



وحدة ضمان الجودة



Quality Assurance Unit (QAU)



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Quality Assurance Unit (QAU)

Course Specification of Forensic medicine

كود المقرر: FMT1

القسم: الطب الشرعي

رئيس القسم

د. سميرة محمد صالح

د. سميرة محمد صالح

منسق المقرر

د. ام كلثوم محمود ابو زيد

د. ام كلثوم محمود ابو زيد



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Course specification

- Program on which the course is given: M.B.B.Ch. Program •
- Major Element of programs •
- Department offering the program :All Departments •
- Department offering the course: forensic medicine •
- Date of specification approval:3\2010 •
- Date of modification:11 | 2018 •
- Academic year \level :4th year (7th semester) •

A-Basic information:

Forensic medicine code:FMT1

Cerdit hours\week :lecture :2hours practical:1hour

B-PROFESSIONAL INFORMATION:

1- Overall aims

By the end of the course ,students should be able to:

To understand the essential topics of forensic medicine including:

- **Aim 1:** Basics of forensic medicine to recognize types of laws and their relation to medical practice.
- **Aim 2:** Understanding of basics of medical ethics, medico-legal aspects of health problems, malpractice and medical errors and the importance of preservation of evidences of



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| <p>significance for legal procedures.</p> <ul style="list-style-type: none"> ➤ Aim 3: Ability to medically document and describe different injuries, death and post-mortem changes. ➤ Aim 4: to demonstrate Ethical rules in relationships with patients, colleagues and medical profession. | |
| <p>2-Intended Learning Outcomes</p> <p style="text-align: right;">-</p> <p style="text-align: right;">-</p> | |
| <p><i>By the end of the course, students should be able to:</i></p> <p>A1-Identify the role of civil and criminal laws in medical practice.</p> <p>A2-Define the basics of medico-legal aspects of hospital and general practice.</p> <p>A3-Describe items of human rights charter.</p> <p>A4-Discuss elements of medical malpractice.</p> <p>A5-Discuss main points of personal identification in living and dead and the important ages of medico-legal importance.</p> <p>A6-Identify proper diagnosis of death from the medical and legal points of view .</p> <p>A7-Describe post mortem changes.</p> <p>A8-Discuss the effects of different injuries on the structure and function of the human body.</p> | <p>A-Knowledge and Understanding</p> |



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| <p>A9-Describe methods of preservation of evidences of significance for legal procedures.</p> | |
| <p>By the end of the course, students should be able to:</p> <p>B1-Evaluate cases of medical malpractice.</p> <p>B2-Correlate the data collected from a living or dead body with his personal identification, age or sex.</p> <p>B3-Correlate post-mortem changes with the time passed since death.</p> <p>B4-Interpret different findings in different injuries to detect suspected criminal cases..</p> <p>B5-Solve problems dealing with different forensic cases.</p> | <p>B-</p> <p>Intellectual Skills</p> |
| <p>By the end of the course, students should be able to:</p> <p>C1-Criticize and report medical malpractice cases.</p> <p>C2-Identify and comment on individual's age from a radiological specimen.</p> <p>C3-Identify and write a comment on different injuries.</p> <p>C4-Write medico-legal reports and death certificates that fulfill</p> | <p>C-</p> <p>Practical and Professional Skills</p> |



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| <p>the whole</p> <p>medico-legal requirements.</p> <p>C7-Identify pathologic findings in different images, ECG, ABG and laboratory test results.</p> <p>C8-Practice Basics of health and patient's safety and safety procedures.</p> <p>C9- Perform Cardiopulmonary resuscitation on a model .</p> <p>C10-Perform endotracheal intubation on a model.</p> <p>C11-Perform gastric lavage on a model.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background.</p> | |
| <p><i>By the end of the course, students should be able to:</i></p> <p>D1-Value the interests and dignity of patients and families.</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use Of information technology where applicable.</p> <p>D5-Present medical information in written, oral or electronic</p> | <p>D-</p> <p>General Skills</p> |



