

Fatma Rabea Ahmed Hamdan

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Personal Information

Date of birth : 15th of September 1990
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Education

Bachelor of Medicine and Surgery – Qena Faculty of Medicine, South Valley University (SVU)
Graduation : September 2007 - November 2013
Grade : Very Good (82.88 %) with honor

Work Experience

Demonstrator at Physiology department Qena Faculty of Medicine, South Valley University - May 2015 till Present

Teaching the students the practical part of the curriculum of physiology illustrating difficult parts, answering the questions, making the teaching a joyful process by Integrating physiology with other basic and clinical science, updating the curriculum and guiding them to improve their personalities.

Member at Quality unit Qena Faculty of Medicine, South Valley University - Sep 2015 till Present

I have shared in the process of writing the strategic plan of the faculty and the University especially in leaning and Education item. I organized many events related to the students' skills. Now, I am interested in events related to scientific research, medical scientific conferences and Medical education.

Member of Continues Medical Education Unit Qena Faculty of Medicine, South Valley University - Sep 2016 till Present

Creating elective courses for the undergraduate or postgraduate medical students to improve their performance as a doctor and researcher, my role now is organization and creating new ideas and put them into action within team.

Additional Work Experience

Child University – April 2017 till present

I simplify health topics to children from different age groups in fun and creative way using different tools, drawing, games, experiments, competitions and giving the children the chance to share, ask and working in teams.

Supervisor of medical team at “Daily Dose Science” – November 2016 till present

The aim of the team is to simplify the science and translate it into Arabic, this is to increase the awareness of public and students with science and its importance in our lives and knowing what is new.

Volunteer at Egypt Scholar Inc - May 2014 till present

I started as a member of cancer society group for a year and my role was preparing scientific simplified data in Arabic and in a story form. The aim is to increase the public awareness of cancer symptoms, complication, and early detection importance.

Now, I am a member of the scientific team of online Egypt Scholars Labs and we introduce a course of Basics of Scientific Research. My role is to give an introduction to the videos of the course, sharing in a bank of questions for the quiz after every week, answering the questions of the students, preparing posts to teach them new skills, guide them to the better and motivate them.

House officer doctor at Qena Faculty of Medicine - Mar 2014 till Mar 2015

I spent 2 months in a different department with rotation along a year. These departments include internal medicine, general surgery, pediatric, OBS & GYN, emergency, and ENT department. During each 2 months, I learned how to deal with and management of in and out patient and prescribe treatment for simple cases, helping the resident doctors in their tasks.

Projects manager at KMSA - May 2013 till May 2014

As a project manager my role was:

- Putting a plan with the team for our activities along this year
- Consensus among the various activities of committees
- Manage project budget and human resources
- Provide direction and support to project team
- Manage project changes, problems, solutions and interventions to achieve project outputs
- Encourage creativity

Assistant in public health committee at (KMSA) - Apr 2011till Apr 2013

Kena Medical Students' Association (KMSA) is a part of International Federation of Medical Students' Associations –Egypt (IFMSA-Egypt), I Organized a lot of activities like awareness campaign against polio and the importance of its own vaccination, the importance of blood donation, the dangers of smoking and Health Lifestyle.

Courses

Pediatric EEG teaching course (for 40 teaching hours) by Egyptian Clinical Neurophysiology Society at Cairo University.	Nov. 2018 - Jan. 2019
ECG course (CMEP 9.5) by Egyptian College of Critical Care Physician, at Egyptian Medical Syndicate	Jan. 2019
1 st Scientific Conference of Medical Physiology Department, at Assiut University	Nov. 2018
Scientific Writing: from data collecting to publishing course, by continuous medical education unit at South Valley University	Sep. 2018
TOT program on innovation Methods for Delivering Education Materials for Children, by Academy of scientific Research and Technology	Sep. 2018
Teaching Science at University, by University of Zurich, Online Course at Coursera	June 2018
Strategic Planning for H.E institutes, by National Authority for Quality Assurance and Accreditation of Education	Dec. 2017
EEG workshop, at South Valley University	Nov. 2017
Medical Neuroscience, by Duke University, Online Course at Coursera	May. 2017
Proposal Writing, Session by DAAD	Apr. 2017
Scientific Thinking and Arguments Skills for Problem Solving, Session by DAAD	Apr. 2017
How to use Endnote, Course at South Valley University	Mar. 2017
Basics of Right Education, Online Course at Edraak	Jan. 2017
Introduction about Autism, Online Course at Edraak	Jan. 2017
The Neuroscience of Learning, Online Course at linked In	Oct. 2016
Writing Research Papers, Online Course at linked In	Oct. 2016
Research Connect, Course by British Council	Oct. 2016
Nutrition, Online Course at Shaw Academy	May. 2016
Quality Standards at Teaching Process, Course at South Valley University	Mar. 2016
Scientific Publication, Course at South Valley University	Jan. 2016
Teacher Preparation, Course at South Valley University	Dec. 2015
Diabetes - a Global Challenge, by University of Copenhagen, Online Course at Coursera	Jul. 2015
Basics of Cancer Biology, Egypt scholar Inc.	Oct. 2014
Basics of Scientific Research, Egypt Scholars Inc.	Jun. 2014
Projects Management, Egypt Scholars Inc.	Mar. 2014

Skills

Teamwork

During my work at KMSA we faced a shortage in resources (members and funds), we divided ourselves into small groups and redistribute the tasks between the groups with overlapping to cover all missions. We made a lot of campaigns and succeed to increase the number of volunteers and get new funding resources.

Communication

Building good communication skills support me in the charity work, I was a co-founder of charity organization "Tawasol", its aim is to provide a help to persons whom cannot pay for the investigation,

treatment and even operations. We started with limited resources, so my good relation with other organization as Qena Life Maker, Resala and Misr Elkheir helped me to refer some cases to them. Also, my good relation with doctors helps me in getting some facilitation.

Leadership

During my work as a demonstrator, I noticed a lack of interest in the research skills between students. As a member in Continues Medical Education Unit, I initiated sessions about the importance of scientific research and needed skills to get the most out of the students during the teaching process.

Time Management

Time management skills were essential as a demonstrator, to develop and deliver teaching plans covering every subject, to a tight deadline.

Volunteering work beside my job means that I need to prioritize my workload every morning so that I complete essential tasks on time.

Language

Arabic: Mother Tongue
English: Very Good (6 in IELTS)

Hobbies

Reading, drawing, photography and writing

Reference can be provided upon request