



**Proposed internal regulations for the Faculty of
Nursing in Qena**

South Valley University

Bachelor's degree

Effective from ٢٠١٤-٢٠١٥

Chapter One

Vision:

The college vision stems from its location in the region Lack of education and research in nursing sciences. Therefore, the college seeks to be a distinguished and advanced educational and research center in the nursing sciences, providing a standard educational, health and research service.

College mission:

The College of Nursing - South Valley University seeks to prepare graduates who are able to provide nursing care, preventive and therapeutic, rehabilitation in accordance with national and international academic and reference standards, and to meet the needs of the labor market through the use of modern scientific methods and the use of all scientific developments, As well as the applications of human sciences in all fields of nursing practice, teaching and research for all nursing groups in the South Valley, developing their expertise and improving their performance.

The general purpose of the bachelor's degree program:

The study aims at Preparation of graduates on a standard scale of Knowledge and practical, mental skills and decision-making ability, which emphasizes the efficiency of work within the health team in providing health and nursing care for the individual, family and society, in addition to preparing graduates who can improve themselves in education and continuing research after graduation.

Strategic goals:

The strategic objectives of the College of Nursing at South Valley University include the following topics: education, scientific research and community service through:

١- Distinguish nursing curricula and follow methodologies based on the development of creative ability to achieve the efficiency and quality of the graduate.

٢- Continuous development of educational programs and linking them to the needs of the community and the labor market.

٣ - Developing students' learning abilities by activating modern strategies in teaching and learning and encouraging them to continue learning and training to graduate distinguished cadres in various nursing specialties.

٤-Developing the skills and abilities of faculty members.

٥-Formulate a partnership effective with the parties to the system through the provision of consultations to local community bodies by distinguished members of faculty members.

٦- Development self-resources and the physical potential of the college.

٧-Analyze and study the problems of the nursing profession and contribute to its advancement.

٨- Continuous assessment of educational effectiveness, institutional capacity and quality management.

General Qualifications of Bachelor's Degree in Nursing Sciences:

The College aims at graduating students who are able to provide health care to the individual, family and society in the case of health and disease through:

١-Respect the ethics and laws of the profession and abide by the standards of practice.

٢-Apply advanced technology and its uses in the health field.

٣-Communicate skills to communicate with the individual, the family and the community.

٤-Ability to develop professionally, teamwork and deal with colleagues in various fields.

٥- Continuing education and self-development.

Article (١): Scientific Departments of the College:

The department has nine scientific departments. Each department supervises scientific courses on a set of courses within the scope of its scientific specialization. The department prepares the description of each course and its contents, as well as preparing a file for each course that includes the description, in addition to the quarterly reports of the course.

| N | Academic Departments |
|----------|--|
| ١ | Medical Surgical nursing Department |
| ٢ | Pediatric Nursing Department |
| ٣ | Department of Obstetrics and Gynecology |
| ٤ | Mental Health and Mental Health Nursing. |
| ٥ | Community Health Nursing Section |
| ٦ | Nursing Administration Section |
| ٧ | Critical and Emergency Nursing Section |
| ٨ | Department of Geriatric nursing |
| ٩ | Nursing Education. |

Medical Surgical nursing Department: The following scientific courses are in scope: (١,٢), physiology (٢,١), nutrition and biochemistry, microbiology, parasites, Applied medicine, Pathology, Health assessment in nursing, Clinical nutrition, Medicines, nursing ethics, General Surgery, Internal Medicine.

Department of Pediatric Nursing: The following scientific courses are included: Child Nursing, Growth and Development in the stages of life, medicine and pediatric surgery

Nursing Obstetrics & Gynecology Department: The following scientific courses are offered: Nursing of Obstetrics and Gynecology, Obstetrics and Gynecology, Biostatistics

Department of Community Health Nursing: The following scientific courses are included: Community Health Nursing, Epidemiology

Department of Psychiatric Nursing and Mental Health: The following scientific courses are included: Psychiatry and Psychological Health,

Psychiatry, Communication Skills and Human Relations, Psychology, Foundations of Human Behavior in Health and Illness, Sociology

Department of Nursing Management: The following courses are included in the scope: Nursing Administration, Nursing Development Skills, and Introduction to Nursing Management, Legal and Ethical Aspects of Nursing

Critical and Emergency Nursing Department: The following courses include: Critical Care Nursing, Emergency Nursing, Critical Care Medicine, and Emergency Medicine

Department of nursing elderly: It includes the following scientific courses: Nursing of the elderly, the elderly

Nursing Education: It includes the following scientific courses: Teaching Methods of Nursing Informatics, Research Methods, Education Strategy and Health Education

Article (٣): Duration of study: Guide

The duration of the study to obtain a bachelor's degree in nursing sciences is four years of study, each of which contains two semesters (the duration of the semester is ١٥ weeks) and followed by training year (**Internship**) in university hospitals and health institutions under the supervision of the college. A graduate may not practice nursing until after successfully passing this year.