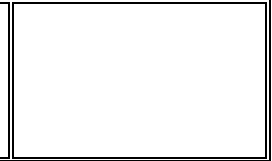
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| forms. | |
| D6- Communicate ideas and arguments effectively . | |
| D7- Be prepared for the lifelong learning needs of the medical profession. | |
| D8- Work constructively and cooperatively within a team. | |
| D9- Manage time effectively. | |

3-Course Content





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| Date | TOPICS | LECTURE | PRACTICAL |
|-------------------------|---------------------------------------|---------|-----------|
| 1 ST week | Identification | 2 | 2 |
| 2nd week | Examination of blood stains | 2 | 2 |
| 3rdweek | Death and post- mortem changes | 2 | 2 |
| 4 th week | General wounds and medical reports | 2 | 2 |
| 5 th week | Injuries to special organs | 2 | 2 |
| 6 th week | Firearm weapons andFirearm wounds | 2 | 2 |
| 7 th week | Physical Injuries | 2 | 2 |
| 8 th week | Violent Asphyxia | 2 | 2 |



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| 9 th week | Medicolegal Aspects of Pregnancy, Delivery, and Abortion and Infanticide | 2 | 2 | |
| 10 th week | Sexual Offenses | 2 | 2 | |
| 11 th Week | Child Abuse | 2 | 2 | |
| 12 th week | Medical Ethics | 2 | 2 | |
| | | 24 | 24 | |

4-Teaching and Learning Methods ■

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- 5.1- Lectures: using slides and data show apparatus.
- 5.2- Discussion sessions.
- 5.3- MCQs (formative assessment).
- 5.4- Assignment and medicolegal reports.
- 5.5-Appropriate teaching accommodation, including museums, laboratory equipment (e.g. microscopes),teaching aids(photographs, X-rays, jars contain soft tissues Specimen, bones, plant alkaloids specimens, firearm cartridges.
- 5.6-In future plan: models for injuries



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5-:Student Assessment

| Measured Skills (ILOs) | Weight | Time Schedule | Tools -1 | -Tools |
|--|--------|---|-----------------------------|--------|
| Knowledge & understanding (A1-A5) and Intellectual (B1-B4). | 25% | By the end of the 2nd month from the semester | MCQs (formative/summative) | |
| Intellectual (B1-B4), practical & Professional Skills (C1-C7). | 30% | By the end of the semester | Final practical examination | |
| Knowledge & understanding (A1-A5), Intellectual (B1-B4) & some general skills (D1 & D2). | 10% | By the end of the semester | Final oral examination | |
| Knowledge & understanding (A1-A5) and Intellectual (B1-B4). | 35% | By the end of the semester | Final written examination | |

6-List of Reference

A-Course
Notes



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| | |
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| -Department course notes (Lectures and practical) | |
| - Department notes | B- Essential books |
| <ul style="list-style-type: none">➤ Forensic Pathology (2001): DiMaio. V. & DiMaio D. Second edition. CRC Press London, New York.➤ Color Atlas of Forensic Pathology (2000): Dix. J. CRC Press London, New York.➤ Goldfrank's Toxicological Emergencies (2007): Hoffman, R. & Nelson, L. (Eds.). McGraw-Hill, New York.➤ Haddad and Winchester's Clinical Management of Poisoning and Drug Overdose (2007): Shannon, M.; Borron, S. W.; Burns, M. (Eds.). Saunders Elsevier | C- Recommen ded Books |
| <ul style="list-style-type: none">➤ www.medicaleducationonline.org.➤ www.nejm.com➤ www.zenosforensicsite.com➤ www.pathmax.com | D- Periodical s, web sites of forensic medicine |

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| Elsevier | |
| ➤ www.medicaleducationonline.org | D- Periodicals, web sites of forensic medicine |
| ➤ www.nejm.com | |
| ➤ www.zenosforensicsite.com | |
| ➤ www.pathmax.com | |

