



South Valley University
Qena faculty of medicine
Community and public health department



السيد الأستاذ الدكتور/نزار أبو حلاوة

مدير وحدة ضمان الجودة

تحية طيبة وبعد،،،،

بناء على الخطاب الوارد من سيادتكم بشأن تقرير الترم الثاني لطلبة الفرقة الثالثة بقسم الصحة العامة
وطب المجتمع للعام الدراسة ٢٠١٧/٢٠١٨.

لذا

مرسل لسيادتكم التقرير التالي

University: *South Valley University*

Faculty: *Qena faculty of medicine*

A) **Basic information:**

- 1) Title (Department): community and public health
- 2) Code: COM302
- 3) Program (s): Basic / clinical medical science.
- 4) Year / Level of programs: 1st, 2nd, 3rd, 4th, 5th, 6th year, 2017-2018 (encircle one).
- 5) Hours:
 - a. Lectures: 30 hours.
 - b. Practical/Clinical: 60 hours.
 - c. Tutorials and other activities: hours.
- 6) Names of the lecturers contributing to the delivery of the course:
 - a. Name of course coordinator: Dr/Ahmed Mohamed Mahmoud Hany
 - b. Name of external evaluator: Ahmed Fathi Hamed.



B) Statistical information:

- 1) **Students attending the course:** 270 Number: 100 %
- 2) **Students completing the course:** 270 Number: 100 %
- 3) **Result:**
- a. Passed: 268 Number: 99.25 %
- b. Failed: 2 Number: .75 %
- 4) **Grading of successful students:**
- a. Excellent: : 251 Number: 93 %
- b. Very good: : 16 Number: 5.9 %
- c. Good: : 1 Number: .37 %
- d. Pass: : 0 Number: 0 %

C) Professional information:

1) Course Teaching:

Topics actually taught	Hours	% of total	Name of lecturer
primary health care(introduction)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
elements of primary health care	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
strategies for PHC implementation	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
the indicators of PHC	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Morbidity rates	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany

Fertility rates	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Demography and Population pyramid	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Mortality rates	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Vaccination (definition and vaccine and objectives of immunization, types of vaccine and contraindications of vaccinations)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
expanded program on immunization in Egypt, vaccine handling and storage	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Study design (descriptive, cohort)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Study design (cross sectional, case control)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
primary health care(introduction)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany

- a. Topics taught as a percentage of the content specified: 100 %
- b. Reasons in detail (in separate sheet) for NOT teaching any topic.
- c. If any topic was taught which is not specified, give reasons in detail.

2) Teaching and learning methods

- a. Lectures: Yes / No
- b. Clinical rounds: Yes / No
- c. Practical: Yes / No
- d. Tutorials: Yes / No
- e. Seminar / Workshop: Yes / No
- f. Researches:
- g. Case study: Yes / No

If teaching and learning methods were used other than those specified, list and give reasons:

3) Students assessments:

a. Methods of assessment:

Method of assessment	% of total
Written examination:	42
Oral examination:	12
Practical / clinical examination:	30
Other assignments:(midterm examination)	36
Total	100%

- b. **Members of Examination Committee** (specify rank, professor, assistant professor, or lecturer):

	Rank	Name
1.		a. Dr/Ahmed Mohamed Mahmoud Hany
2.		

4) **Facilities and teaching materials:**

Adequate / adequate to some extent / inadequate

List any inadequacy:

5) **Administrative constrains:** List any difficulty encountered:

- a. Inadequate places for teaching
- b. Need for student classes (tables and chairs)
- c. Need for more data show

5) **Students evaluation of the course:**

List of criticisms	Response of course team
Communication between staff and student(teacher center not student center)	Engagement of the students in interactive lecture and assignment
No clinical application in the course	Involving clinical application in the course

6) **Comments from external evaluator (s):**

Comments	Response of course team

No field visit

Increase field visits

7) **Course enhancement:**

Progress in actions identified in the previous year's action plan:

8) **Action plan for academic year 2018 – 2019:**

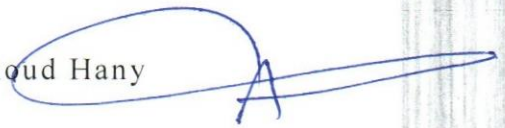
List actions required.

a- interactive learning

a. **Course Coordinator:**

b. Name Dr/Ahmed Mohamed Mahmoud Hany

Signature



c. **Head of department:**

d. Name Dr/Ahmed Mohamed Mahmoud Hany

Signature





South Valley University
Qena faculty of medicine
Community and public health department



السيد الأستاذ الدكتور/نزار أبو حلاوة

مدير وحدة ضمان الجودة

تحية طيبة وبعد،،،،

بناء على الخطاب الوارد من سيادتكم بشأن تقرير الترم الثاني لطلبة الفرقة الثالثة بقسم الصحة العامة وطب المجتمع للعام الدراسة ٢٠١٨/٢٠١٩.

لذا

مرسل لسيادتكم التقرير التالي

University: *South Valley University*

Faculty: *Qena faculty of medicine*

A) **Basic information:**

- 1) **Title (Department):** community and public health
- 2) **Code:** COM302
- 3) **Program (s):** Basic / clinical medical science.
- 4) **Year / Level of programs:** 1st, 2nd, 3rd, 4th, 5th, 6th year, 2018-2019 (encircle one).
- 5) **Hours:**
 - a. Lectures: 30 hours.
 - b. Practical/Clinical: 60 hours.
 - c. Tutorials and other activities: hours.
- 6) **Names of the lecturers contributing** to the delivery of the course:
 - a. Name of course coordinator: Dr/Ahmed Mohamed Mahmoud Hany
 - b. Name of external evaluator: Ahmed Fathi Hamed.

B) Statistical information:

- 1) **Students attending the course:** 270 Number: 100 %
- 2) **Students completing the course:** 270 Number: 100 %
- 3) **Result:**
 - a. Passed:232 Number: 97.02 %
 - b. Failed: 7 Number: 2.98 %
- 4) **Grading of successful students:**
 - a. Excellent: : 180 Number: 76.59 %
 - b. Very good: : 41 Number: 17.45 %
 - c. Good: : 9 Number: 3.83 %
 - d. Pass: : 2 Number: 2.13 %

C) Professional information:

1) Course Teaching:

Topics actually taught	Hours	% of total	Name of lecturer
primary health care(introduction)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
elements of primary health care	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
strategies for PHC implementation	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
the indicators of PHC	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Morbidity rates	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany

Fertility rates	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Demography and Population pyramid	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Mortality rates	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Vaccination (definition and vaccine and objectives of immunization, types of vaccine and contraindications of vaccinations)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
expanded program on immunization in Egypt, vaccine handling and storage	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Study design (descriptive, cohort)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Study design (cross sectional, case control)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
primary health care(introduction)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany

- a. Topics taught as a percentage of the content specified: 100 %
- b. Reasons in detail (in separate sheet) for NOT teaching any topic.
- c. If any topic was taught which is not specified, give reasons in detail.

2) Teaching and learning methods

- a. Lectures: Yes / No
- b. Clinical rounds: Yes / No
- c. Practical: Yes / No
- d. Tutorials: Yes / No
- e. Seminar / Workshop: Yes / No
- f. Researches:
- g. Case study: Yes / No

If teaching and learning methods were used other than those specified, list and give reasons:

3) Students assessments:

a. Methods of assessment:

Method of assessment	% of total
Written examination:	42
Oral examination:	12
Practical / clinical examination:	30
Other assignments:(midterm examination)	36
Total	100%

- b. **Members of Examination Committee** (specify rank, professor, assistant professor, or lecturer):

	Rank	Name
1.		a. Dr/Ahmed Mohamed Mahmoud Hany
2.		