Article (٤): Conditions of Admission to the College:

Subject to the general provisions of the Executive Regulations of the Law on the Organization of Universities, admission of advanced students shall be required Meet the following requirements for obtaining a bachelor's degree:

- ١- He must have a certificate of completion of the general secondary school science department (science) or equivalent certificate approved by the Supreme Council of Universities.

- ٢- The Egyptian nationality and may be accepted non - Egyptians in accordance with the instructions governing it.
- ٣- The first foreign language should be English.
- ٤- Pass the medical examination tests and the standardized admission tests (English language exam, mental abilities, personal interview) adopted by the nursing sector committee
- ٥- Holders of a high degree of bachelor's or bachelor's degree from another college or institutes may be admitted to be the secondary school obtained by the scientific department (science) within three years from the date of graduation.
- ٦- At least good and admission shall be in accordance with the numbers determined by the College Council.
- ٧- Diploma holders of technical institutes of nursing may accept a Nursing Department provided that the qualification is renewed and a total of ٧٥% is obtained from a minimum of the total grades and they are admitted to the second class according to the numbers determined by the College Council within ٥% the number of students of the second division under the following conditions:
 - A- Full-time study should be completed if the student is committed to full-time work and in case of proven work in Hospitals University or private level is separated.
 - B- Holders of a high degree of bachelor's or bachelor's degree from another college or institutes may be admitted to be the secondary school obtained by the scientific department (science) within three years from the date of graduation.
 - C- To be seventy-five percent (٧٥%) at least of the total score in this certificate.
 - D- Diploma holders may be admitted to technical secondary schools for nursing
 - E- The five-year system of the first division within ٥% of the number of students under the following conditions: Must be at least ٧٥% of the total grades in this certificate within two years from the date of graduation.
 - F- To be ٧٥% (seventy-five per cent) at least of the total English language scores in high school.

Article (٥): Sciences taught to obtain a bachelor's degree:

First: Nursing Sciences

Fundamental of nursing, medical Surgical Nursing (General) medical and surgical nursing (special), Health Assessment Nursing, Emergency and Critical Care Nursing, Pediatric Nursing, Obstetrics and Gynecology Nursing, Community Health Nursing, Elderly Nursing, Education and Health Education Strategies, Nursing Administration, Ethics, Psychiatric Nursing and Mental Health

Second: Medical Sciences:

Microbiology, Anatomy, Physiology, Parasitology, Pharmacology, Nutrition. Biochemistry, General Surgery, Internal Medicine, Pathology, Applied Medicines - Clinical Nutrition - Pediatrics, Obstetrics & Gynecology, Psychiatry, Biostatistics, Pediatrics, Critical Care Medicine, Emergency Medicine

Third: Behavioral Sciences and Assistive Sciences:

Principles of Human Behavior in Health and Illness, Communication Skills and Human Relations, Psychology of Growth and Development in Different Stages of Life, Sociology, Research Methods, Principles of Management, English, Computer Science, Nursing Informatics, Human Rights, Teaching Methods, Psychology.

Article (٦): The symbolic and code system of scientific courses

| Code | Subject | Code number |
|------|--------------------------------|-------------|
| N | Nursing materials | ٢٠٠-١٠١ |
| M | Medical Materials | ٣٠٠-٢٠١ |
| B | Behavioral Assistive Materials | ≤٣٠١ |

Article (V): Study schedules:

The following tables show the distribution of courses on the years of study and the number of hours allocated per week for lectures and practical lessons for each course as well as the number of examination and end Maximum hours And minimum hours For each course.

The first year

First semester:

Practical written verbal

| N | C o d e | Course Name | Number of Hours Teaching weekly | | Distribution of grades | | | | Maximum end | Minimum end | Number of Examinations hours |
|---|------------------|---|---------------------------------|-------------------|------------------------|-----------|------|---------|-------------|-------------|------------------------------|
| | | | theoretical | practical | year works | Practical | Oral | written | | | |
| ١ | | Fundamental of nursing | ٤ | ١٨ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٣ |
| ٢ | | anatomy | ٢ | ١ (Laboratory) | --- | --- | -- | -- | --- | --- | --- |
| ٣ | | physiological | ٢ | --- | --- | --- | -- | -- | --- | ---- | --- |
| ٤ | | English Language | ٢ | ١ (Laboratory) | ١٠ | ١٠ | ٣٠ | ٥٠ | ١٠٠ | ٥٠ | ٢ |
| ٥ | | Foundations of human behavior | ٢ | - | ١٠ | - | - | ٤٠ | ٥٠ | ٢٥ | ٢ |
| ٦ | | Sociology | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٥٠ | ٢ |
| ٧ | | Nutrition and Biochemistry Nutrition | ٣ | | ١٠ | | | ٤٠ | ١٥٠ | ٩٠ | ٣ |
| | | | | | ٢٠ | | | ٨٠ | | | |
| | | Total | ١٧ | ٢٠ | | | | | ٦٠٠ | ٣٣٥ | |

* Courses taught throughout the two semesters (throughout the academic year).

