**Subject:** Linguistic Drills  
**Grade:** 2nd Year  
**Time:** 3 hrs

A. Linguistic Theories
1. In short, describe the following linguistic terms:
   1.2. Indirect Speech Acts Theory.
   1.3. Universal Grammar (pros and against).
   1.4. Learners Agendas to learn Grammar.
   1.5. Speech Events (give example).
   1.6. Reflective, Constructionist and Intentional Linguistic Approaches.
   1.7. Text, Pragmatic and Process Authenticity.
   1.8. Direct and Indirect meaning of the act.

B. Linguistic Drills
1. Write a Speech Event between two students in the university, and then indicate the different Indirect Acts it has?
2. In a table, give (5) examples of linking words for each of the following categories.

<table>
<thead>
<tr>
<th>Alternative</th>
<th>Consequence</th>
<th>Introduction</th>
<th>Conclusion</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 words</td>
<td>5 words</td>
<td>5 words</td>
<td>5 words</td>
<td>5 words</td>
</tr>
</tbody>
</table>

3. Identify the root in the following words and then state its syntactic category.
   - Grandfathers
   - Acrobat
   - Adherent
   - Audiovisual
   - Autopilot
   - Desealblishments
   - Aberrant
   - Apathy
   - Anemia
   - Hated

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Best of Luck.
A-

1- Define the following

a- Tarjamah
b- Intralingual Translation
c- Formality
d- Dysphemism

2- Transliterate the following lines:

جوهر الشعر في ثلاث:
- كتنمان الفتر حتى دخل الناس أصل الحاج
- كتنمان النقص حتى بطل الناس أصل رأضم
- كتنمان النية حتى يظل الناس آت متمم

B-

3- Translate the following into Arabic:

The Lion went once a-hunting along with the Fox, the Jackal, and the Wolf. They
hunted and they hunted till at last they surprised a Stag, and soon took its life. Then
came the question how the spoil should be divided. "Quarter me this Stag," roared the
Lion; so the other animals skinned it and cut it into four parts. Then the Lion took his
stand in front of the carcass and pronounced judgment: The first quarter is for me in
my capacity as King of Beasts; the second is mine as arbiter; another share comes to
me for my part in the chase; and as for the fourth quarter, well, as for that, I should
like to see which of you will dare to lay a paw upon it."

"Humph," grumbled the Fox as he walked away with his tail between his legs; but he
spoke in a low growl: "You may share the labors of the great, but you will not share
the rewards."

4- Translate EACH of the following in THREE different ways (X-phemism)

a- ☸
b- Teacher to mother: 'your son is really stupid'
c- The prime minister was at death's door
d- Dream man
e- He got nothing at the end
f- Sit down  
g- Get lost  
h- Listen  
i- Let me hear your silence  
j- Whenever he talks about leaving for USA, all hell breaks loose in his family  
k- Translate the following:

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Break a Leg 😊
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Grammar

I-A- Put each verb into a suitable (active or passive) tense:
1- Nothing (do) --------- about the hole in the road so far, and so I (think) ----
   ---- a letter (should write) ---------- to the local council.
2- I (not realize) --------- that the electricity bill (have to pay) ---------- last
   months, and now the power (cut off) ------
3- The meal we (eat) --------- yesterday (taste) ---------- quite good but I
   think it (should cook) ---------- for a bit longer.
4- As soon as the house (decorate) ----------, we will go away for a few days

I-B- Write out the sentences, using the most logical tense:
1. By the time the firemen (arrive), the house (be) ablaze from top to bottom, but it
   (be) clear that if someone (give) the alarm earlier, they might (stand) a chance of
   (save) the building.
2. I wish you (tell) me last week that you (come) to London. If I (know) in time, you
   not (have to) stay in a hotel.
3. Why you not (tell) me you (can) lend me the money? I not (need) (borrow) it from
   the bank.
4. The driver said he not (can) (understand) why the car (break down) during the
   race. It (undergo) thorough testing before (he) entered in the competition.
5. It's time we (go). If we not (leave) now, we (miss) the last train.

II-A- Use a, an or the when necessary:
Yesterday I saw ----- man and ---- woman. They were having ----- argument. ----
----- man was yelling at ---- woman, and ---- woman was shouting at ---- man. I
didn't know what ---- argument was about. ---- people sometimes have
----- arguments for ---- very trivial reasons.

II-B- Write the plural forms of the nouns:
dish ---- city ---- knife ---- tomato ---- child ---- goose ---- mouse ---- ox ---- foot ---- tooth ---- crisis ---- phenomenon

II- Insert a proper preposition:
1- Aren't you coming ... us? ~ No, I'm waiting ... Tom. ~ But he won't be ready ...
   some time. ~ I'm not ... a hurry. I'll wait till he's ready.
2. I'm very sorry ... being late. It was good ... you to wait ... me.
3. Passengers may leave bulky articles ... the stairs ... the conductor's permission, but
   the bus company will not be responsible ... such articles.
4. Remember to be ... good time ... the opera because if you're late they won't let you
   .......... the end ... the act.
5- I want two seats ... Romeo and Juliet ... Friday night.

With Best Wishes.