4) **Facilities and teaching materials:**

Adequate / adequate to some extent / inadequate

List any inadequacy:

5) **Administrative constrains:** List any difficulty encountered:

- a. Inadequate places for teaching
- b. Need for student classes (tables and chairs)
- c. Need for more data show

5) **Students evaluation of the course:**

List of criticisms	Response of course team
Communication between staff and student(teacher center not student center)	Engagement of the students in interactive lecture and assignment
No clinical application in the course	Involving clinical application in the course

6) **Comments from external evaluator (s):**

Comments	Response of course team

Inadequate field visit	Increase field visits
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7) **Course enhancement:**

Progress in actions identified in the previous year's action plan:

8) **Action plan for academic year 2019 – 2020:**

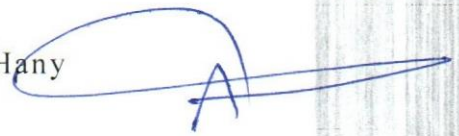
List actions required.

a- interactive learning

a. **Course Coordinator:**

b. Name Dr/Ahmed Mohamed Mahmoud Hany

Signature



c. **Head of department:**

d. Name Dr/Ahmed Mohamed Mahmoud Hany

Signature





*South Valley University
Qena faculty of medicine
public health and community medicine*

University: South Valley University.

Faculty: Qena faculty of medicine

A) Basic information:

- 1) **Title (Department):** public health and community medicine department
- 2) **Code:** COM 401
- 3) **Program (s):** public health and community medicine department .
- 4) **Year / Level of programs:** 1st, 2nd, 3rd, 4th, 5th, 6th year, 2017-2018 (encircle one).**Hours:**
 - a. Lectures: 15 hours.
 - b. Practical/Clinical: 30 hours.
 - c. Credit hours : 2 hours.
- 5) **Names of the lecturers contributing** to the delivery of the course:
 - a. Name of course coordinator: Dr/Ahmed Mohamed Mahmoud Hany
 - b. Name of external evaluator: Ahmed Fathy Hamed

B) Statistical information:

- 1) **Students attending the course:** Number: %
- 2) **Students completing the course:** Number: %
- 3) **Result:**
 - a. Passed: 198 Number: 100 %
 - b. Failed: 0 Number: 0 %
- 4) **Grading of successful students:**
 - a. Excellent: 157 Number: 79.29 %
 - b. Very good: : 39 Number: 19.7 %
 - c. Good: : 2 Number: 1.01 %



C) Professional information:

1) Course Teaching:

topic	Hours	% of total	Name of lecturer
Nutrition(introduction and definitions)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Major dietary constitutes and energy needs	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Vitamins and Essential elements	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Water ,antioxidants and nutrition needs of the vulnerable group	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Malnutrition Nutrition deficiency diseases	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Obesity and obesity health consequence and obesity management	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Nutrition assessment	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany



Environmental sanitation Air pollution	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Rural health and rural health problems	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Occupational disease and physical hazard	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Radiation and noise	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Dusts of plant origin and ergonomics	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany

- a. Topics taught as a percentage of the content specified: 100 %
- b. Reasons in detail (in separate sheet) for **NOT** teaching any topic.
- c. If any topic was taught which is not specified, give reasons in detail.

2) Teaching and learning methods:

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No



- a. Lectures: Yes / No
- b. Clinical rounds: Yes / No
- c. Practical: Yes / No
- d. Tutorials:
- e. Seminar / Workshop:
- f. Researches:
- g. Case study:
- h. Other assignments:

If teaching and learning methods were used other than those specified, list and give reasons

3) Students assessments:

a. Methods of assessment:

Method of assessment	% of total
Written examination:	32
Oral examination:	9
Practical / clinical examination:	22
Other assignments:(midterm examination)	27
Total	100%

b. Members of Examination Committee (specify rank, professor, assistant professor, or lecturer):

	Rank	Name
1.	a.	Dr/Ahmed Mohamed Mahmoud Hany

4) Facilities and teaching materials:

Adequate / adequate to some extent / inadequate

List any inadequacy:



5) **Administrative constrains:** List any difficulty encountered:

- a. .Inadequate places for teaching
- b. Need for student classes (tables and chairs)
- c. Need for more data show

5) **Comments from external evaluator (s):**

Comments	Response of course team
Inadequate field visit	Increase field visits

6) **Course enhancement:**

Progress in actions identified in the previous year's action plan:

7) **Action plan for academic year 2018 – 2019:**

1. Using the data show in the practical examination (computer based practical examination)
2. Cases studies are discussed during the practical session.
3. Activation of the role of external examiner for student assessment and course evaluation

Course Coordinator:

Name Ahmed Mohammed Mahmoud Hani

Signature

Head of department:

Name: Ahmed Mohammed Mahmoud Hani

Signature



South Valley University
Qena faculty of medicine
public health and community medicine

University: South Valley University.

Faculty: Qena faculty of medicine

A) Basic information:

- 1) **Title (Department):** public health and community medicine department
- 2) **Code:** COM 401
- 3) **Program (s):** public health and community medicine department .
- 4) **Year / Level of programs:** 1st, 2nd, 3rd, 4th, 5th, 6th year, 2018-2019 (encircle one).**Hours:**
 - a. Lectures: 15 hours.
 - b. Practical/Clinical: 30 hours.
 - c. Credit hours : 2 hours.
- 5) **Names of the lecturers contributing** to the delivery of the course:
 - a. Name of course coordinator: Dr/Ahmed Mohamed Mahmoud Hany
 - b. Name of external evaluator: Ahmed Fathy Hamed

B) Statistical information:

- 1) **Students attending the course:** Number: %
- 2) **Students completing the course:** Number: %
- 3) **Result:**
 - a. Passed: 264 Number: 100 %
 - b. Failed: 0 Number: 0 %
- 4) **Grading of successful students:**
 - a. Excellent: 242 Number: 91.67%
 - b. Very good: : 20 Number: 7.67%
 - c. Good: : 2 Number: .76 %



C) Professional information:

1) Course Teaching:

topic	Hours	% of total	Name of lecturer
Nutrition(introduction and definitions)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Major dietary constitutes and energy needs	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Vitamins and Essential elements	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Water ,antioxidants and nutrition needs of the vulnerable group	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Malnutrition Nutrition deficiency diseases	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Obesity and obesity health consequence and obesity management	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Nutrition assessment	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany



Environmental sanitation Air pollution	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Rural health and rural health problems	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Occupational disease and physical hazard	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Radiation and noise	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Dusts of plant origin and ergonomics	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany

- a. Topics taught as a percentage of the content specified: 100 %
- b. Reasons in detail (in separate sheet) for **NOT** teaching any topic.
- c. If any topic was taught which is not specified, give reasons in detail.

2) Teaching and learning methods:

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No



- a. Lectures: Yes / No
- b. Clinical rounds: Yes / No
- c. Practical: Yes / No
- d. Tutorials:
- e. Seminar / Workshop:
- f. Researches:
- g. Case study:
- h. Other assignments:

If teaching and learning methods were used other than those specified, list and give reasons

3) Students assessments:

a. Methods of assessment:

Method of assessment	% of total
Written examination:	32
Oral examination:	9
Practical / clinical examination:	22
Other assignments:(midterm examination)	27
Total	100%

b. Members of Examination Committee (specify rank, professor, assistant professor, or lecturer):

	Rank	Name
1.	a.	Dr/Ahmed Mohamed Mahmoud Hany

4) Facilities and teaching materials:

Adequate / adequate to some extent / inadequate

List any inadequacy:



5) **Administrative constrains:** List any difficulty encountered:

- a. . Inadequate places for teaching
- b. Need for student classes (tables and chairs)
- c. Need for more data show

5) **Comments from external evaluator (s):**

Comments	Response of course team
Inadequate field visit	Increase field visits

6) **Course enhancement:**

Progress in actions identified in the previous year's action plan:

7) **Action plan for academic year 2019 – 2020:**

1. Using the data show in the practical examination (computer based practical examination)
2. Cases studies are discussed during the practical session.
3. Activation of the role of external examiner for student assessment and course evaluation

Course Coordinator:

Name Ahmed Mohammed Mahmoud Hani

Signature

Head of department:

Name: Ahmed Mohammed Mahmoud Hani

Signature



*South Valley University
Qena faculty of medicine
public health and community medicine*

University: South Valley University.