First year

Second Semester:

| N | C o d e | Course Name | Number of Hours Teaching weekly | | Distribution of grades | | | | Maximum end | Minimum end | Number of Examinat ions hours |
|---|------------------|-------------------------------|---------------------------------------|-----------------------|------------------------|-----------|------|---------|----------------|----------------|---|
| | | | theor etical | practical | year works | Practical | Oral | written | | | |
| ١ | | Fundamental of nursing (٢) | ٤ | ١٨ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٣ |
| ٢ | | anatomy | ٢ | ١ (Laborat ory) | ١٠ | ١٠ | ٥٠ | ٨٠ | ١٥٠ | ٩٠ | ٢ |
| ٣ | | physiological | ٢ | --- | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٤ | | parasites | ٢ | ---- | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٥ | | microbiology | ٢ | ١ (Laborat ory) | ١٠ | ١٠ | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٦ | | computer | ٢ | ١ (Laborat ory) | ١٠ | ٤٠ | - | - | ٥٠ | ٢٥ | ٢ |
| ٧ | | human rights | ٢ | ---- | ١٠ | - | - | ٤٠ | ٥٠ | ٢٥ | ٢ |
| | | | | | ١٠ | - | - | ٤٠ | | | |
| ٨ | | Psychology | ٢ | --- | | ٥٠ | | | ٥٠ | ٢٥ | ٢ |
| | | Total | ١٨ | ٢١ | | ١٠ | ١٠ | ٨٠ | ٨٠٠ | ٤٦٥ | |

**Computer test is a practical test only

***The degree of the human rights course is not added to the total Students must be successful before obtaining a bachelor's degree

Second year

First semester:

| N | C o d e | Course Name | Number of Hours Teaching weekly | | Distribution of grades | | | | Maximum end | Minimum end | Number of Examinations hours |
|---|------------------|---------------------------------------|---------------------------------|------------------------|------------------------|-----------|--------|---------|-------------|-------------|------------------------------|
| | | | theoretical | practical | year works | Practical | verbal | written | | | |
| ١ | | Medical and Surgical Nursing (General | ٤ | ١٨ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٣ |
| ٢ | | Health assessment in nursing | ٢ | ٦ | ٢٠ | ٣٠ | ١٠ | ٤٠ | ١٠٠ | ٦٠ | ٢ |
| ٣ | | Pathology | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٤ | | Medical diseases | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٥ | | General Surgery | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٦ | | Pharmacology Drugs | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٧ | | English Language | ٢ | ١) laborator (y | ١٠ | ١٠ | ٣٠ | ٥٠ | ١٠٠ | ٥٠ | ٢ |
| | | Total | ١٦ | ٢٥ | | | | | ٨٠٠ | ٤٧٠ | |

Second year

Second Semester:

| N | C o d e | Course Name | Number of Hours Teaching weekly | | Distribution of grades | | | | Maximum end | Minimum end | Number of Examinations hours |
|---|------------------|--|---------------------------------|-----------|------------------------|-----------|--------|---------|-------------|-------------|------------------------------|
| | | | theoretical | practical | year works | Practical | verbal | written | | | |
| ١ | | medical and Surgical Nursing (Special) | ٤ | ١٨ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٣ |
| ٢ | | Emergency nursing and critical cases | ٣ | ١٢ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٢ |
| ٣ | | Applied drugs | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٤ | | Emergency | ١ | - | ١٠ | - | - | ٤٠ | ١٠٠ | ٦٠ | ٢ |
| | | | ١ | | ١٠ | - | - | ٤٠ | | | |
| ٥ | | Therapeutic feeding | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| | | Total | ١٣ | ٢٩ | | | | | ٧٠٠ | ٤٢٠ | |

Third Division

First semester

| N | C o d e | Course Name | Number of Hours Teaching weekly | | Distribution of grades | | | | Maximum end | Minimum end | Number of Examinations hours |
|---|------------------|--|---------------------------------|---------------|------------------------|-----------|--------|---------|-------------|-------------|------------------------------|
| | | | theoretical | practical | year works | Practical | verbal | written | | | |
| ١ | | Pediatrics Nursing | ٤ | ١٨ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٣ |
| ٢ | | Pediatrics | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٣ | | The psychology of growth in the stages of life | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٥٠ | ٢ |
| ٤ | | Teaching methods | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٥٠ | ٢ |
| ٥ | | Informatics in nursing | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٦ | | English Language | ٢ | ١١ laboratory | ١٠ | ١٠ | ٣٠ | ٥٠ | ١٠٠ | ٥٠ | ٢ |
| | | Total | ١٤ | ١٩ | | | | | ٧٠٠ | ٣٩٠ | |

Students divide two (a), (b)

Section (a): studying pediatric nursing (first term)

Studying women's health and obstetrics (second term)

Section B: pediatric nursing (Second Term)

Studying women's health and obstetrics (first term)

Pediatric Surgery is divided as follows:

- Pediatrics is taught (٢٤) hours and the total score is final (٨٠) degree.
- Pediatric surgery (٦) hours and total final grades (٢٠) degrees.