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منسق المقرر

د. ام كلثوم محمود ابو زيد

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| Course ILOs | Program's ILOs | NARS |
|--|---|--|
| Knowledge and Understanding | Knowledge & Understanding | Knowledge and Understanding |
| A6-Identify proper diagnosis of death from the medical and legal points of view.. | A.6- Define different stages of the life cycle including the diagnosis of death and how these affect normal structure and function (including effect of growth, development, and ageing on the individual and his family) | 2. 1.Normal Human Body: c. Main developmental changes in humans and the effect of growth, development and aging on the individual and his family. |
| A8-Discuss the effects of different injuries on the structure and function of the human body | A.8- Mention the various causes (genetic, developmental, | 2. 2. Altered structure and function of the body and its major systems that are seen in various diseases and integrate |

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| | metabolic, toxic, microbiologic, autoimmune, neoplastic, degenerative, and traumatic) and mechanisms of diseases and the ways in which they operate on the body (pathogenesis) | it in clinical conditions. |
| A1-Identify the role of civil and criminal laws in medical practice. | A.1- Mention principles of medical ethics | 2.6. Basics of ethics, medico legal aspects of health problems, malpractice and common medical errors. |
| A4-Discuss elements of medical malpractice. | A.4- Develop the capacity to recognize common medical | 2.6. Basics of ethics, medico legal aspects of health problems, malpractice and |

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| | errors and malpractice | common medical errors. |
| B1-Evaluate cases of medical malpractice. | A18 – State how population-based approaches to health care services can improve medical practice and understand the principles of clinical audit. | 2.8. Principles of clinical audit. |
| Professional Attitude and Behavioral Skills: | Professional attitude: | Professional Attitude and Behavioral Skills: |
| D1-Value the interests and dignity of patients and families. | D.10- Demonstrate compassionate treatment of patients and respect for their privacy and dignity and beliefs especially in situations of stress | 4.1. Adopt an empathic and holistic approach to the patients and their problems. |

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| | and grief and ensure confidentiality of patients' information.. | |
| C15-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background | D.1- Communicate effectively with patients, their families and the community through verbal, written and other non-verbal means of communication, respecting the differences in beliefs and backgrounds among patients and students | 4.3. Understand and respect the different cultural beliefs and values in the community they serve. |

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| <p>C15-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> | <p>D.4- Gather information and develop and interpret a treatment plan, while considering the influence of factors such as the patient's age, gender, ethnicity, cultural and spiritual values, socioeconomic background, ethical conditions, and communication challenges.</p> | <p>4.9. Treat all patients equally, and avoid stigmatizing any category regardless of beliefs, culture, and behaviors.</p> |
| <p>D3-Respect superiors, colleagues and any other members of the health</p> | <p>D.5- Communicate in a cooperative manner with health professionals for effective patients management and be</p> | <p>4.10. Demonstrate respect and work cooperatively with other health care professions for effective patient management.</p> |

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| | <p>aware of and understand the national code of ethics</p> <p>D.7- Work efficiently through systems, collaborate with other members of the health care team, and accept appropriate responsibility for the health of populations as an effective team leader.</p> | |
| Communication skills: | Communication skills: | Communication skills: |
| D2-Communicate in difficult situations including breaking | D.10- Demonstrate compassionate treatment of | 5.3. Cope with situations where communication is difficult including breaking bad news. |

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| <p>bad news.</p> | <p>patients and respect for their privacy and dignity and beliefs especially in situations of stress and grief and ensure confidentiality of patients' information.</p> | |
| <p>D1-Value the interests and dignity of patients and families.</p> | <p>D.10- Demonstrate compassionate treatment of patients and respect for their privacy and dignity and beliefs especially in situations of stress and grief and ensure</p> | <p>5.4. Show compassion to the patients and their relatives in situations of stress and grief.</p> |