Faculty: Qena faculty of medicine

A) Basic information:

- 1) **Title (Department):** public health and community medicine department
- 2) **Code:** COM 402
- 3) **Program (s):** public health and community medicine department .
- 4) **Year / Level of programs:** 1st, 2nd, 3rd, 4th, 5th, 6th year, 2017-2018 (encircle one).Hours:
 - a. Lectures: 15 hours.
 - b. Practical/Clinical: 30 hours.
 - c. Credit hours : 2 hours.
- 5) **Names of the lecturers contributing** to the delivery of the course:
 - a. Name of course coordinator: Dr/Ahmed Mohamed Mahmoud Hany
 - b. Name of external evaluator: Ahmed Fathy Hamed

B) Statistical information:

- 1) **Students attending the course:** Number: %
- 2) **Students completing the course:** Number: %
- 3) **Result:**
 - a. Passed: 198 Number: 100 %
 - b. Failed: 0 Number: 0 %
- 4) **Grading of successful students:**
 - a. Excellent: 161 Number: 81.31 %
 - b. Very good: : 36 Number: 18.19 %
 - c. Good: : 1 Number: .51 %



d. Pass: : 1

Number: .38



%

C) Professional information:

1) Course Teaching:

Topic	Hours	% of total	Name of lecturer
Epidemiology of infectious disease and prevention & control of infectious disease	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Droplet infections (acute pulmonary infection –measles-german measles-mumps –varicella)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Whooping cough ,meningitis ,diphtheria , influenza ,avian flu ,swine flu ,viral hepatitis	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
TB, food borne disease , diarrheal disease ,typhoid and paratyphoid fever ,infectious food poisoning ,poliomyelitis ,cholera	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Blood transmitted diseases (B,C and AIDS)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Zoonotic disease Arthropod borne viral diseases	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Contact infection	2	8.3	Dr/Ahmed Mohamed



			Mahmoud Hany
Contact infection	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Hospital acquired infection	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Emerging and resurging infection diseases	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Non communicable disease (atherosclerosis , Diabetes mellitus)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Cancer	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany

- Topics taught as a percentage of the content specified: 100 %
- Reasons in detail (in separate sheet) for NOT teaching any topic.
- If any topic was taught which is not specified, give reasons in detail.



2) Teaching and learning methods:

- a. Lectures: **Yes** / No
- b. Clinical rounds: Yes / No
- c. Practical: **Yes** / No
- d. Tutorials: Yes / No
- e. Seminar / Workshop: Yes / No
- f. Researches: Yes / No
- g. Case study: Yes / No
- h. Other assignments: Yes / No

If teaching and learning methods were used other than those specified, list and give reasons

3) Students assessments:

a. Methods of assessment:

Method of assessment	% of total
Written examination:	42
Oral examination:	12
Practical / clinical examination:	30
Other assignments:(midterm examination)	36
Total	100%

b. Members of Examination Committee (specify rank, professor, assistant professor, or lecturer):

	Rank	Name
1.	a.	Dr/Ahmed Mohamed Mahmoud Hany

4) Facilities and teaching materials:



Adequate / adequate to some extent / inadequate

List any inadequacy:

5) Administrative constrains: List any difficulty encountered:

- a. . Inadequate places for teaching
- b. Need for student classes (tables and chairs)
- c. Need for more data show

5) Comments from external evaluator (s):

Comments	Response of course team
Inadequate field visit	Increase field visits

6) Course enhancement:

Progress in actions identified in the previous year's action plan:

7) Action plan for academic year 2018 – 2019:

1. Using the data show in the practical examination (computer based practical examination)
2. Cases studies are discussed during the practical session.
3. Activation of the role of external examiner for student assessment and course evaluation

Course Coordinator:

Name Ahmed Mohammed Mahmoud Hani

Signature

Head of department:

Name: Ahmed Mohammed Mahmoud Hani

Signature



South Valley University
Qena faculty of medicine
public health and community medicine

University: South Valley University.

