | | | | | | | * | | | | | | | | | | | | | * | | | - | | | 1 | | * | * | * | | | | | | |
| Chm 455B | Industrial Organic Chemistry | | | | | | | | | | | | | | | | * | | | * | * | | | | | | | | | | * | * | | * | | | * |
| Chm 451B | Nuclear Chemistry | | | | | | | | | * | | | | | | | * | | * | | * | | | | | | ٠ | | | * | | * | | | | | |
| Geo 451 | Paleopalynology | * | | | | | * | | * . | | | | | | | | | * | • | * | | | * | | | | * | * | | | | | * | * | | | * |
| Zoo 409 | Immunology | | * | | | * | | | | | • | | | | | * | | | * | * | | | | - | | | * | * | | | * | * | | * | | | |
| Mic 406 | Advanced Virology | | * | | | * | | | * | | | | | | | | | * | • | * * | | | | | | | * | * | * | | | * | | * | | | * |
| Mic 408 | Marine Algae | | | | | * | * | | | | * | | | | | | | | • | * * | | * | | | | * | * | * | | | * | * | * | | | | * |
| Mic 410 | Diagnostic Microbiology | | * | | | * | | * | * | | | | | | | | | * | | | | * | * | | | | • | * | * | | * | * | | * | | | • |
| Mic 414 | Microbiology Special Course | | | | * | | | | | | | | | | | * | | * | | | | | * * | • | | | | | | * | | * | | | | • | |
| Bot 412 | Advanced Genetics | • | | | | * | * | | | | | | | | | | | | , | * | * | | * | • | | | * | | * | * | | | | * | | | |
| Chm 458B | Chemistry of Pesticides and Toxins | | | | * | * | | | | | | | - | | | | * | | | * * | | * | | | | | | | | | * | | * | * | | | • |
| Chm 480B | Forensic Chemistry | | | | * | | | | | | | | • | • | | | * | * | * | | | | | | • | | | | * | | * | * | * | * | | | |
| Zoo 486 | Hematology | | * | | | * | | * | | * | | | | | | | | | * | * | * | | | • | | | * | | | | | * | | * | | | * |







Head of Department

Dean of Faculty

Prof. Wesam Salem

Prof. Khaled Ebnalwaleed