Third year

Second Semester

| N | C o d e | Course Name | Number of Hours Teaching weekly | | Distribution of grades | | | | Maximum end | Minimum end | Number of Examinations hours |
|---|------------------|---|---------------------------------|-----------|------------------------|-----------|--------|---------|-------------|-------------|------------------------------|
| | | | theoretical | practical | year works | Practical | verbal | written | | | |
| ١ | | Nursing of Gyne and obstetrics | ٤ | ١٨ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٣ |
| ٢ | | Gynecology and obstetrics | ٢ | - | ٢٠ | - | --- | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٣ | | Principles of Nursing Management | ٢ | - | ١٠ | - | - | ٤٠ | ٥٠ | ٣٠ | ٢ |
| ٤ | | Strategies for education and health education | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| | | Total | ١٠ | ١٨ | | | | | ٤٥٠ | ٢٧٠ | |

Students divide two (a), (b)

Section (A): Studying the Nursing of Children (First Term)

Studying women's health and obstetrics (second term)

Section B: pediatric nursing (Second Term)

Studying women's health and obstetrics (first term)

Fourth Year

First semester

| N | C o | Course Name | Number of Hours | Distribution of grades | Maximum | Minimum end | Number of |
|---|--------|-------------|-----------------|------------------------|---------|-------------|-----------|
|---|--------|-------------|-----------------|------------------------|---------|-------------|-----------|

| | d e | | Teaching weekly | | | | | | end | | Examinations hours |
|---|--------|--------------------------|-----------------|----------------|------------|-----------|--------|---------|-----|-----|--------------------|
| | | | theoretical | practical | year works | Practical | verbal | written | | | |
| ١ | | Community Health Nursing | ٤ | ١٨ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٣ |
| ٢ | | Elderly nursing | ٢ | ١٢ | ٦٠ | ٤٠ | - | ١٠٠ | ٢٠٠ | ١٢٠ | ٢ |
| ٣ | | Elderly medicine | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٤ | | English Language | ٢ | ١ (laboratory) | ١٠ | ١٠ | ٣٠ | ٥٠ | ١٠٠ | ٥٠ | ٢ |
| ٥ | | Epidemiology | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٦ | | Research Methods | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٥٠ | ٢ |
| | | Total | ١٤ | ٣١ | | | | | ٨٠٠ | ٤٦٠ | |

Students divide two (a), (b)

Section A: Nursing Community Health Nursing and Nursing Management Services
(First Semester)

He studies Nursing Psychiatrist and Elderly nursing (second semester)

Section B: Community Health Nursing and Management Nursing Services (Second Semester)

Studying Nursing Psychiatrist and Elderly nursing (first semester)

Fourth Year

Second semester

| N | C o d e | Course Name | Number of Hours Teaching weekly | | Distribution of grades | | | | Maximum | Minimum | Number of Examinations hours |
|---|------------------|--|--|-----------|------------------------|-----------|--------|---------|---------|---------|---------------------------------------|
| | | | theoretical | practical | year works | Practical | verbal | written | | | |
| ١ | | Psychiatric Nursing and Mental Health | ٤ | ١٨ | ٦٠ | ٥٠ | ١٠ | ٨٠ | ٢٠٠ | ١٢٠ | ٣ |
| ٢ | | Nursing Administration | ٢ | ١٢ | ٦٠ | ٤٠ | - | ١٠٠ | ٢٠٠ | ١٢٠ | ٢ |
| ٣ | | Psychiatry | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٤ | | Biostatistics | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٥ | | Nursing ethics | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٦٠ | ٢ |
| ٦ | | Communication skills and human relations | ٢ | - | ٢٠ | - | - | ٨٠ | ١٠٠ | ٥٠ | ٢ |
| | | Total | ١٤ | ٣٠ | | | | | ٨٠٠ | ٤٧٠ | |

Students divide two (a), (b)

Section A: Community Health Nursing and Nursing Administration (First Semester)

He studies nursing elderly and **Psychiatric Nursing** (second semester)

Section B: Community Health Nursing and Nursing Administration (Second Semester)

Studying Nursing Elderly and **Psychiatric Nursing** (first semester)

Article ٨: Evaluation and Examination System

Students are allowed to enter the examinations under the following condition:-

- ١) The attendance rate in the nursing sciences is not less than (٧٥%) in the theoretical, practical and clinical lessons.
- ٢) A decision of the College Council shall be issued at the request of the Department Council to deprive the student from taking the exam if the attendance rate is not met
- ٣) If the student does not achieve ٦٠% of the total practical grades, the work of the year during the academic year in one of the nursing sciences is prohibited from entering the exam in this article and is considered a recompense.
- ٤) An exam is held at the end of each semester, in January for the first semester, and in May for the second semester.
- ٥) Examinations include (exams for the first semester and exams for the second semester), as well as for the second round exam for the fourth division only, with no more than two articles of retardation, and in case of failure in more than two subjects.
- ٦)If the student succeeds in the practical exam and the work of the year and the theoretical exam at the end of the semester, he is allowed to enter the second stage exam while retaining the practical exam and the year. However, if he fails in the second round, the academic year will be repeated in theoretical and practical courses. this Materials.
- ٧) Students shall take the examinations at the end of the semester in which the course is being studied. The transfer to the higher class shall be a maximum of two articles of default (from the total of the subjects of the two semesters) provided that it is successful in all nursing subjects. Students who fail or transfer material from the undergraduates will take the exam in the following year at the end of the first semester of the subjects taught in the first semester, And at the end of the second semester of the subjects taught in the second semester.
- ٨)Students who failed or transferred with material from undergraduates will take the exam in the following year at the end of the first semester of the subjects taught in the first semester and at the end of the second semester of the subjects taught in the second semester.
- ٩) If the student is absent in the written examination, he is not awarded grades and is considered a teacher.
- ١٠) If the student obtains less than (٣٠%) in the written examination of any course of study, he shall be considered a rapporteur in this course and no grades shall be awarded to him.