Faculty: Qena faculty of medicine

A) Basic information:

- 1) **Title (Department):** public health and community medicine department
- 2) **Code:** COM 402
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- 5) **Names of the lecturers contributing** to the delivery of the course:
 - a. Name of course coordinator: Dr/Ahmed Mohamed Mahmoud Hany
 - b. Name of external evaluator: Ahmed Fathy Hamed

B) Statistical information:

- 1) **Students attending the course:** Number: %
- 2) **Students completing the course:** Number: %
- 3) **Result:**
 - a. Passed: 264 Number: 100 %
 - b. Failed: 0 Number: %
- 4) **Grading of successful students:**
 - a. Excellent: : 139 Number: 52.65 %
 - b. Very good: : 116 Number: 43.94 %
 - c. Good: : 8 Number: 3.03 %



d. Pass: : 1

Number: .38



%

C) Professional information:

1) Course Teaching:

Topic	Hours	% of total	Name of lecturer
Epidemiology of infectious disease and prevention & control of infectious disease	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Droplet infections (acute pulmonary infection –measles-german measles-mumps –varicella)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Whooping cough ,meningitis ,diphtheria , influenza ,avian flu ,swine flu ,viral hepatitis	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
TB, food borne disease , diarrheal disease , typhoid and paratyphoid fever ,infectious food poisoning ,poliomyelitis ,cholera	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Blood transmitted diseases (B,C and AIDS)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Zoonotic disease Arthropod borne viral diseases	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Contact infection	2	8.3	Dr/Ahmed Mohamed



			Mahmoud Hany
Contact infection	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Hospital acquired infection	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Emerging and resurging infection diseases	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Non communicable disease (atherosclerosis , Diabetes mellitus)	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany
Cancer	2	8.3	Dr/Ahmed Mohamed Mahmoud Hany

- Topics taught as a percentage of the content specified: 100 %
- Reasons in detail (in separate sheet) for NOT teaching any topic.
- If any topic was taught which is not specified, give reasons in detail.



2) Teaching and learning methods:

- a. Lectures: Yes / No
b. Clinical rounds: Yes / No
c. Practical: Yes / No
d. Tutorials: Yes / No
e. Seminar / Workshop: Yes / No
f. Researches: Yes / No
g. Case study: Yes / No
h. Other assignments: Yes / No

If teaching and learning methods were used other than those specified, list and give reasons

3) Students assessments:

a. Methods of assessment:

Method of assessment	% of total
Written examination:	42
Oral examination:	12
Practical / clinical examination:	30
Other assignments:(midterm examination)	36
Total	100%

b. Members of Examination Committee (specify rank, professor, assistant professor, or lecturer):

	Rank	Name
1.	a.	Dr/Ahmed Mohamed Mahmoud Hany

4) Facilities and teaching materials:



Adequate / adequate to some extent / inadequate

List any inadequacy:

5) **Administrative constrains:** List any difficulty encountered:

- a. . Inadequate places for teaching
- b. Need for student classes (tables and chairs)
- c. Need for more data show

5) **Comments from external evaluator (s):**

Comments	Response of course team
Inadequate field visit	Increase field visits

6) **Course enhancement:**

Progress in actions identified in the previous year's action plan:

7) **Action plan for academic year 2019 – 2020:**

1. Using the data show in the practical examination (computer based practical examination)
2. Cases studies are discussed during the practical session.
3. Activation of the role of external examiner for student assessment and course evaluation

Course Coordinator:

Name Ahmed Mohammed Mahmoud Hani

Signature

Head of department:

Name: Ahmed Mohammed Mahmoud Hani

Signature