



South Valley University Qena faculty of medicine Community and puplic health department

السيد الأستاذ الدكتور/نزار أبوحلاوة مدير وحدة ضمان الجودة تحية طيبة وبعد،، 2017-2018

مرسل لسيادتكم التقرير التالي

University: South Valley University Faculty: Qena faculty of medicine

A) Basic information:

- 1) Title (Department): Public health and community medicine
- 2) Code: COM 309
- 3) Program (s): Medical statistics and computer
- 4) Year / Level of programs: first part -April 2018
- 5) Hours:
 - a. Lectures: 30

hours.

b. Practical/Clinical:

30

hours.

c. Tutorials and other activities:

hours.

- 6) Names of the lecturers contributing to the delivery of the course:
 - a. Name of course coordinator: Dr/Amal omar
 - b. Name of external evaluator: No external evaluator
- B) Statistical information:
 - 1) Students attending the course: April 27 Number: 100

October 1

2) Students completing the course: April 27 Number 100 % October 1

3) Result:

a. Passed: 28

Number: 100

%

b. Failed: 0

Number:

0

%

C) Professional information:

1) Course Teaching:

Topics actually taught	Name of lecturer
Methods of data collection	Dr/Ahmed Mohamed
The thouse of auto sometimen	Mahmoud Hany
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Data presentation	Dr/Ahmed Mohamed
	Mahmoud Hany
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Measures of central tendency and	Dr/Ahmed Mohamed
dispersion	Mahmoud Hany
Student and paired t test	Dr/Ahmed Mohamed
	Mahmoud Hany
Study design 1	Dr/Ahmed Mohamed
ш	Mahmoud Hany
Study design 2	Dr/Ahmed Mohamed
	Mahmoud Hany
	y .
Correlation and Regression	Dr/Ahmed Mohamed
	Mahmoud Hany

Chi-square test	Dr/Ahmed Mohamed
	Mahmoud Hany

- a. Topics taught as a percentage of the content specified: 100 %
- b. Reasons in detail (in separate sheet) for NOT teaching any topic.
- c. If any topic was taught which is not specified, give reasons in detail.
- 2) Teaching and

learning methods

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	Lectures:	Yes /	No
a.	Lectures.		

b. Clinical

rounds: Yes / No

c. Practical: Yes / No

d. Tutorials: Yes / No

e. Seminar / Workshop:

Yes / No

f. Researches:

g. Case study: Yes / No

h. Other assignments:

If teaching and learning methods were used other than those specified, list and give reasons:

- 3) Students assessments:
 - a. Methods of assessment:

Method of assessment	Total
Written examination:	100
Oral examination:	100
Total	100%

b. Members of Examination Committee (specify rank, professor, assistant professor, or lecturer):

Rank	Name
1.	a. Dr/Ahmed Mohamed Mahmoud Hany

4) Facilities and teaching materials:

Adequate / adequate to some extent / inadequate

5) Students evaluation of the course:

List of criticisms	Response of course team
Communication between staff	Engagement of the students in
and student(teacher center not	interactive lecture and
student center)	assignment
No clinical application in the	Involving clinical application
course	in the course

a. Course Coordinator Dr/Amal omar Mohamed

b. Head of department: Dr/Ahmed Mohamed Mahmoud Hany







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السيد الأستاذ الدكتور/نزار أبوحلاوة مدير وحدة ضمان الجودة تحية طيبة وبعد،، 2018-2019

مرسل لسيادتكم التقرير التالي

University: South Valley University Faculty: Qena faculty of medicine

A) Basic information:

- 1) Title (Department): Public health and community medicine
- 2) Code: COM 209
- 3) Program (s): Medical statistics and research methodology
- 4) Year / Level of programs: first part -April 2019

Second part- October 2019

- 5) Hours:
 - a. Lectures:

15

hours.

b. Practical/Clinical:

hours.

c. Tutorials and other activities:

hours.

- 6) Names of the lecturers contributing to the delivery of the course:
 - a. Name of course coordinator: Dr/Amal omar Mohamed
 - b. Name of external evaluator: No external evaluator
- B) Statistical information:
 - 1) Students attending the course: April 16 Number: 100

October 3

2) Students completing the course: April 16 Number 100 % October 3

3) Result:

a. Passed: 19

Number: 100

%

b. Failed: 0

Number:

0

%

C) Professional information:

1) Course Teaching:

Topics actually taught	Name of lecturer
Methods of data collection	Dr/Ahmed Mohamed
	Mahmoud Hany
Data presentation	Dr/Ahmed Mohamed
	Mahmoud Hany
Measures of central tendency and	Dr/Ahmed Mohamed
dispersion	Mahmoud Hany
Student and paired t test	Dr/Ahmed Mohamed
The state of the s	Mahmoud Hany
Study design 1	Dr/Ahmed Mohamed
Study design 1	Mahmoud Hany
Study design 2	Dr/Ahmed Mohamed Mahmoud Hany

a. Topics taught as a percentage of the content specified: 100

%

- b. Reasons in detail (in separate sheet) for <u>NOT</u> teaching any topic.
- c. If any topic was taught which is not specified, give reasons in detail.

2) Teaching and

learning methods

a. Lectures: \underline{Yes} / No

b. Clinical

rounds: Yes / No

c. Practical: Yes / No

d. Tutorials: Yes / No

e. Seminar / Workshop:

Yes / No

f. Researches:

g. Case study: Yes / No

h. Other assignments:

If teaching and learning methods were used other than those specified, list and give reasons:

3) Students assessments:

a. Methods of assessment:

Method of assessment	Total
Written examination:	100
Oral examination:	100
Total	100%

b. Members of Examination Committee (specify rank, professor, assistant professor, or lecturer):

Rank	Name
1.	a. Dr/Ahmed Mohamed Mahmoud Hany

4) Facilities and teaching materials:

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5) Students evaluation of the course:

List of criticisms	Response of course team
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and student(teacher center not	interactive lecture and
student center)	assignment
No clinical application in the	Involving clinical application
course	in the course

a. Course Coordinator Dr/Amal Omar Mohamed

b. Head of department: Dr/Ahmed Mohamed Mahmoud Hany

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