Article (٩)

The success rate is calculated as follows :-

The success of students in nursing, medical, behavioral, auxiliary sciences and general assessment courses is estimated by taking the following estimates:

| The success rate | Subject |
|-------------------------|-------------------------------|
| ٦٠٪ of the total | Nursing and medical materials |
| ٥٠٪ of the total course | Non-nursing materials |

Excellent: ٨٥٪ or more of total grades

Very good: From ٧٥٪ to less than ٨٥٪ of the total grades

Good: From ٦٥٪ to less than ٧٥٪ of all grades

Acceptable: From ٦٠٪ to less than ٦٥٪ of all grades

The failure of students in one of the courses is estimated by one of the following estimations:-

Poor: From ٣٠٪ to less than ٦٠٪ of the total score

Very poor: less than ٣٠٪ of all grades

Article (١٠):

The general grade of the student in the bachelor's degree is calculated on the basis of the total (cumulative) total of the grades obtained in all the academic years. Students are also ranked according to this total

Article (١١):

The student is granted the rank of honor if his general ranking in the examination of any one of the academic teams is not very good, and the student is required to have the rank of honor not to have failed in any exam given to him in any discipline

Article (١٢):

The provisions of the Law of Organizing Universities and its Executive Regulations shall apply, unless any provision is made in these regulations

Article (١٣):

The University Council has the right to add, delete or amend these regulations based on the proposal of the College Council after taking the opinion of the Scientific Department Council to develop the educational process

General and Transitional Provisions:-

The provisions of these Regulations shall apply to the bachelor's degree at the beginning of the academic year, which shall be adopted after the issuance of the Ministerial Resolution. The application shall be applied upward from the first and the second in the following year.

The remaining rules will continue to apply to the remaining students and the students enrolled in the higher level

Article (١٤):

The implementation of the provisions of the regulation with regard to the controls of attendance and absence of students:-

The Rules of Procedure provide that

- The student's entrance to the final exam must be met with a minimum attendance ratio of ٧٥%. The College Council shall, at the request of the Council of the relevant scientific department, issue a decision to deprive the student from taking the exam in courses in which the student did not meet attendance

- The student shall be considered as a student in the courses that he is prohibited from applying for the examinations, unless the student presents an excuse acceptable to the college council.

- The absence of the student is sent monthly to the Department of Education and students by each department of scientific departments of the College

- A warning is given to the student in writing when ١٥% of the absence exceeds a registered letter with the arrival flag addressed to his family (first warning) through the Department of Education and Student Affairs

- After a week, a second warning will be sent if the student continues to repeat the absence

-If the student goes on the absence of the third warning and the last "in the case of the violation of ٢٥% of the total number of hours of the course" The student presents the position of the Council of the relevant section, and then the College Council to take a decision to deny entry to the exam

-The student shall be notified of the decision to deprive the exam from taking the exam in writing not less than one week before the exam

-The student is not allowed to enter the exam if submitted with a compulsive excuse accepted by the department council, and the college to be supported by the documents and allow him to take the exam on time with the retention of appreciation

-The student is denied entry to the written examination in the nursing courses unless the minimum level of success in the clinical training is completed (٦٠% of the total clinical training

Steps to adopt the acceptable excuse:-

-The student or his guardian shall submit the documents indicating the reason for the excuse to manage the affairs of education and students within ٤٨ hours from the date of the interruption

-The Department of Education and Students in the event of the student's illness to address the medical management

-Attached to the documents submitted by the student (medical report of the condition of the treating physician) to sign the medical examination, the medical -administration to approve the report or medical certificate and respond to the College this content

-The Department of Education and Students shall be responsible for the relevant scientific departments

- The department drops the absence from the student and accordingly the student performs the exam on time and keeps the assessment of the decision and is absent an acceptable excuse.