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| | confidentiality of patients' information. | |
| D3-Respect superiors, colleagues and any other members of the health Profession | D.1- Communicate effectively with patients, their families and the community through verbal, written and other non-verbal means of communication, respecting the differences in beliefs and backgrounds among patients and students D.2- Establish professional relationships with patients, their | 5.5. Honor and respect patients and their relatives, superiors, colleagues and any other member of the health profession. |

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| | families (when appropriate) and community that are characterized by understanding (different cultural believes and values), trust, respect, empathy and confidentiality. | |
| B- Intellectual skills | B- Intellectual skills | B- Intellectual skills |
| B7-Solve problems dealing with different forensic and toxicological cases. | B.2- Reason deductively in solving clinical problems (recognize, define and prioritize problems; analyze, interpret, objectively evaluate and prioritize information, and | 6.2. Reason deductively in solving clinical problems: a. Recognize, define and prioritize problems. b. Interpret, analyze, and evaluate information objectively, |

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| | recognizing its limitations) | recognizing its limitations. |
| B6-Interpret the clinical data collected from an intoxicated patient including history, general examination and investigations and reach a provisional diagnosis | B.9- Retrieve, analyzes, and synthesizes, in simple examples, relevant and current data and literature, using information technologies and library resources, in order to solve a clinical problem (EBM) | 6.3.Use personal judgment for analytical and critical problem solving and seek out information. |
| B2-Correlate the data collected from a living or dead body with his personal identification, age or sex. | B.3- Integrate the results of history, physical and laboratory test findings into a meaningful diagnostic formulation and set up differential diagnosis | 6.4. Integrate the results of history, physical and laboratory test findings into a meaningful diagnostic formulation. |
| General and Transferable | General and transferable | General and Transferable |

| Skills: | skills: | Skills: |
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| D7-Be prepared for the lifelong learning needs of the medical profession. | D.14- Recognize and accept the limitations in his/her knowledge and clinical skills and refers patients at to appropriate health facility at an appropriate stage, and demonstrate a commitment to continuously improve his/her knowledge, ability and skills and leadership, always striving for excellence.(Adopt the principles of lifelong learning). | 7.1.Be prepared for the lifelong learning needs of the medical profession. |
| D4-Gather, organize and appraise the medical | D.15- Use computers efficiently. Analyze and use | 7.2.Use information and communication technology |

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| information including the use Of information technology where applicable. | numerical data including the use of simple statistical methods. | effectively in the field of medical practice. |
| D5-Present medical information in written, oral or electronic forms. | D.12- Present information clearly in written, electronic and oral forms, and communicates ideas and arguments effectively | 7.4. Present information clearly in written, electronic and oral forms. Communicate ideas and arguments effectively. |
| D6-Communicate ideas and arguments effectively. | | 7.5. Communicate ideas and arguments effectively. |
| D8-Work constructively and cooperatively within a team. | D.7- Work efficiently through systems, collaborate with other members of the health care team, and accept appropriate responsibility for the health of populations as an effective team | 7.6. Work effectively within a team. |

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| | leader. | |
| House Officers should be able to: | House Officers should be able to: | House Officers should be able to: |
| D9-Manage time effectively. | D.16- Effectively manages time and resources and set priorities and ensures cost effectiveness of the management | 7.9. Effectively manage time and resources and set priorities. |
| D6-Communicate ideas and arguments effectively. | D.7- Work efficiently through systems, collaborate with other members of the health care team, and accept appropriate responsibility for the health of populations as an effective team | 7.10. Work efficiently within the health care team and as an effective team leader. |