Article (١٥): The student is required to join the training year success in all the articles prescribed by the fourth and previous articles on previous years

Article (١٦):

The training period shall be ١٢ months, and the state labor laws shall be applied and the training year shall begin according to the following dates

١) September ١st for successful students in the first round

٢) December ١st for successful students in the second round

Article (١٧): A committee shall be established to supervise the excellence program in the College under the chairmanship of the Vice Dean for Community Service and Environmental Development, or whoever carries out its work, supervises the implementation, the undersecretary of the College for Environmental Affairs or the academic coordinator of the program

Article (١٨): This committee shall be responsible for drawing up and overseeing the implementation of the practical training program for excellence. The plan shall include the clinical areas specified in the regulations after the approval of the College Council, in line with the characteristics and nature of the surrounding society

Article (١٩): Determine the training areas in which the graduate (internship / surgery - children - women) will be trained and the student should be trained in critical cases and emergency in the mentioned sections

Article (٢٠): Students of excellence are trained in the university hospitals, provided that the college is planning and supervised directly

Article (٢١): The means of assessment of the required student (Log Book, which determines the skills to be acquired during the course of training in each specialty) Core competencies, which record the daily activity and adoption of the member of the teaching staff and the manager of the training program concerned, Students of Excellence in accordance with the requirements of the training curriculum

This assessment includes

١-the practical performance of the student

٢- Practical seminars to be offered at the end of each training period

٣-The trainee shall pass the training period if his assessment is (٦٠٪) or more

٤-If the student exceeds the privilege of the absence of more than (١٠٪) or received a weak estimate in any period of training must be repeated this period

٥-The evaluation certificate shall be accompanied by a bachelor's degree

Article (٢٢): The training of students shall be the responsibility of the scientific departments in each specialization and according to the schedule of rotation of students to the scientific departments. The faculty members and the supporting body shall submit the reports and evaluation results to the committee of excellence

Article (٢٣): The Professor / Dean of the College of Nursing or his representative shall be accredited as a result of the training period

Article (٢٤): In the event that the student of the franchise committed any violation that requires taking legal action, the committee supervising the excellence program in the faculty first is charged with the type of violation before referring the subject to the investigation for opinion. When the supervising committee of the excellence program approves the faculty to refer the subject to the investigation, Consideration when evaluating the student and informs the faculty of the decision of the penalty

Article (٢٥): The student receives the certificate of completion of the training year

Article (٢٦): A student who is a candidate in the Faculty of Law at the University Hospitals in the specialization shall be considered in accordance with the regulations concerning the prosecution system in coordination with the College after the completion of the concession year

Article (٢٧): Vacations during the compulsory training year

Regular holidays

- The laws of the State shall apply in respect of holidays during the compulsory training year
- The supervising committee of the excellence program in the college organizes the regular holidays for the students of the concession after ٦ months of compulsory training. The student of excellence must write an application to be approved by the academic coordinator for excellence affairs at the college and approved by the hospital administration at least one week before the vacation
- Regular vacations shall be distributed throughout the training period, provided that they do not exceed three days in one training period

Sick leave:-

- In the event of illness during official working hours, the student of the concession shall inform the supervising committee of the excellence program at the college where

the academic coordinator signs a transfer request for signing the medical examination. The result of the medical examination of the nursing head of the unit and the academic coordinator of the concession affairs in the college

- In the case of illness outside the official working hours, the student of excellence shall be referred to the Academic Coordinator for Excellence Affairs in the College and the Head of Nursing in his / her unit. The student shall be referred to the medical committee concerned for medical examination and a report.

- In the event of illness of the student who is called to enter the hospital follow the rules of the hospital in the method of diagnosis and convenience at entry and exit from the hospital and the student request to the hospital to obtain the information of his presence in the hospital and the diagnosis and rest required after leaving the hospital and conclude from the Office of Patient Affairs

Course Description

The Basics of Nursing (١,٢)

The course is taught throughout the year for the first group with ٤ theoretical hours and ٨ practical hours in the first semester (٦٠ theoretical hours, ٢٧٠ practical), ٤ theoretical hours and ١٨ practical hours in the second semester (٦٠ theoretical, ٢٧٠ practical hours). This course aims to provide basic rules of health care, establish basic nursing skills, and also focus on basic human and nursing needs in health maintenance and disease prevention

The course also focuses on how to preserve the physiological organs of the human being in order to keep them in a state that always allows the performance of their function. The theoretical content focuses on the patient and the health care environment, the basic human needs, and the scientific rules for the practice of health care

Nursing Ethics

This course will be taught in the second semester of the fourth year, with a theoretical number of ٢ hours. This course will shed light on the principles and rules of nursing and the rights and responsibilities of its employees locally and internationally.

Physiology (Physiological ٢,١)

This course is taught in the first semester and the second semester of the first class, with ٢ theoretical hours per week (٦٠ theoretical hours). It is concerned with

physiology and studying the natural functions of the human body. It also describes how to balance the body and thus help in nursing care

Anatomy (۲, ۱)

This course is taught in the first semester and the second semester of the first class with a theoretical number of ۲ hours and ۱ hour per week (۶۰ theoretical hours, ۳۰ practical hours). The anatomy course aims to provide students with knowledge, skills in the anatomy of the muscles and joints, the nervous system, as well as the anatomical structure of the organs and different parts of the human body

Epidemiology

This course is taught in the first semester of the fourth group, with ۲ theoretical hours per week (۳۰ theoretical hours). The course presents general epidemiology, communicable and non-communicable diseases, selection of diseases and common health problems, which also require quarantine to be overcome and prevented

Pathology

This course is taught in the first semester of the second class with ۲ theoretical hours per week (۳۰ theoretical hours). The pathology course provides the students with information on how diseases occur and how they arise in terms of the causes and changes that occur within the body and affect the cells. Specific symptoms for each disease, which helps students understand the health problems expected of the disease

English Language

This course is taught by the four-year group with a theoretical number of ۲ hours and ۱ hour per week (۶۰ theoretical hours, ۳۰ practical hours) throughout the school year. It is designed to facilitate students' study and use of English. The focus is on the student learning basic medical terminology and its various origins, developing comprehension and reading skills, and meeting the challenges encountered in speaking and writing

Internal Surgical Nursing (General)

This course is designed to provide students with the general principles and concepts of internal and surgical nursing, assessment skills for the disease to identify health problems, As well as the provision of health care and nursing and allows practical training to apply the theoretical content of the course in the departments of internal medicine, general and private surgery in addition to the development of nursing skills, in addition to the use of nursing process for adult patients who have different health problems sub-sections Nursing process and analytical thinking in practice

Health Assessment in Nursing

This course is designed to provide students with the basic knowledge and skills for comprehensive assessment of the person at different stages of life in the case of health and illness

Sociology

The course aims at enriching the faculty of nursing with the basics of sociology in general and medical sociology in particular, and knowledge of the fundamentals of the tripartite relation between building the Egyptian society and its culture and Both the health and disease, and the course aims to enlighten students on the social aspect of the nursing profession

Biostatistics

This course is taught over the course of the second semester of the fourth class with ٢ theoretical hours per week (٣٠ theoretical hours). This course presents the required statistical methods in practice and epidemiological tests

Health care devices, and application of how to use statistics in services and health studies

General Surgery

This course is taught over the course of the first semester of the second class with ٢ theoretical hours per week (٣٠ hours theoretical) and explains the surgical inputs and their relationship to different body systems, as well as how to care for the basic surgical patients

Internal and Surgical Nursing (Specialist)

This course is designed to provide students with the general principles and concepts of internal and surgical nursing, as well as to provide health and nursing care to patients in adult patients who have a total of ١٨ practical hours (٦٠ theoretical hours, ٢٧٠ practical hours). They have different health problems in internal medicine and specialized surgery. Practical training allows the application of the theoretical content of the course in the internal medicine, specialized surgery as well as the development of nursing skills, enhancing the use of the nursing process and analytical thinking in the application

General Medicine

This course is taught over the course of the first semester of the second class with ٢ theoretical hours per week

(٣٠)hours theoretical) and illustrates the common disease cases of different body organs and their symptoms and methods of prevention and therapeutic inputs

Microbiology

This course is taught over the course of the second semester of the first class with ٢ theoretical hours per week + ١ laboratory hour per week (٣٠ theoretical hours of ١٥ laboratory hours) to provide students with an understanding of the various methods of bacterial, viral and fungal infections

Parasitology

This course is taught during the second semester of the first class with a theoretical ٢ hours (٣٠ theoretical hours). The course provides students with information on the main branches of Helmatology, Entomology, protozoology as it leaves

Nursing Special Surgery

This course is taught during the second semester of the second class with ٤ theoretical hours (١٨ theoretical hours) (٦٠ theoretical hours, ٢٧٠ practical hours), taught through specialized surgical nursing. The special surgery curriculum (bones, burns, brain and nerves) Common surgical conditions and surgical treatment

Therapeutic Nutrition

The course is designed to assist the nursing student in identifying the appropriate nutrition for various diseases. The course provides the students with the necessary information and behaviors to help patients suffering from organic health problems in the system. Healthy food, consistent with their culture and social level, and provide students with the knowledge of the therapeutic food for each disease

Nutrition and Biochemistry

This course is designed to help nursing students to learn about the basic components and basic nutritional needs and the effect of balanced meals on the state of health, in addition to teaching students how to evaluate the situation. Food to humans in different stages of life

This course is designed to provide students with the study of various chemicals that interact in the human body such as proteins - carbohydrates - sugars ... etc

Pharmacology

This course is taught during the first semester of the second class with ٢ theoretical hours (٣٠ theoretical hours). The pharmacology approach provides nursing students

with the ways in which pharmacological groups affect the body in terms of pharmacology, its effect on the cells of the body, , Drug administration, side effects, drug interactions with other drugs, and drug poisoning

Applied Pharmacology

This course is taught during the second semester of the second class with ٧ theoretical hours (٣٠ theoretical hours). Students are provided with the information, skills and behaviors necessary to give medicines for therapeutic or diagnostic purposes to adults with health problems

Pediatric Nursing

This course aims to provide the students with the principles and scientific concepts to provide nursing care for children in health and disease. The course also aims to provide students with scientific skills. To implement the process of nursing and give health education for children and their families

Obstetrics and Gynecology Nursing

This course is designed for nursing students with basic knowledge and concepts of reproductive health, as well as natural aspects during pregnancy, childbirth, postpartum, and complications. Resulting from the delivery process, and also includes nursing care for gynecological diseases that affect the mother during pregnancy, childbirth and postpartum, also the natural characteristics of newborns and how to care for them especially the premature babies