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| | leader. | |
| D3-Respect superiors, colleagues and any other members of the health Profession. | D.18 Notify/report about any unbecoming and irresponsible behaviors or physical or mental problems related to himself, colleagues or anyone else that could endanger the safety of the patient | 7.11. Solve problems related to patients, work management, and among colleagues. |
| D2-Communicate in difficult situations including breaking bad news. | D.13- Be reliable and responsible in fulfilling obligations and cope with changing work environment | 7.12. Cope with a changing work environment. |

| TOPIC | ILOS |
|---|--|
| <p>Identification(Bones)</p> <p>Identification (x-rays)</p> | <p>A1-Identify the role of civil and criminal laws in medical practice</p> <p>A5-Discuss main points of personal identification in living and dead and the important ages of medico-legal importance</p> <p>B2-Correlate the data collected from a living or dead body with his personal identification, age or sex.</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C2-Identify and comment on individual's age from a radiological specimen.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background.</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use Of information technology where applicable.</p> |
| <p>Examination of blood stains</p> | <p>A8-Discuss the effects of different injuries on the structure and function of the</p> <p>B2-Correlate the data collected from a living or dead body with his personal identification, age or sex.</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the</p> |

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| | <p>health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| <p>Death and post-mortem changes</p> | <p>A6-Identify proper diagnosis of death from the medical and legal points of view.</p> <p>A7-Describe post mortem changes.</p> <p>B3-Correlate post-mortem changes with the time passed since death</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C4-Write medico-legal reports and death certificates that fulfill the whole medico-legal requirements.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background.</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use Of information technology where applicable.</p> |
| <p>General wounds and medical reports and Injuries to special organs</p> | <p>A8-Discuss the effects of different injuries on the structure and function of the</p> <p>B4-Interpret different findings in different injuries to detect suspected criminal cases.</p> <p>diagnosis.</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C3-Identify and write a comment on different injuries.</p> |

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| | <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background.</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| <p>Firearm weapons and Firearm wounds</p> | <p>A9-Describe methods of preservation of evidences of significance for legal procedures.</p> <p>- B4-Interpret different findings in different injuries to detect suspected criminal cases. diagnosis.</p> <p>B5-Solve problems dealing with different forensic cases. -D2-D3-D4</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| <p>Physical Injuries</p> | <p>A8-Discuss the effects of different injuries on the structure and function of the human body.</p> <p>B4-Interpret different findings in different injuries to detect suspected criminal cases.</p> |

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| | <p>diagnosis.</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C3-Identify and write a comment on different injuries.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| Violent Asphyxia | <p>A8-Discuss the effects of different injuries on the structure and function of the human body.</p> <p>B4-Interpret different findings in different injuries to detect suspected criminal cases.</p> <p>diagnosis.</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C3-Identify and write a comment on different injuries.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| Medicolegal Aspects of Pregnancy, Delivery, and | A9-Describe methods of preservation of evidences of significance for legal |

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| <p>Abortion</p> | <p>procedures.</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| <p>Infanticide</p> | <p>A9-Describe methods of preservation of evidences of significance for legal procedures.</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| <p>Sexual Offenses</p> | <p>A9- B5-Solve problems dealing with different forensic cases.-</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>- D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health</p> |

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| | <p>Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| <p>Child Abuse</p> | <p>A9- B5-Solve problems dealing with different forensic cases.-</p> <p>B5-Solve problems dealing with different forensic cases.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>D1-Value the interests and dignity of patients and families.</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health</p> <p>Profession.</p> <p>D4-Gather, organize and appraise the medical information including the use</p> |
| <p>Medical Ethics</p> | <p>A2-Define the basics of medico-legal aspects of hospital and general practice.</p> <p>A3-Describe items of human rights charter.</p> <p>A4-Discuss elements of medical malpractice</p> <p>B1-Evaluate cases of medical malpractice</p> <p>C1-Criticize and report medical malpractice cases.</p> <p>C12-Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background</p> <p>D1-Value the interests and dignity of patients and families.</p> <p>D2-Communicate in difficult situations including breaking bad news.</p> <p>D3-Respect superiors, colleagues and any other members of the health</p> <p>Profession.</p> |