Obstetrics and Gynecology

This course is designed to provide students with the physiological concepts related to women and men as well as the problems that occur for women in the stage of reproduction. It also aims to identify the stages of pregnancy, birth and dangerous problems. Which occur to the mother during pregnancy, and students also learn about common gynecological and therapeutic interventions Strategies for education and health education

This course is intended to provide students with the concepts, basics and skills that enable them to perform educational activities. It also provides them with different goals and methods of teaching skills for both individuals and groups based on Assess their needs, as well as the necessary assessment methods to reach the optimal goal in teaching

Psychology

This course is taught for the first semester of the second semester by ٧ hours theoretical (٣٠ hours theoretical) for ١٥ weeks, and provides the first class students with knowledge, the relationship with humanities, in addition to assessment skills to facilitate the application of nursing care in all its vital dimensions, psychological and social

Foundations of human behavior in health and disease

This course is designed for students of the first semester of the first semester of ٧ hours theoretical and for ١٥ weeks (٦٠ hours theoretical) and provides the foundations of human behavior and factors affecting it and the theories behind it also focuses on the stages of personal growth and adjustment and mental health

Psychology of growth and development in the stages of life

This course is taught for the third semester of the first semester by ٧ hours theoretical (٣٠ theoretical hours) for ١٥ weeks. It provides students with the knowledge and concepts that a person undergoes during the developmental stages from the physical, psychological, social and behavioral aspects. Evolution in selected and comparative theories, and emphasizes the role of some environmental and genetic factors and their impact on individuals from pregnancy to post-old age, which helps the student to provide nursing care of high quality.

Pediatrics

This course is taught for the third class of the first semester by ٧ theoretical hours (٣٠ theoretical hours)

For ١٥ weeks This course aims to provide information that helps the student to deal with common medical and surgical health problems in terms of symptoms, diagnosis, complications and treatment

And learn about the basic rules of general pediatric medicine and diseases of different devices and also the surgical treatment of common cases of children

Nursing Research

This course is taught for the fourth semester of the first semester with ٧ theoretical hours (٣٠ theoretical hours)

For ١٥ weeks. The course aims to introduce students to scientific research methods and applications In solving nursing problems

Critical Care and Emergency Nursing

This course is taught for the second semester of the second semester with ٣ theoretical hours, ١٢ working hours per week

٤٥)theoretical hours and ١٨٠ practical hours). The content focuses on the basics of nursing care, problem solving, decision-making, skills acquisition, and nursing techniques for critical patients who require prioritization of care and follow-up

Community Health Nursing

This course is taught for the fourth semester of the first semester with ٤ theoretical hours, ١٨ practical hours per week and ١٥ weeks (٦٠ theoretical hours and ٢٧٠ operations). The course aims to apply the principles of community health nursing to develop prevention strategies and health promotion based on the concepts of primary health care. Students have basic knowledge and skills to learn about the needs of people, family and society

Geriatric Nursing

This course is taught for the fourth semester of the first semester with ٣ theoretical hours, ١٢ working hours per week and ١٥ weeks (٣٠ theoretical hours and ١٨٠ practical hours), focusing on providing nursing care for the healthy and elderly patients and identifying their physical, psychological and social needs

Psychiatric Nursing and Mental Health

This course aims to provide theoretical information about psychological diseases and discusses the psychological and behavioral response of patients suffering from psychological disorders. And personality disorders. Nursing care is also provided through the student's scientific and practical rehabilitation of care Appropriate nursing

Nursing Administration (٢,١)

This course is taught for the fourth semester of the second semester with ٣ theoretical hours per week, ١٢ practical hours per week for ٣٠ theoretical hours and ١٨٠ practical hours. It aims to provide students with basic concepts, principles and skills in management which enable them to perform different roles in hospital management. Any of the health sectors

Psychiatry

This course is aimed at identifying the symptoms and manifestations of various behavioral and psychological disorders and how to deal with them. It also discusses methods of treatment used in the field of mental illness

Geriatric

This course is taught for the fourth semester of the first semester with ٧ theoretical hours per week (٧ • theoretical hours)

It aims to provide medical care for the healthy and elderly patients and to identify common diseases and their therapeutic inputs

Human rights

This course is designed to introduce students to the basic principles of human rights. It also enables the student to recognize the importance of these rights at the individual, local, regional and international level, in addition to considering the practice Human rights are the fundamental basis for the evaluation of civilized society

Nursing Informatics

This course aims to introduce students to information systems and how to use techniques to improve health care. The course aims to provide students with information and skills in applying the results of evidence-based nursing research and evidence at the end of the first semester. Provision of nursing care

Teaching methods

This course aims to introduce students to the concepts, basics and skills that make the student able to perform educational activities, and his educational role as a beginner through a brief review of the foundations and basic concepts of educational psychology which The course focuses on the fields of education, mental abilities, practicality and communication, and its reference to the classification of educational goals. It also shows the different ways of evaluating the curriculum. The reference to the areas of educational goals

Access Skills and Human Relationships

This course aims to introduce students to the basic skills of communication and dynamic dealing with different groups as well as understanding the self and knowing how to deal with the different behaviors of others and develop the skills of social relations

Computer

This course is aimed at helping the students understand the computer and its functions and its importance in nursing